

Initial teacher education

Program and commencement data

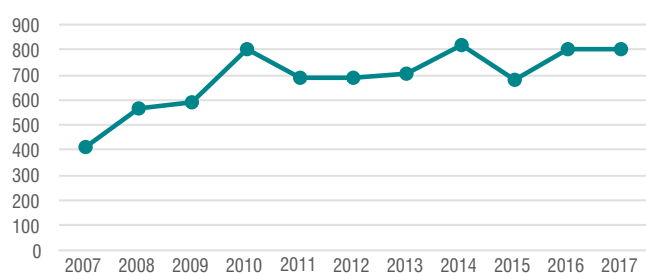
Student demographics

2017 commencing students

		Number	%
Total commencing students		801	100%
Student type	Domestic	767	96%
	International	34	4%
Gender	Male	291	36%
	Female	510	64%
Age	<20	280	35%
	20-24	322	40%
	25-29	104	13%
	30-39	67	8%
	40+	28	3%
State/territory of permanent home address*	NSW	< 5	np
	VIC	756	94%
	QLD	< 5	np
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	35	4%
	Equity status (domestic onshore students only)	NESB	18
Indigenous		9	1%
Disability		43	6%
Low SES*		144	19%
Medium SES*		499	65%
High SES*		123	16%
Metro*		711	93%
Regional*		55	7%
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		801	100%
Basis of admission	Secondary education	257	32%
	Higher education course	410	51%
	VET/TAFE	107	13%
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	np	np
ATAR (school leavers)	30-50	86	34%
	51-55	38	15%
	56-60	28	11%
	61-65	29	11%
	66-70	20	8%
	71-75	16	6%
	76-80	11	4%
	81-85	8	3%
	86-90	< 5	np
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	16	6%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	106	13%
	Primary	62	8%
	Secondary	155	19%
	Other	478	60%
Mode of attendance	Internal	801	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	737	92%
	Part-time	64	8%
Course level	Postgraduate	217	27%
	Undergraduate	584	73%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	50%
	Undergraduate	4	50%
	Total	8	100%

Initial teacher education

Completion data

Demographic and study characteristics

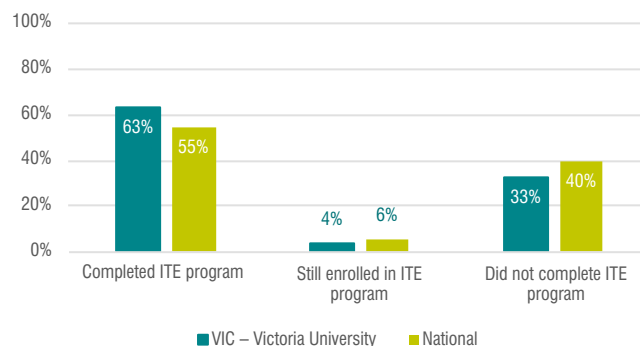
2017 completing students

		Number	%
Total completing students		538	100%
Gender	Male	131	24%
	Female	407	76%
Age	<20	0	0%
	20-24	340	63%
	25-29	120	22%
	30-39	49	9%
	40+	29	5%
State/territory of permanent home address*	NSW	< 5	np
	VIC	512	95%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	16	3%
Equity status (domestic onshore students only)	NESB	6	1%
	Indigenous	7	1%
	Disability	21	4%
	Low SES*	97	19%
	Medium SES*	343	66%
	High SES*	79	15%
	Metro*	483	93%
	Regional*	33	6%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	91	17%
	Primary	np	np
	Secondary	383	71%
	Other	< 5	np
Course level	Postgraduate	118	22%
	Undergraduate	420	78%

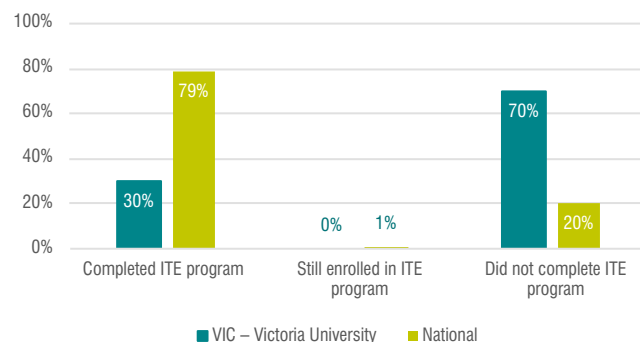
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

