

Initial teacher education

Program and commencement data

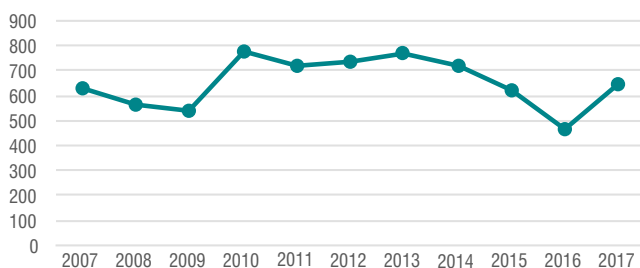
Student demographics

2017 commencing students

		Number	%
Total commencing students		650	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	202	31%
	Female	448	69%
Age	<20	360	55%
	20-24	191	29%
	25-29	50	8%
	30-39	30	5%
	40+	19	3%
State/territory of permanent home address*	NSW	635	98%
	VIC	< 5	np
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	5	1%
	International	< 5	np
	Equity status (domestic onshore students only)	NESB	9
Indigenous		15	2%
Disability		76	12%
Low SES*		175	27%
Medium SES*		409	63%
High SES*		61	9%
Metro*		448	69%
Regional*		198	31%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		650	100%
Basis of admission	Secondary education	194	30%
	Higher education course	306	47%
	VET/TAFE	np	np
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	124	19%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	17	9%
	66-70	30	15%
	71-75	36	19%
	76-80	23	12%
	81-85	15	8%
	86-90	< 5	np
	91-95	9	3%
	96-100	< 5	np
	Students without ATAR	55	30%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	37	6%
	Primary	385	59%
	Secondary	213	33%
	Other	15	2%
Mode of attendance	Internal	644	99%
	External	6	1%
	Multi-modal	0	0%
Type of attendance	Full-time	614	94%
	Part-time	36	6%
Course level	Postgraduate	152	23%
	Undergraduate	498	77%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	12	44%
	Undergraduate	15	56%
	Total	27	100%

Initial teacher education Completion data

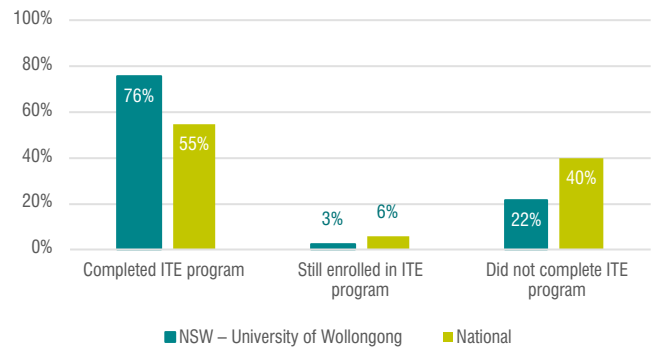
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		374	100%
Gender	Male	107	29%
	Female	267	71%
Age	<20	0	0%
	20-24	279	75%
	25-29	54	14%
	30-39	24	6%
	40+	17	5%
State/territory of permanent home address*	NSW	362	97%
	VIC	< 5	np
	QLD	< 5	np
	WA	< 5	np
	SA	0	0%
	TAS	< 5	np
	NT	< 5	np
	ACT	< 5	np
	International	5	1%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	12	3%
	Disability	36	10%
	Low SES*	100	27%
	Medium SES*	226	61%
	High SES*	43	12%
	Metro*	264	72%
	Regional*	105	28%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	27	7%
	Primary	223	60%
	Secondary	118	32%
	Other	6	2%
Course level	Postgraduate	132	35%
	Undergraduate	242	65%

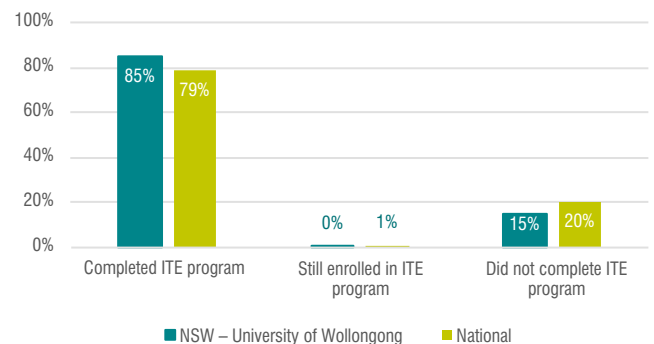
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

