Australian Institute for Teaching and School Leadership Limited

Interactive Leadership Profiles

The Leadership Profiles support school leaders to better understand their leadership practice. Explore the Interactive Profiles through three leadership lenses: Professional Practices, Leadership Requirements and Leadership Emphasis to locate your current practice and explore how you can grow as a school leader.

Core focus

Leading improvement innovation and change

Professional Practices lens

A Profile contains leadership action statements in four sets. The sets increase in proficiency from top to bottom showing the developmental pathway.

PROFILE:

> Principals identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

They communicate the need for change to the whole-school community in an inspirational and logical way.

They deepen their own knowledge and understanding of improvement strategies, leading change and innovation at a whole-school level.

They engage and inspire staff to commit to evidence-based improvement, change and innovation that has a positive impact on student learning.

> Principals develop a process and common language for change, which supports the implementation of the vision and strategic plan.

They develop a process and common language for change, which supports the implementation of the vision and strategic plan.

They evaluate outcomes and refine actions as change is implemented, paying attention to social, political and local circumstances.

They take account of the impact of change on others, providing opportunities for regular feedback so that change is owned by the school community.

They distribute leadership and encourage staff to build consensus across the school community and to take individual responsibility for implementing change.

> Principals maintain their values whilst adapting flexibly and strategically to changes in the environment, in order to secure the ongoing improvement of the school.

They maintain their values whilst adapting flexibly and strategically to changes in the environment, in order to secure the ongoing improvement of the school.

They lead and implement the appropriate use of new technologies in all aspects of the schools development.

They build a culture of trust and collaboration where change and innovation based on research and evidence can flourish.

They embed collaborative and creative practices in the school allowing everyone to contribute to improvement and innovation.

> Principals embed a culture of continuous improvement, ensuring research, innovation and creativity are core characteristics of the school.

They embed a culture of continuous improvement, ensuring research, innovation and creativity are core characteristics of the school.

They lead educational networks by trialling and exploring new ideas for the system, acting as a guide, coach and mentor to staff and colleagues.

They evaluate the personal and organisational effects of change through regular feedback from stakeholders and evidence of impact on student outcomes.

They develop an innovative and outward focused role as a leader influencing school excellence across the system.

RESOURCES

Leading improvement innovation and change

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

Leadership scenarios: new role, new vision

https://www.aitsl.edu.au/lead-develop/develop-yourself-as-a-leader/learn-from-practising-leaders/leadership-scenarios

Guidance to collaborate to review a school vision and valus and identify when to redevelop or refresh

Source: AITSL
Multiple format

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

High Value Add Schools: Key Drivers of School Improvement

https://www.cese.nsw.gov.au/publications-filter/high-value-add-schools-key-drivers-of-school-improvement

This study aims to examine the key drivers of improvement in NSW government schools that have shown high growth in student outcomes over time.

Source: Department of Education and Communities NSW
Report | PDF | 20 pages

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

Schools that achieve extraordinary success: how some disadvantaged Victorian schools punch above their weight

https://adfswia.education.tas.gov.au/adfs/ls/?wa=wsignin1.0&wtrealm=http%3a%2f%2fdoe adfs.tasmanet.com.au%2fadfs%2fservices%2ftrust&wctx=83bdabb7-73a8-4548-936b-e83 c62fac2fe

The authors discuss their findings that students in eight disadvantaged schools achieved higher levels of learning outcomes than those in other schools with similar socioeconomic characteristics.

Source: Vic Zbar, Ross Kimber, Graham Marshall
Paper

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

The effective principal

https://www.wallacefoundation.org/knowledge-center/pages/the-effective-principal.aspx

This paper examines a decade of Wallace Foundation research and finds that five practices of principals are key to effective school leadership.

Source: P Mendels
Report | PDF | 4 pages

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The nature and dimensions of strategic leadership

https://gseuphsdlibrary.files.wordpress.com/2013/03/the-nature-and-dimensions-of-strategi c-leadership.pdf

This article draws on the authors research on strategy undertaken since the late 1990s and aims to provide an understanding of the nature and dimensions of strategic leadership.

Source: Davies, Brent; Davies, Barbara J.
Paper

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Seven strong claims about successful school leadership

https://dera.ioe.ac.uk/6967/1/download%3Fid%3D17387%26filename%3Dseven-claims-about-successful-school-leadership.pdf

A report summarising the key findings of a literature review to present seven statements, or claims, about successful school leadership.