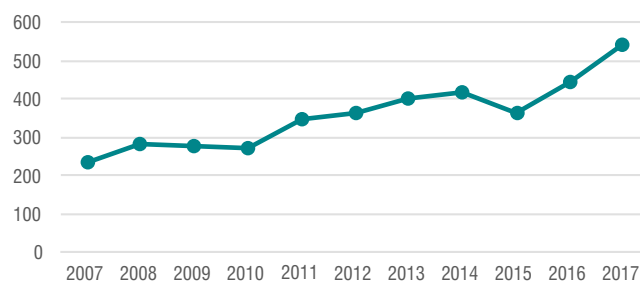


Postgraduate



Time series

Number of completions



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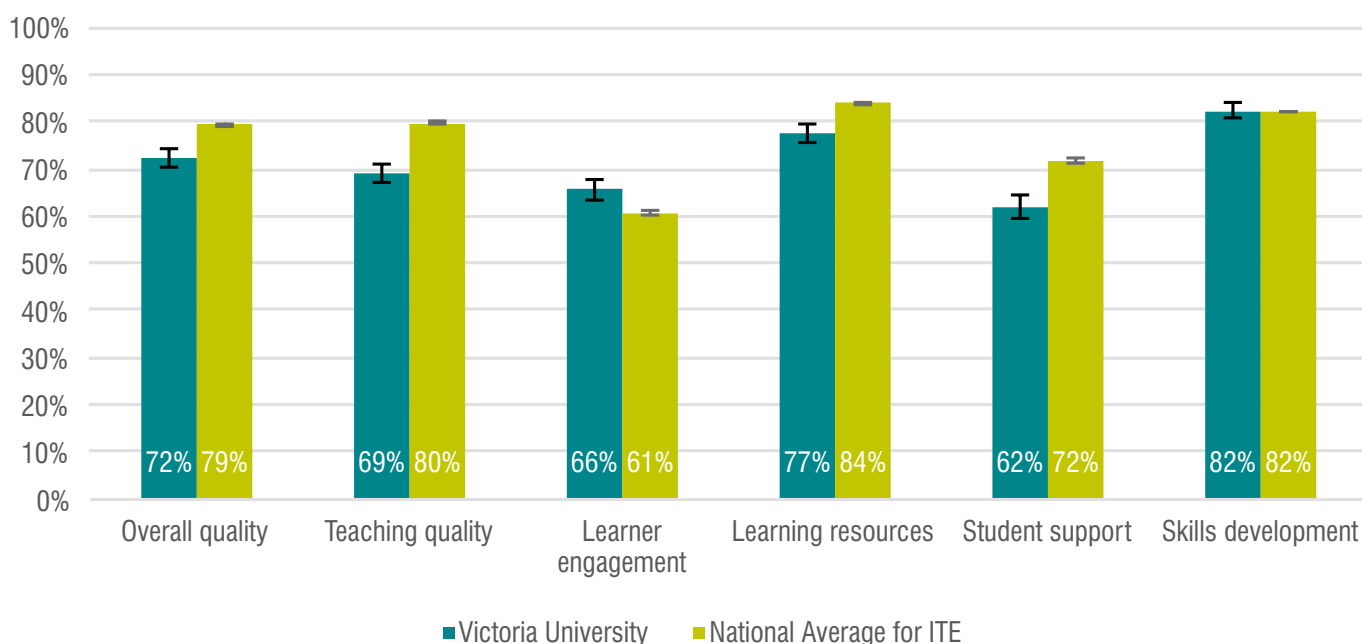
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

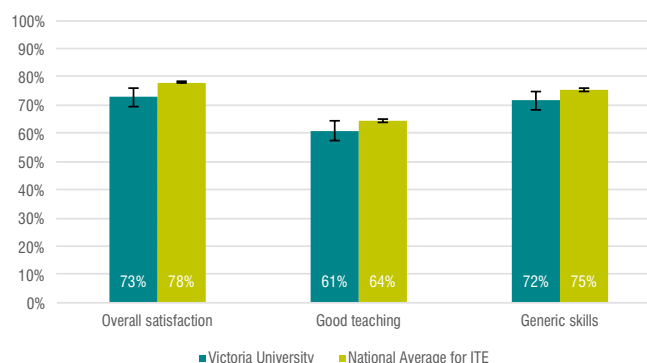
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



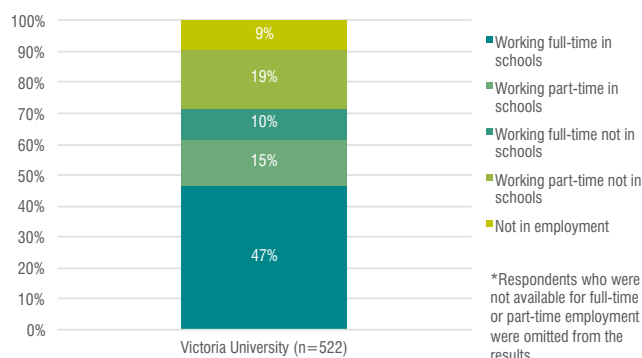
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.