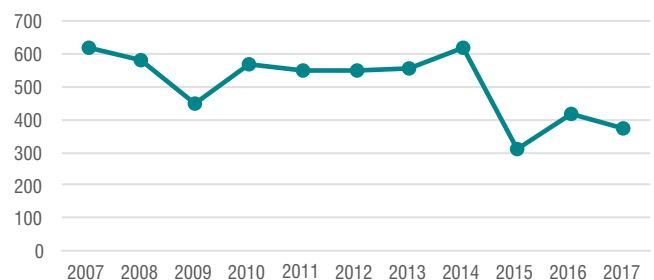


Postgraduate



Time series

Number of completions



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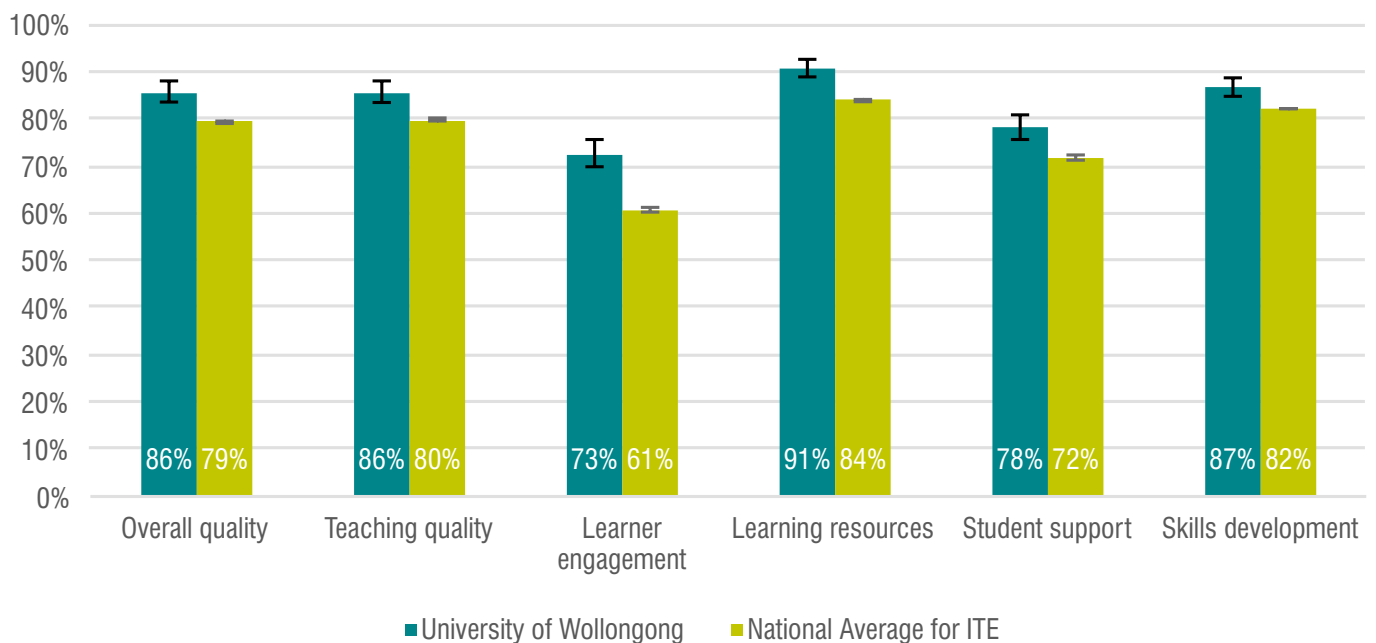
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

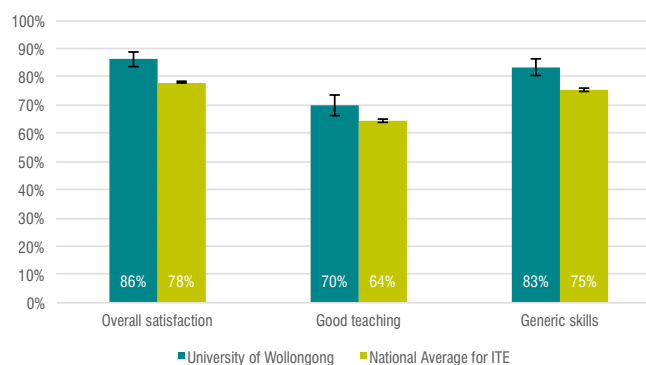
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



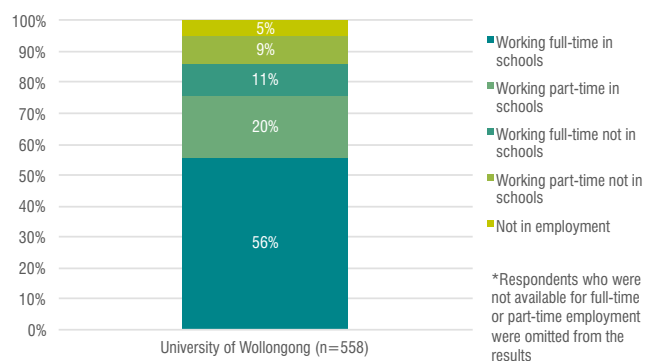
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.