Source: National College for School Leadership
Report | PDF | 20 pages

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

Leading school improvement

https://www.youtube.com/watch?v=i2PHu5wOpIw

Presentation by Professor Geoff Masters, ACER, at the AITSL Local Leadership Conference, August 2012.

Source: AITSL
Video | MP4 | 26 mins

They identify the need for innovation and improvement that is consistent with the school vision and values and is informed by student learning outcomes.

Innovation Grants: student outcomes

https://www.youtube.com/watch?v=N31xGilA3cI

This MP4 looks at professional learning and development that has a clear focus on student outcomes as part of AITSLs Innovation Grants Project.

Source: AITSL
Video MP4 6 mins

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Leadership and governance in the self-transforming school

http://educationaltransformations.com.au/wp-content/uploads/Leadership-and-Governance-in-the-Self-Transforming-School-Brian-J-Caldwell.pdf

This conference paper draws on leadership and governance themes covered in the speakers book published with Jim Spinks entitled The Self-Transforming School.

Source: Brian Caldwell
Conference paper PDF 13 pages

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Ten ideas for 21st century education

https://www.innovationunit.org/wp-content/uploads/2017/04/10-Ideas-for-21st-Century-Education.pdf

The authors present their view of what 21st century education looks like in practice, and challenge the underlying assumptions of our education systems for centuries.

Source: Innovation Unit
Report PDF 17 pages

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Capturing the leadership premium: how the worlds top school systems are building leadership capacity for the future

http://mckinseyonsociety.com/capturing-the-leadership-premium/

This report is written by Michael Barber, Fenton Whelan, and Michael Clark, and summarises findings from the International Review of School Leadership, undertaken during 2010.

Source: McKinsey&Co
Report PDF 31 pages

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Changing education paradigms

https://youtu.be/zDZFcDGpL4U

This MP4 adaption is from a talk given at the RSA (UK) by Sir Ken Robinson, world-renowned education and creativity expert.

Source: Ken Robinson
Video MP4 12 mins

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Lets use video to reinvent education

https://youtu.be/nTFEUsudhfs

Salman Khan talks about how and why he created the Khan Academy, a carefully structured, and freely-available, series of educational MP4s offering complete curricula in maths and other subjects.

Source: Ted
Video MP4 20 mins

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Cultivating diverse, creative and entrepreneurial talents

https://www.youtube.com/watch?v=PALkk97L5Vg

Dr Yong Zhao, College of Education, University of Oregon, presents at AITSLs Local Leadership Conference, 2012.

Source: AITSL
Video MP4 43 mins

They communicate the need for change to the whole-school community in an inspirational and logical way.

Leadership scenarios: new role, new relationships

https://www.aitsl.edu.au/lead-develop/develop-yourself-as-a-leader/learn-from-practising-leaders/leadership-scenarios

Guidance to build relationships and communicate effectively with a team

Source: AITSL
Multiple formats

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Shaping a vision of academic success for all students

https://www.youtube.com/watch?v=DvLA6CwpkRA

This video, one of a five-part series based on more than a decade of Wallace-supported research to improve teaching and learning.

Source: The Wallace Foundation
Video MP4 11 minutes

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Leading change, changing leadership

http://www.cse.edu.au/zfiles/CSE-Pat-Collarbone.pdf

This paper discusses the challenge to change the culture within the public sector at both a local and system level.

Source: Pat Collarbone
Paper PDF 16 pages

They communicate the need for change to the whole-school community in an inspirational and logical way.

Change in Action

https://sites.google.com/a/syd.catholic.edu.au/storiesofchange/

This series of videos on change within schools has been developed to improve the conditions in schools for effective performance growth.

Source: People and Culture Unit
Multimedia Website

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Leading Change: an interview with Michael Fullan

http://www.edu.gov.on.ca/eng/policyfunding/leadership/change.pdf

Interview with Michael Fullan focusing on leading change in education.

Source: Ontario Ministry of Education
Article PDF 8 pages

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Emotion and the art of negotiation

https://hbr.org/2015/12/emotion-and-the-art-of-negotiation

Detailed account of strategic negotiation skills.

Source: Alison Wood Brooks
Article Website

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Successful Change Management : Kotters 8-Step Change Model

https://www.leadershipthoughts.com/kotters-8-step-change-model/

In this article the author explains how Kotters 8-step change model gets to the heart of how successful organisational change actually happens.

