

## Initial teacher education

### Program and commencement data

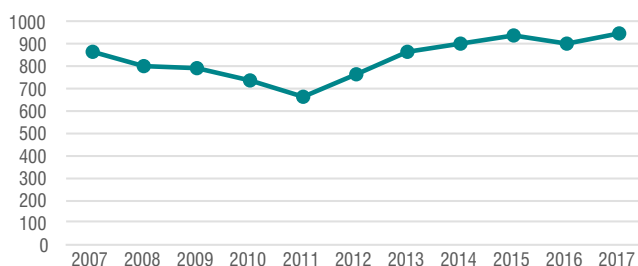
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>945</b>	<b>100%</b>
Student type	Domestic	884	94%
	International	61	6%
Gender	Male	259	27%
	Female	686	73%
Age	<20	429	45%
	20-24	262	28%
	25-29	94	10%
	30-39	111	12%
	40+	49	5%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	877	93%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	62	7%
	Equity status (domestic onshore students only)	NESB	27
Indigenous		12	1%
Disability		66	7%
Low SES*		273	31%
Medium SES*		453	51%
High SES*		157	18%
Metro*		725	82%
Regional*		141	16%
Remote*		18	2%

#### Time series

Number of commencements



#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>945</b>	<b>100%</b>
Basis of admission	Secondary education	471	50%
	Higher education course	363	38%
	VET/TAFE	63	7%
	Mature entry	17	2%
	Professional qualification	0	0%
	Other basis	31	3%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	8	2%
	71-75	39	8%
	76-80	44	9%
	81-85	29	6%
	86-90	47	10%
	91-95	26	4%
	96-100	19	4%
	Students without ATAR	254	56%
Detailed field of teacher education	Not specified	189	20%
	Early Childhood	260	28%
	Primary	279	30%
	Secondary	217	23%
	Other	0	0%
Mode of attendance	Internal	581	61%
	External	64	7%
	Multi-modal	300	32%
Type of attendance	Full-time	828	88%
	Part-time	117	12%
Course level	Postgraduate	334	35%
	Undergraduate	611	65%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	12	46%
	Undergraduate	14	54%
	Total	26	100%

\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

## Initial teacher education Completion data

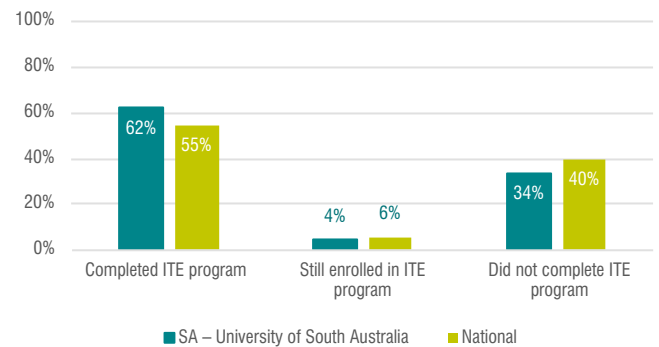
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>612</b>	<b>100%</b>
Gender	Male	155	25%
	Female	457	75%
Age	<20	0	0%
	20-24	378	62%
	25-29	112	18%
	30-39	91	15%
	40+	31	5%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	565	92%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	43	7%
Equity status (domestic onshore students only)	NESB	8	1%
	Indigenous	6	1%
	Disability	40	7%
	Low SES*	149	26%
	Medium SES*	316	56%
	High SES*	103	18%
	Metro*	478	84%
	Regional*	84	15%
	Remote*	6	1%
Detailed field of teacher education	Not specified	167	27%
	Early Childhood	151	25%
	Primary	146	24%
	Secondary	152	25%
	Other	0	0%
Course level	Postgraduate	237	39%
	Undergraduate	375	61%

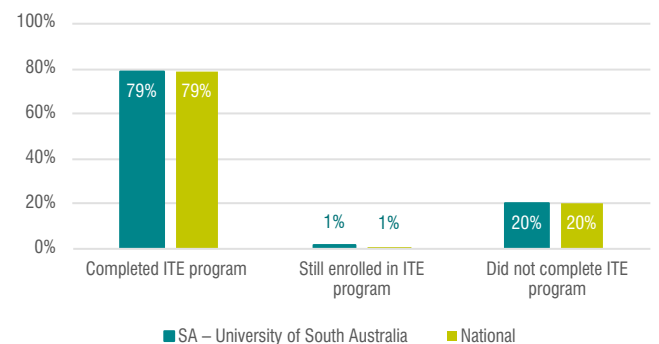
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

