

Initial teacher education

Program and commencement data

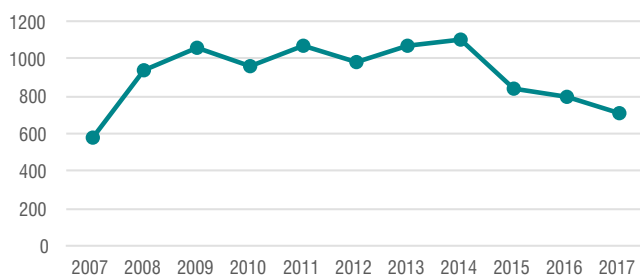
Student demographics

2017 commencing students

		Number	%
Total commencing students		709	100%
Student type	Domestic	673	95%
	International	36	5%
Gender	Male	224	32%
	Female	485	68%
Age	<20	10	1%
	20-24	473	67%
	25-29	129	18%
	30-39	66	9%
	40+	31	4%
State/territory of permanent home address*	NSW	673	95%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	36	5%
	Equity status (domestic onshore students only)	NESB	18
Indigenous		26	4%
Disability		30	4%
Low SES*		225	33%
Medium SES*		364	54%
High SES*		84	12%
Metro*		646	96%
Regional*		26	4%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The University has identified there has been incorrect reporting of courses allocated to initial teacher education. This will be corrected for future reporting.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		709	100%
Basis of admission	Secondary education	0	0%
	Higher education course	649	92%
	VET/TAFE	np	np
	Mature entry	0	0%
	Professional qualification	< 5	np
	Other basis	50	7%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	390	55%
	Secondary	301	42%
	Other	18	3%
Mode of attendance	Internal	702	99%
	External	0	0%
	Multi-modal	7	1%
Type of attendance	Full-time	657	93%
	Part-time	52	7%
Course level	Postgraduate	690	97%
	Undergraduate	19	3%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	10	91%
	Undergraduate	1	9%
	Total	11	100%

Initial teacher education Completion data

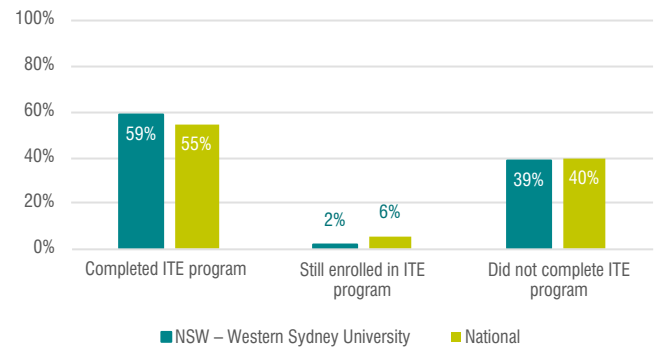
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		641	100%
Gender	Male	187	29%
	Female	454	71%
Age	<20	0	0%
	20-24	403	63%
	25-29	137	21%
	30-39	72	11%
	40+	29	5%
State/territory of permanent home address*	NSW	623	97%
	VIC	< 5	np
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	14	2%
Equity status (domestic onshore students only)	NESB	14	2%
	Indigenous	19	3%
	Disability	19	3%
	Low SES*	193	31%
	Medium SES*	336	54%
	High SES*	97	15%
	Metro*	605	97%
	Regional*	19	3%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	< 5	np
	Primary	396	62%
	Secondary	226	35%
	Other	np	np
Course level	Postgraduate	632	99%
	Undergraduate	9	1%

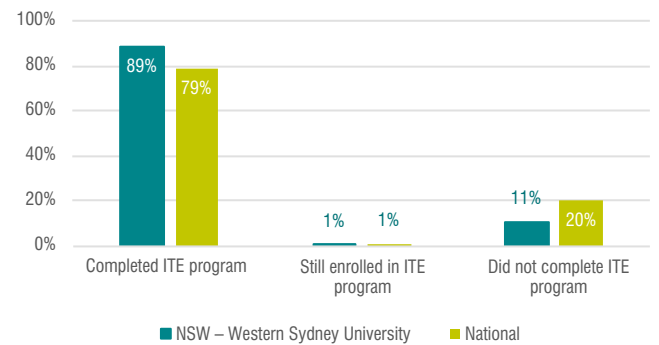
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