Source: Martin Webster
Website

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Seven strong claims about successful school leadership

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Ten ideas for 21st century education

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Source: Ken Robinson
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Top 20 Principles from Psychology for PreK-12 Teaching and Learning

https://www.apa.org/ed/schools/teaching-learning/top-twenty-principles.pdf

This report presents the Top 20 principles from psychology which would be of greatest use in the context of preK-12 classroom teaching and learning, as well as the implications of each as applied to classroom practice.

Source: American Psychological Association
Report PDF 38 pages

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The Character Factor: Measures and Impact of Drive and Prudence

https://www.brookings.edu/wp-content/uploads/2016/06/The-Character-Factor.pdf

This paper assesses the quality of measures available in US survey data for two specific non-cognitive skills that relate to outcomes important for economic mobility, such as educational attainment.

Source: Richard V. Reeves, Joanna Venator, and Kimberly Howard
Report PDF 36 pages

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Dandenong North Primary School, VIC

http://www.aitsl.edu.au/professional-growth/insight/performance-and-development-case-studies/dandenong-north-primary-school-vic

Dandenong North Primary School use observation and feedback as a central component of their performance and development work.

Source: AITSL
Video MP4 4 minutes 55 seconds

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The nature and dimensions of strategic leadership

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Source: AITSL
Video MP4 6 mins

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Using data to improve learning programs

https://www.aitsl.edu.au/tools-resources/resource/using-data-to-improve-learning-programs-illustration-of-practice

An Illustration of Practice demonstrating teachers analysing internal and external data to identify specific learning needs students.

Source: AITSL
Video MP4 4 mins

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Performance and development plans, teams, evidence and feedback

https://www.youtube.com/watch?v=rd8L34oVMs4

Performance and development within Ringwood Secondary College occurs in the context of a comprehensive strategy for building a professional culture.

Source: AITSL
Video MP4 6 mins

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Video | MP4 | 26 mins

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Source: Innovation Unit
Report PDF 17 pages

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Demonstrating impact

https://www.aitsl.edu.au/docs/default-source/general/demonstrating-impact.pdf?sfvrsn=1c0fe33c_0

The series encourages teachers to continually reflect on their practice by guiding teachers self-reflection, self-inquiry and discussion with colleagues.

Source: AITSL
Workbook Website

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Guided professional learning

https://www.aitsl.edu.au/tools-resources/resource/guided-professional-learning-illustration-of-practice

In this Illustration of Practice the teacher describes the contributive leadership model that is used in her school.

Source: AITSL
Video MP4 5 mins

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Recognising exemplary teachers

https://www.aitsl.edu.au/docs/default-source/default-document-library/recognising_exemplary_teachers_extended.pdf?sfvrsn=2

This workbook is part of a series designed to encourage teachers to continually reflect on their practice by developing a deliberate inquiry mindset.

Source: AITSL
Workbook PDF 18 pages

They develop a process and common language for change, which supports the implementation of the vision and strategic plan.

What changes when a school embraces mindfulness?

https://www.kqed.org/mindshift/44405/what-changes-when-a-school-embraces-mindfulness

Introduces programs that teach mindfulness in schools

Source: KQED MindShift
Web article Online

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How to implement social and emotional learning at your school

https://www.edutopia.org/blog/implement-sel-at-your-school-elias-leverett-duffell-humphrey-stepney-ferrito?utm_source=twitter&utm_medium=socialflow

Seven activities to build SEL at your school

Source: Edutopia
Web article Online

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Leading change handbook: concepts and tools

http://www.wallacefoundation.org/knowledge-center/pages/leading-change-handbook.aspx

A guidebook offers seven field-tested tools to help education leaders carry out and sustain institutional change

Source: Wallace Foundation
Guidebook PDF 51 pages

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Schools as learning organisations

https://www.acer.org/files/Schools-as-learning-organisations.pdf

An approach based on a continuous improvement cycle where improved outcomes will be achieved through collaborative, systematic, school-wide efforts to learn how to improve

Source: ACER
Report PDF 20 pages

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Organisation design guide: for Victorian school leaders

https://www.bastow.vic.edu.au/Research/Organisation-Design-Guide-FINAL-26April2016.pdf

To assist principals to design a school organisation structure that achieves effective leadership and decision making and maximises student outcomes

Source: Victorian Department of Education and Training
Guidebook PDF 55 pages

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Teaching together for change

https://www.gse.harvard.edu/news/uk/16/02/teaching-together-change

Five factors that make teacher teams successful - and make schools stronger

Source: Harvard Graduate School of Education
Web article Online

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High Value Add Schools: Key Drivers of School Improvement

https://www.cese.nsw.gov.au/publications-filter/high-value-add-schools-key-drivers-of-school-improvement

This study aims to examine the key drivers of improvement in NSW government schools that have shown high growth in student outcomes over time.