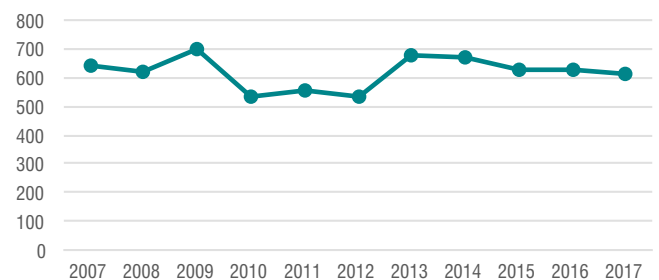


#### Postgraduate



#### Time series

##### Number of completions



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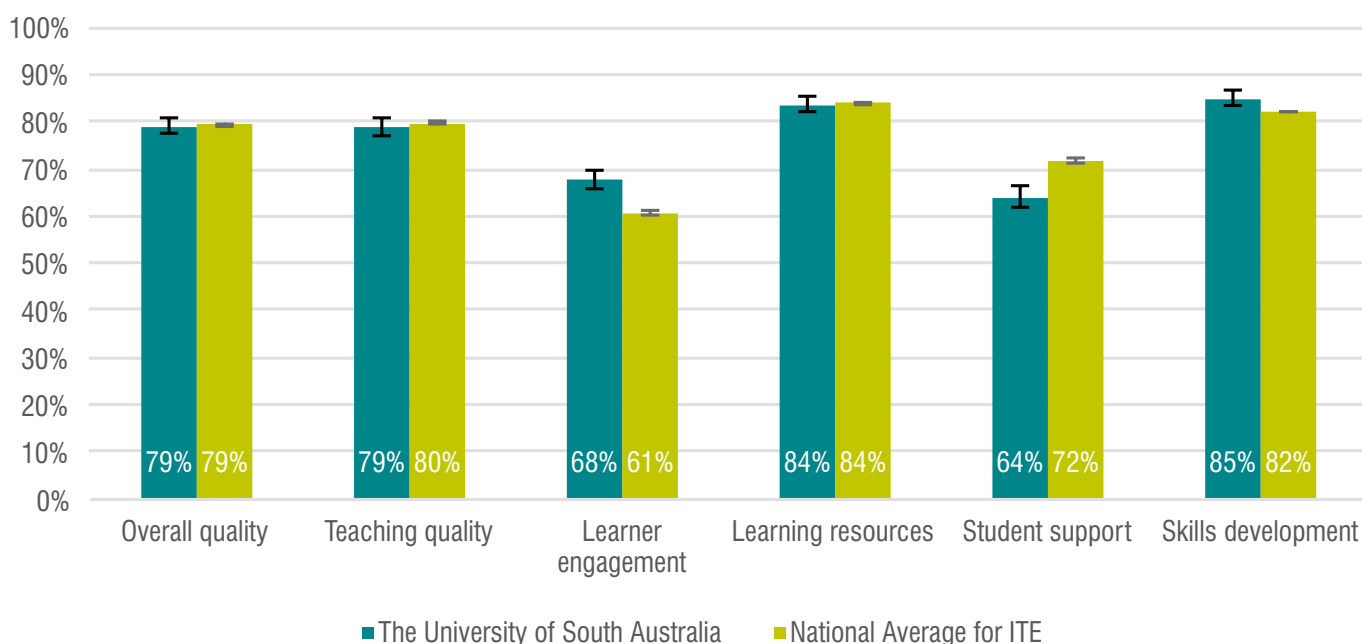
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

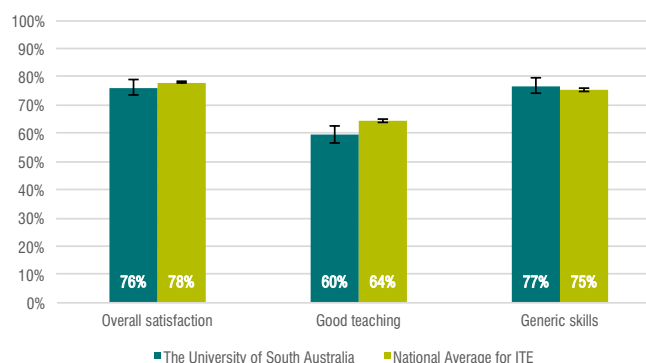
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



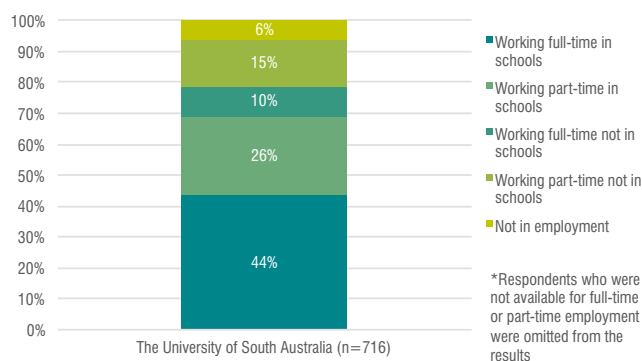
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.