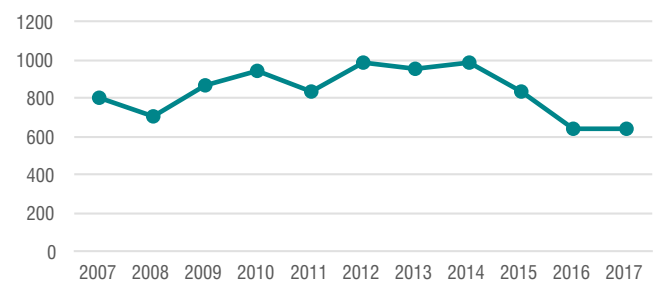


Postgraduate



Time series

Number of completions



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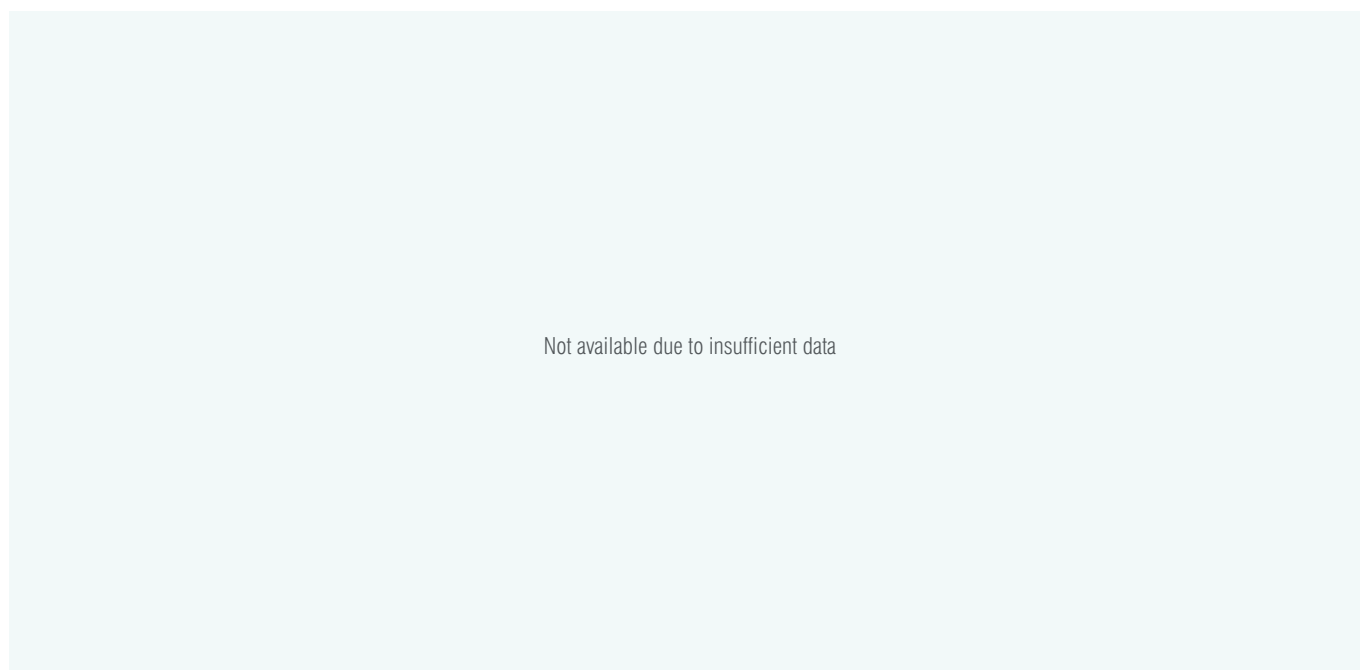
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

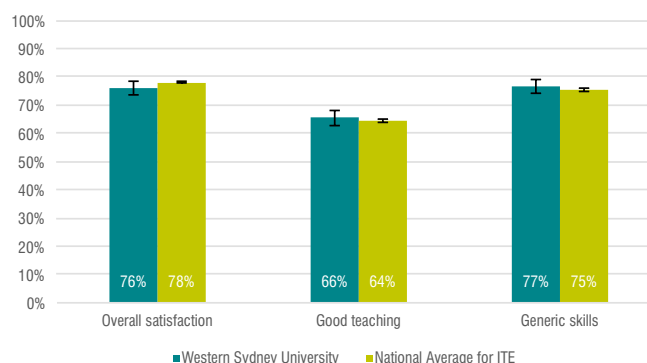
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.