Source: Department of Education and Communities NSW
Report | PDF | 20 pages

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High-Performing Primary Schools: what do they have in common

https://www.education.wa.edu.au/documents/43634987/44524721/High+performing+primary+schools+-+what+they+have+in+common.PDF/efe31f7e-59df-581b-d072-a58490917082

This report focuses on exploring similarities and differences among high-performing Western Australian Government primary schools.

Source: William Louden for Department of Education WA
Report PDF 34 pages

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Shaping a vision of academic success for all students

https://www.youtube.com/watch?v=DvLA6CwpkRA

This video, one of a five-part series based on more than a decade of Wallace-supported research to improve teaching and learning.

Source: The Wallace Foundation
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Leading Change: an interview with Michael Fullan

http://www.edu.gov.on.ca/eng/policyfunding/leadership/change.pdf

Interview with Michael Fullan focusing on leading change in education.

Source: Ontario Ministry of Education
Article PDF 8 pages

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Change in Action

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Source: People and Culture Unit
Multimedia Website

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The six secrets of change

http://michaelfullan.ca/wp-content/uploads/2016/06/2008SixSecretsofChangeKeynoteA4.pdf

This summary document outlines six important measures for ensuring successful change within a school.

Source: M Fullan
Paper PDF 18 pages

They evaluate outcomes and refine actions as change is implemented, paying attention to social, political and local circumstances.

Dedicated support

http://www.pai.edu.au/sites/default/files/ER1_15_P32_33.pdf

Adelaide principal Meredith Edwards helps give students and communities what they need to succeed.

Source: Madeleine Regan
Article PDF 2 pages

They evaluate outcomes and refine actions as change is implemented, paying attention to social, political and local circumstances.

Leading change, changing leadership

http://www.cse.edu.au/zfiles/CSE-Pat-Collarbone.pdf

This paper discusses the challenge to change the culture within the public sector at both a local and system level.

Source: Pat Collarbone
Paper PDF 16 pages

They evaluate outcomes and refine actions as change is implemented, paying attention to social, political and local circumstances.

Learning Futures, Part 1: The global case for change

https://www.youtube.com/watch?v=KSIbzP_TF8Q&index=28&list=PLp5PwTABmlC_n2yk3-9D_IB3uwsRnuSa4

Valerie argues that our education system must design new learning systems in response to the fundamental global changes impacting students in the future.

Source: AITSL
Multimedia Website 8 mins

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Interview with Michael Fullan focusing on leading change in education.

Source: Ontario Ministry of Education
Article PDF 8 pages

They maintain their values whilst adapting flexibly and strategically to changes in the environment, in order to secure the ongoing improvement of the school.

Five strategy questions every leader should make time for

https://hbr.org/2015/09/5-strategy-questions-every-leader-should-make-time-for&cm_sp=Article-_-Links-_-Top%20of%20Page%20Recirculation?_lrsc=afdffb98-6144-492c-a651-5d1359d85a28&trk=li-leap

Reflecting and thinking is an important activity when it comes to assessing and developing a strategy as a company leader.

Source: Frank Vermeulen
Webpage

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Values in educational leadership: do they really matter?

http://research.acer.edu.au/cgi/viewcontent.cgi?article=1001&context=apc_monographs

The author offers a range of insights built up over more than 15 years working in teacher education, specifically in the field of values in leadership.

Source: Paul Begley
Report PDF 17 pages

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This article draws on the authors research on strategy undertaken since the late 1990s and aims to provide an understanding of the nature and dimensions of strategic leadership.

Source: Davies, Brent; Davies, Barbara J.
Paper

They lead and implement the appropriate use of new technologies in all aspects of the schools development.

The 5 Ps school leaders can do to support ICT capabilities in teachers and students

https://www.mq.edu.au/about/about-the-university/offices-and-units/widening-participation/the-leap-program/leap-digital-literacy/executive-resource-handout-FINAL.pdf

A brief introduction and suggested resources to assist with implementing technology in schools

Source: Macquarie University
Article PDF 3 pages

They lead and implement the appropriate use of new technologies in all aspects of the schools development.

