

Initial teacher education

Program and commencement data

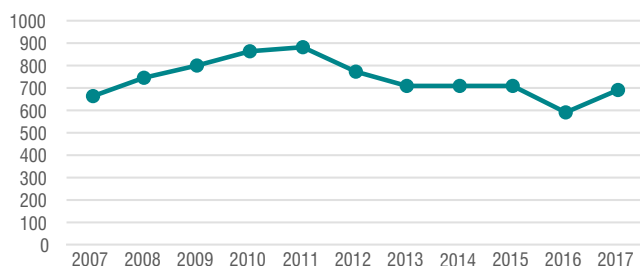
Student demographics

2017 commencing students

		Number	%
Total commencing students		687	100%
Student type	Domestic	605	88%
	International	82	12%
Gender	Male	184	27%
	Female	503	73%
Age	<20	379	55%
	20-24	214	31%
	25-29	56	8%
	30-39	22	3%
	40+	16	2%
State/territory of permanent home address*	NSW	598	87%
	VIC	0	0%
	QLD	< 5	np
	WA	< 5	np
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	82	12%
	Equity status (domestic onshore students only)	NESB	29
Indigenous		5	1%
Disability		28	5%
Low SES*		73	12%
Medium SES*		243	40%
High SES*		289	48%
Metro*		570	94%
Regional*		34	6%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		687	100%
Basis of admission	Secondary education	394	58%
	Higher education course	245	36%
	VET/TAFE	< 5	np
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	45	7%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	9	3%
	76-80	20	6%
	81-85	42	12%
	86-90	56	16%
	91-95	49	10%
	96-100	13	4%
Students without ATAR	156	49%	
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	78	11%
	Primary	190	28%
	Secondary	413	60%
	Other	6	1%
Mode of attendance	Internal	640	93%
	External	0	0%
	Multi-modal	47	7%
Type of attendance	Full-time	657	96%
	Part-time	30	4%
Course level	Postgraduate	200	29%
	Undergraduate	487	71%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	5	36%
	Undergraduate	9	64%
	Total	14	100%

Initial teacher education Completion data

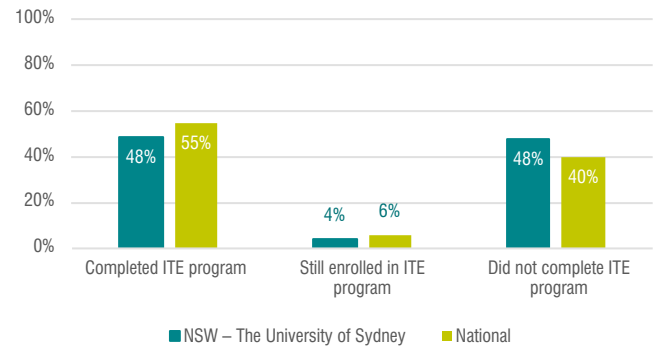
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		409	100%
Gender	Male	84	21%
	Female	325	79%
Age	<20	0	0%
	20-24	280	68%
	25-29	84	21%
	30-39	28	7%
	40+	17	4%
State/territory of permanent home address*	NSW	366	89%
	VIC	< 5	np
	QLD	0	0%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	37	9%
Equity status (domestic onshore students only)	NESB	8	2%
	Indigenous	13	3%
	Disability	11	3%
	Low SES*	42	11%
	Medium SES*	129	35%
	High SES*	201	54%
	Metro*	355	95%
	Regional*	17	5%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	np	np
	Primary	168	41%
	Secondary	192	47%
	Other	< 5	np
Course level	Postgraduate	185	45%
	Undergraduate	224	55%

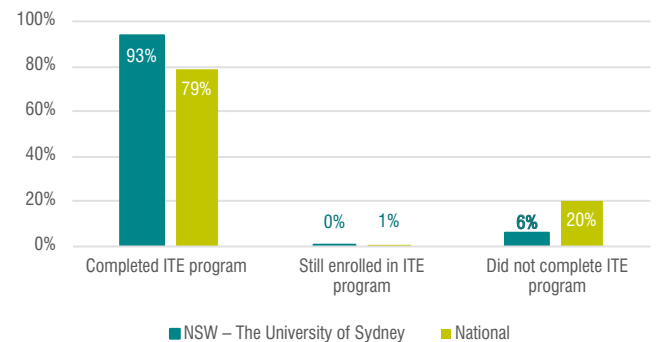
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

