

Initial teacher education

Program and commencement data

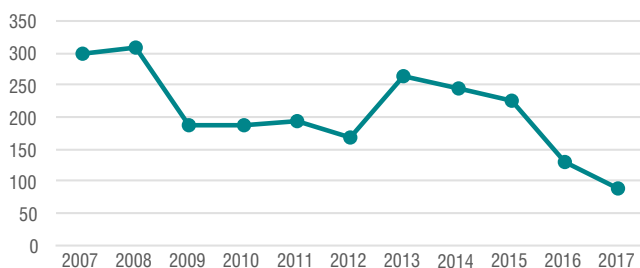
Student demographics

2017 commencing students

		Number	%
Total commencing students		89	100%
Student type	Domestic	79	89%
	International	10	11%
Gender	Male	34	38%
	Female	55	62%
Age	<20	0	0%
	20-24	44	49%
	25-29	20	22%
	30-39	12	13%
	40+	13	15%
State/territory of permanent home address*	NSW	79	89%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	10	11%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		< 5	np
Disability		5	6%
Low SES*		14	18%
Medium SES*		24	30%
High SES*		41	52%
Metro*		79	100%
Regional*		< 5	np
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		89	100%
Basis of admission	Secondary education	0	0%
	Higher education course	np	np
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	89	100%
	Other	0	0%
Mode of attendance	Internal	75	84%
	External	0	0%
	Multi-modal	14	16%
Type of attendance	Full-time	76	85%
	Part-time	13	15%
Course level	Postgraduate	89	100%
	Undergraduate	0	0%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	25%
	Undergraduate	3	75%
	Total	4	100%

Initial teacher education Completion data

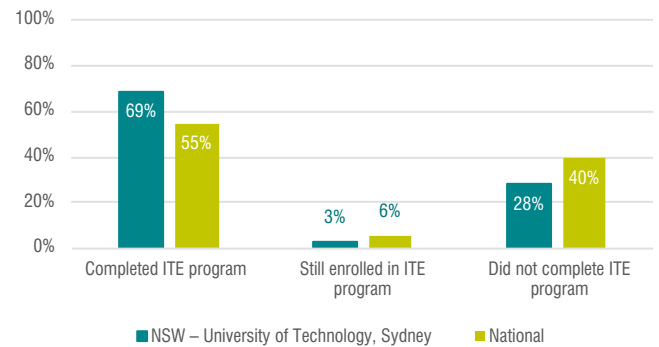
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		175	100%
Gender	Male	58	33%
	Female	117	67%
Age	<20	0	0%
	20-24	104	59%
	25-29	46	26%
	30-39	9	5%
	40+	16	9%
State/territory of permanent home address*	NSW	168	96%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	np	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	10	6%
	Low SES*	22	13%
	Medium SES*	64	38%
	High SES*	83	49%
	Metro*	164	97%
	Regional*	5	3%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	76	43%
	Secondary	99	57%
	Other	0	0%
Course level	Postgraduate	94	54%
	Undergraduate	81	46%

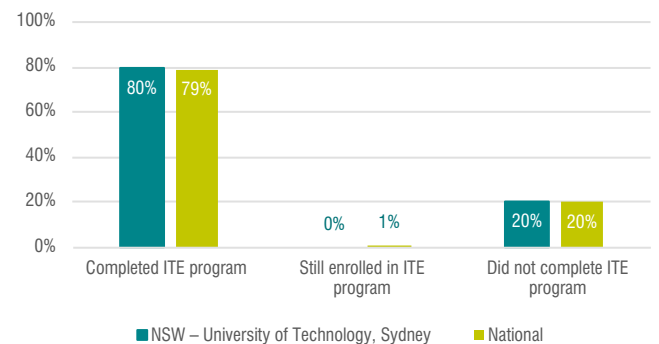
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