Creative online learning

https://www.aitsl.edu.au/tools-resources/resource/engaging-in-professional-dialogue-illustration-of-practice

This Illustration of Practice follows a practical teacher workshop on how to promote a focused and productive learning environment through the use of wikis and blogs.

Source: AITSL
Video MP4 4 mins

They lead and implement the appropriate use of new technologies in all aspects of the schools development.

Sharing professional knowledge

https://www.aitsl.edu.au/tools-resources/resource/sharing-professional-knowledge-illustration-of-practice

An assistant principal describes the leadership role she has adopted within the local and wider community.

Source: AITSL
Video MP4 3 mins

They build a culture of trust and collaboration where change and innovation based on research and evidence can flourish.

Teaching and learning toolkit

https://evidenceforlearning.org.au/the-toolkits/the-teaching-and-learning-toolkit/

Summary of global evidence on approaches to lift learning outcomes

Source: Evidence for Learning
Website

They build a culture of trust and collaboration where change and innovation based on research and evidence can flourish.

Supporting schools to become research rich

http://researchrichschools.org.uk

Website offering support for schools to engage with research and take part in enquiry

Source: Researh Rich Schools
Website

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The Character Factor: Measures and Impact of Drive and Prudence

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This paper assesses the quality of measures available in US survey data for two specific non-cognitive skills that relate to outcomes important for economic mobility, such as educational attainment.

Source: Richard V. Reeves, Joanna Venator, and Kimberly Howard
Report PDF 36 pages

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Leading through trust

http://www.johnwest-burnham.co.uk/index.php/leading-through-trust?showall=&limitstart=

Education expert John West-Burnham provides a list of literature that explores the concept of leading through trust.

Source: John West-Burnham
Website

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Literature Review and Environmental Scan: a culture of trust enhances performance

https://www.aitsl.edu.au/docs/default-source/default-document-library/literature-review---a-culture-of-trust-enhances-performance.pdf?sfvrsn=b8b5ed3c_2

In this Environmental Scan of research and policy literature, the authors consider definitions of trust as they seek to address and inform the hypothesis that a culture of trust enhances performance in schools.

Source: AITSL
Report PDF 22 pages

They build a culture of trust and collaboration where change and innovation based on research and evidence can flourish.

Building trusting relationships for school improvement: implications for principals and teachers

http://educationnorthwest.org/sites/default/files/trust.pdf

Brewster and Railsback explore issues related to building trust in the context of school reform and improvement.

Source: Northwest Regional Educational Laboratory
Report PDF 31 pages

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Trust in the contemporary principalship

https://www.researchgate.net/publication/236734798_Trust_in_contemporary_principalship

Noonan, Walker and Kutsyuruba describe a qualitative study designed to explore principals conceptions of trust and how it influences their leadership in schools.

Source: CJEAP
Website

They embed collaborative and creative practices in the school allowing everyone to contribute to improvement and innovation.

Transforming Schools: how distributed leadership can create more high-performing schools

http://www.bain.com/publications/articles/transforming-schools.aspx

This report focuses on an in-depth study conducted two years ago, on how school systems could develop more school leaders with the capabilities required to transform their schools.

Source: Chris Bierly, Betsy Doyle and Abigail Smith
Report PDF 60 pages

They embed collaborative and creative practices in the school allowing everyone to contribute to improvement and innovation.

The Educators

http://www.bbc.co.uk/programmes/b04dwbkt/episodes/downloads

Sarah Montague interviews the people whose ideas are challenging the future of education.

Source: BBC Radio 4
Multimedia Video Various

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Innovation leadership

https://www.ccl.org/wp-content/uploads/2017/01/center-for-creative-leadership-training-journal-innovation-leadership-article.pdf

Boldly go beyond what you have done until now

Source: Training journal
Article pdf 4 pages

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School leadership in action: Principal Practices

https://www.wallacefoundation.org/knowledge-center/pages/school-leadership-in-action-principal-practices.aspx

This video series follows 10 principals in four metropolitan areas through their workdays, showing how they use five practices of effective school leadership to improve teaching and learning in their classrooms.

Source: Wallace Foundation
Multimedia | Video | 11 mins 45 secs

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Curiosity and powerful learning

https://weatutor.files.wordpress.com/2014/04/curiosity.pdf

This booklet identifies strategies for schools and teachers that will nurture within our students: an abiding curiosity about their world.