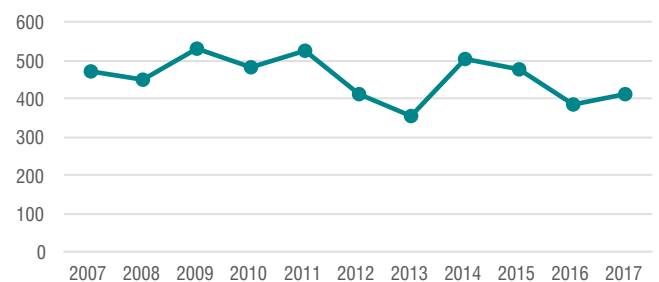


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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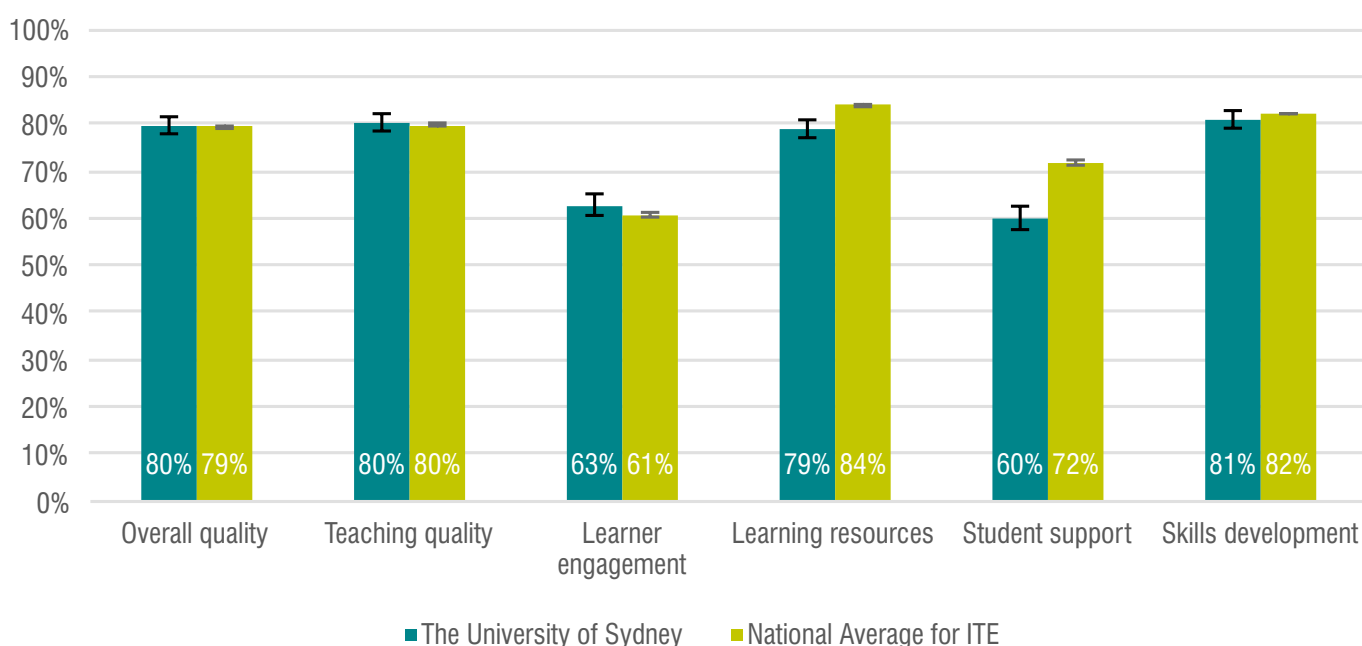
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

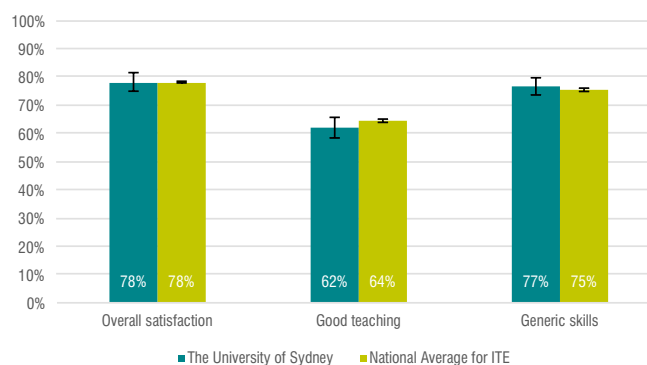
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



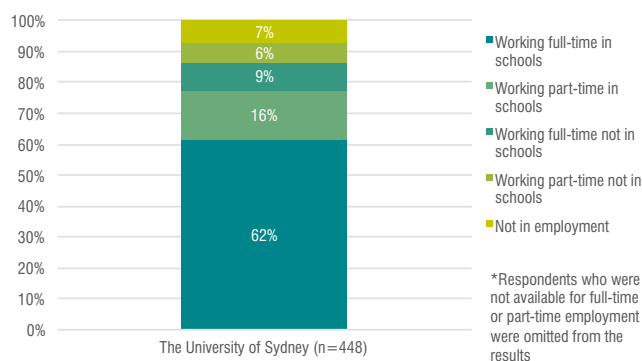
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.