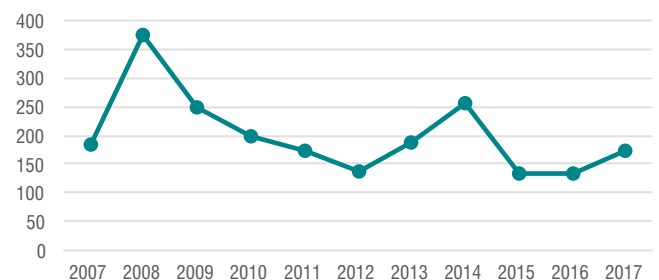


Postgraduate



Time series

Number of completions



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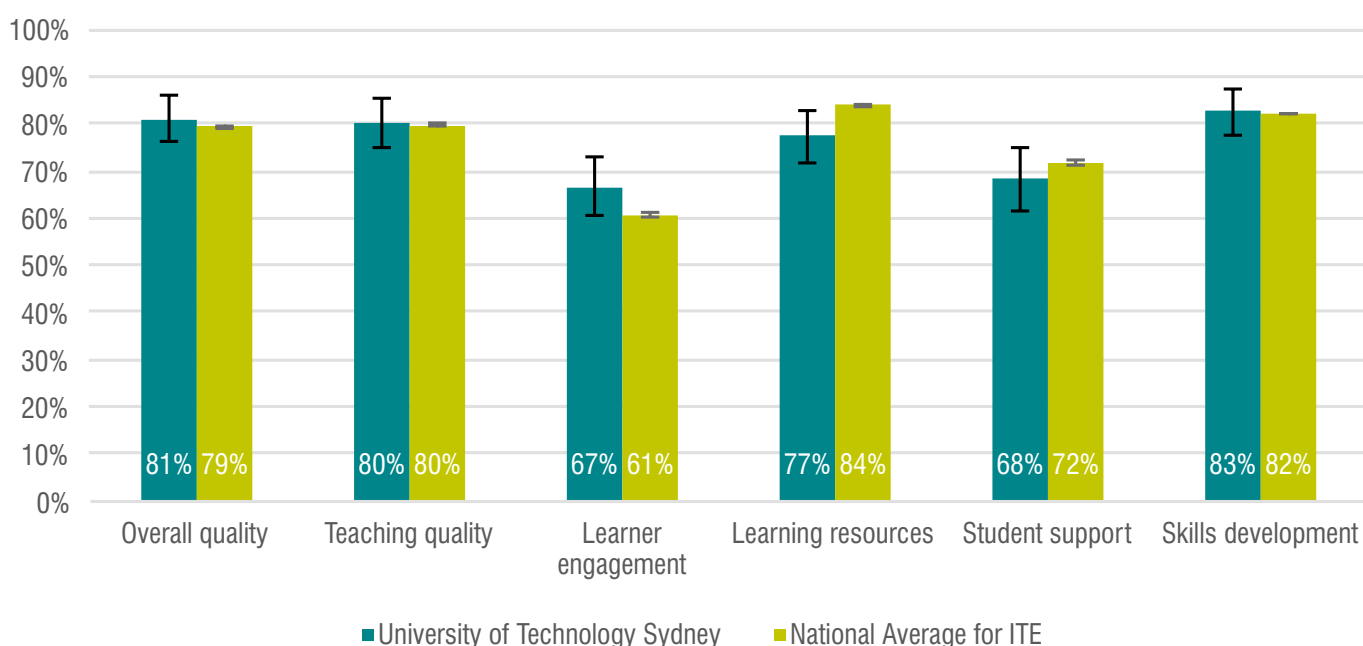
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

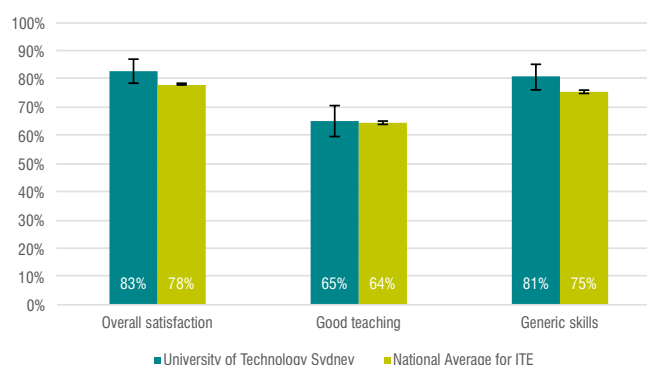
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



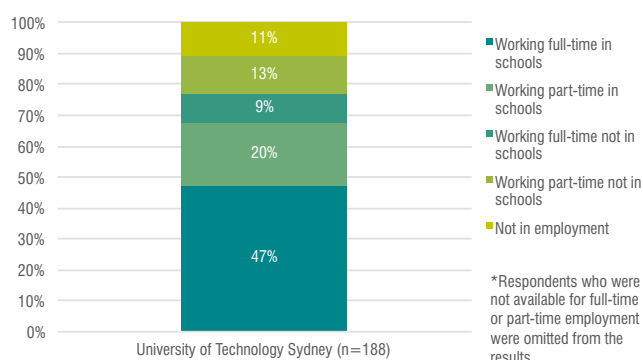
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.