Source: Department of Education and Early Childhood Development VIC
Booklet | PDF | 16 pages

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Work together: but only if you want to

https://journals.sagepub.com/doi/pdf/10.1177/003172171109200513

This article explores the real problem in many schools which are home to teachers who work in isolation, preferring to be left alone rather than engaging with their colleagues or principals.

Source: R DuFour
Article PDF 15 pages

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ACSP Conference 2012 - Patrick Duigan

https://youtu.be/VjGhn8iP-S8

This video shows Patrick Duignan speaking at the ACSP Conference 2012, on how we sustain shared, distributed or collective leadership, to ensure it survives staff change and dependence on individuals.

Source: Patrick Duignan
Video MP4 31 minutes 53 seconds

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Developing creative professional learning communities within and between schools

https://www.youtube.com/watch?v=NUH3UC9yW8U&list=PLp5PwTABmlC_n2yk3-9D_IB3uwsRnuSa4&index=2

A short MP4 series exploring how to develop creative professional learning communities with Professor Louise Stoll.

Source: AITSL
Video MP4 17 mins

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Ten ideas for 21st century education

https://www.innovationunit.org/wp-content/uploads/2017/04/10-Ideas-for-21st-Century-Education.pdf

The authors present their view of what 21st century education looks like in practice, and challenge the underlying assumptions of our education systems for centuries.

Source: Innovation Unit
Report PDF 17 pages

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Changing education paradigms

https://youtu.be/zDZFcDGpL4U

This MP4 adaption is from a talk given at the RSA (UK) by Sir Ken Robinson, world-renowned education and creativity expert.

Source: Ken Robinson
Video MP4 12 mins

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Schools performing beyond expectations

https://www.youtube.com/watch?v=FKZVwNBKk1k

Former AITSL Chair Anthony Mackay talks to Dr Alma Harris at the Local Leadership Conference in August 2012

Source: AITSL
Video MP4 36 mins

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The Educators

http://www.bbc.co.uk/programmes/b04dwbkt/episodes/downloads

Sarah Montague interviews the people whose ideas are challenging the future of education.

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Multimedia Video Various

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Innovation grants: future-focused professional learning

https://www.youtube.com/watch?v=CHGkKMTanbQ

This MP4 explores a schools future-focused professional learning and development practices as part of AITSLs Innovation Grants Project.

Source: AITSL
Video MP4 5 mins

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Leading school improvement

https://www.youtube.com/watch?v=i2PHu5wOpIw

Presentation by Professor Geoff Masters, ACER, at the AITSL Local Leadership Conference, August 2012.

Source: AITSL
Video | MP4 | 26 mins

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Cultivating diverse, creative and entrepreneurial talents

https://www.youtube.com/watch?v=PALkk97L5Vg

Dr Yong Zhao, College of Education, University of Oregon, presents at AITSLs Local Leadership Conference, 2012.

Source: AITSL
Video MP4 43 mins

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Guided professional learning

https://www.aitsl.edu.au/tools-resources/resource/guided-professional-learning-illustration-of-practice

In this Illustration of Practice the teacher describes the contributive leadership model that is used in her school.

Source: AITSL
Video MP4 5 mins

They lead educational networks by trialling and exploring new ideas for the system, acting as a guide, coach and mentor to staff and colleagues.

Powerful allies

http://www.pai.edu.au/sites/default/files/Wendy_Potter_Principal_profile.pdf

From communicating with parents, to leadership training for teachers to collaborations with surrounding schools, Glenorchy Primary principal Wendy Potter believes in strength from unity.

Source: Madeleine Regan
Article PDF 2 pages

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Case study interviews

http://www.growthcoaching.com.au/resources/videos?country=au

Growth Coaching

Source: You Tube, 2017 Growth Coaching
Video Video Various lengths

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Professional capital dialogue

http://www.principals.ca/stream/video/launchvid.aspx?vidID=38

In this webcast discussion Michael Fullan and David Hamlett discuss the key role of the principal in driving cooperation and collaboration within a community.

Source: Ontario Principals Council
Video MP4 54 mins

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Leading a self-improving school system

https://wroxhamtla.org.uk/wp-content/uploads/2012/05/PB947-Leading-a-SIS-system-V4-Final.pdf

This report examines the opportunities and hazards that lie ahead as teaching schools and their strategic alliances come on stream.

Source: National College for School Leadership
Report PDF 34 pages

They evaluate the personal and organisational effects of change through regular feedback from stakeholders and evidence of impact on student outcomes.

Putting Evidence to Work: A Schools Guide to Implementation

https://educationendowmentfoundation.org.uk/public/files/Publications/Implementation/EEF-Implementation-Guidance-Report.pdf

Study into the reviews into Educations Implementation methods

Source: Educational Endowment Foundation
Guidance Report PDF 44 pages

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Dandenong North Primary School, VIC

http://www.aitsl.edu.au/professional-growth/insight/performance-and-development-case-studies/dandenong-north-primary-school-vic

Dandenong North Primary School use observation and feedback as a central component of their performance and development work.

Source: AITSL
Video MP4 4 minutes 55 seconds

They evaluate the personal and organisational effects of change through regular feedback from stakeholders and evidence of impact on student outcomes.

The future of measurement

https://events.unimelb.edu.au/recordings/67-the-future-of-measurement

This MP4 by John Hattie considers how measurement invades so many aspects of our life, in particular our schools.

Source: The University of Melbourne
Video MP4 56 mins

They evaluate the personal and organisational effects of change through regular feedback from stakeholders and evidence of impact on student outcomes.

Seven strong claims about successful school leadership

http://dera.ioe.ac.uk/6967/1/download%3Fid%3D17387%26filename%3Dseven-claims-about-successful-school-leadership.pdf

A report summarising the key findings of a literature review to present seven statements, or claims, about successful school leadership.

Source: National College for School Leadership
Report PDF 20 pages

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Putting faces on the data : what great leaders do!

http://michaelfullan.ca/wp-content/uploads/2016/06/13396086040.pdf

Michael Fullan explores how education is overloaded with programs and data.

Source: JSD
Report PDF 14 pages

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Leadership and governance in the self-transforming school

http://educationaltransformations.com.au/wp-content/uploads/Leadership-and-Governance-in-the-Self-Transforming-School-Brian-J-Caldwell.pdf

This conference paper draws on leadership and governance themes covered in the speakers book published with Jim Spinks entitled The Self-Transforming School.

Source: Brian Caldwell
Conference paper PDF 13 pages

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Capturing the leadership premium: how the worlds top school systems are building leadership capacity for the future

http://mckinseyonsociety.com/capturing-the-leadership-premium/

This report is written by Michael Barber, Fenton Whelan, and Michael Clark, and summarises findings from the International Review of School Leadership, undertaken during 2010.

Source: McKinsey&Co
Report PDF 31 pages

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Evaluate to grow: a guide to getting the most out of your school-business relationship through evaluation

https://docs.education.gov.au/system/files/doc/other/partnerships_for_schools_businesses_and_communities_guiding_evaluate_to_grow.pdf

This guide has been written to support schools and businesses as they work together to improve outcomes for students.

Source: DEEWR
Guide PDF 76 pages

They develop an innovative and outward focused role as a leader influencing school excellence across the system.

The Past, Present and Future of School Improvement and System Reform

http://www.profdavidhopkins.com/assets/docs/Future%20of%20School%20and%20Ststem%20Reform%20ACEL%20Monograph.pdf

Policy considerations - School

Source: ACEL National Conference (Sydney, NSW) 6 October 2017
Conference Paper PDF 24 pages

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Essential features of effective networks in education

http://www.viccso.org.au/userfiles/files/Essential%20features%20of%20effective%20networks%20in%20education%20-%20Rincon-Gallardo%20and%20Fullan.pdf

Partnership that turn networks into forces of educational system renewal

Source: S. Rincon-Gallardo and M Fullan
Journal article PDF 20 pages

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Leadership from the middle a system strategy

http://www.michaelfullan.ca/wp-content/uploads/2015/12/LeadershipfromtheMiddle_EdCan_v55no4.pdf

A strategy to develop greater education system coherence in relation to system goals and local needs

Source: Michael Fullan
Article PDF 5 pages

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Learning Futures, Part 1: The global case for change

https://www.youtube.com/watch?v=KSIbzP_TF8Q&index=28&list=PLp5PwTABmlC_n2yk3-9D_IB3uwsRnuSa4

Valerie argues that our education system must design new learning systems in response to the fundamental global changes impacting students in the future.

Source: AITSL
Multimedia Website 8 mins

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