University of Southern Queensland

Initial teacher education
### Program and commencement data

Student demographics
2017 commencing students

		Number	%
Total commencing students		**828**	**100%**
Student type	Domestic	818	99%
	International	10	1%
Gender	Male	233	28%
	Female	595	72%
Age	<20	297	36%
	20-24	193	23%
	25-29	106	13%
	30-39	151	18%
	40+	81	10%
State/territory of permanent home address*	NSW	29	4%
	VIC	15	2%
	QLD	751	91%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	6	1%
	ACT	< 5	np
	International	14	2%
Equity status (domestic onshore students only)	NESB	8	1%
	Indigenous	20	2%
	Disability	43	5%
	Low SES*	309	38%
	Medium SES*	424	52%
	High SES*	81	10%
	Metro*	418	51%
	Regional*	376	46%
	Remote*	20	2%

Time series
Number of commencements
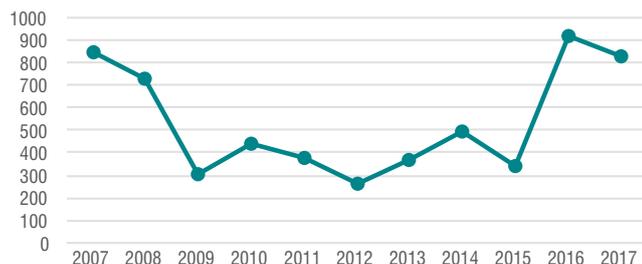
Student entry and study characteristics
2017 commencing students

		Number	%
Total commencing students		**828**	**100%**
Basis of admission	Secondary education	295	36%
	Higher education course	285	34%
	VET/TAFE	128	15%
	Mature entry	< 5	np
	Professional qualification	np	np
	Other basis	104	13%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	18	6%
	66-70	77	26%
	71-75	44	15%
	76-80	47	16%
	81-85	37	13%
	86-90	28	9%
	91-95	25	6%
	96-100	< 5	np
	Students without ATAR	14	7%
Detailed field of teacher education	Not specified	763	92%
	Early Childhood	65	8%
	Primary	0	0%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	165	20%
	External	479	58%
	Multi-modal	184	22%
Type of attendance	Full-time	582	70%
	Part-time	246	30%
Course level	Postgraduate	97	12%
	Undergraduate	731	88%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	20%
	Undergraduate	4	80%
	Total	5	100%

*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

University of Southern Queensland

Initial teacher education
Completion data

Demographic and study characteristics
2017 completing students

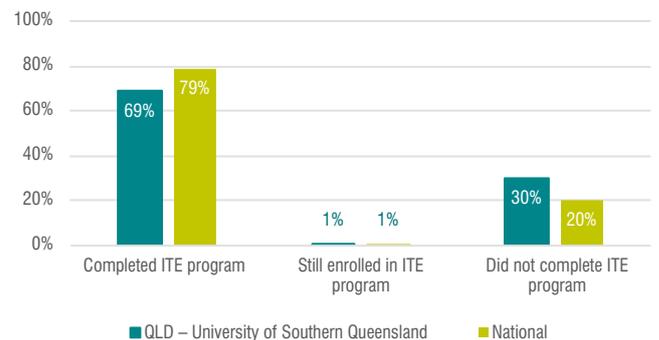|		Number	%
Total completing students		**604**	**100%**
Gender	Male	139	23%
	Female	465	77%
Age	<20	0	0%
	20-24	169	28%
	25-29	113	19%
	30-39	184	30%
	40+	138	23%
State/territory of permanent home address*	NSW	38	6%
	VIC	18	3%
	QLD	493	82%
	WA	7	1%
	SA	7	1%
	TAS	10	2%
	NT	7	1%
	ACT	7	1%
	International	17	3%
Equity status (domestic onshore students only)	NESB	8	1%
	Indigenous	6	1%
	Disability	30	5%
	Low SES*	208	35%
	Medium SES*	317	54%
	High SES*	61	10%
	Metro*	305	52%
	Regional*	270	46%
	Remote*	12	2%
Detailed field of teacher education	Not specified	578	96%
	Early Childhood	np	np
	Primary	0	0%
	Secondary	0	0%
	Other	< 5	np
Course level	Postgraduate	253	42%
	Undergraduate	351	58%

Average cohort completion rates after six years
2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

■ QLD – University of Southern Queensland   ■ National

Postgraduate

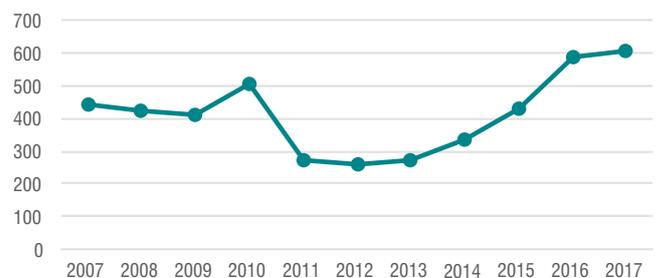

■ QLD – University of Southern Queensland   ■ National
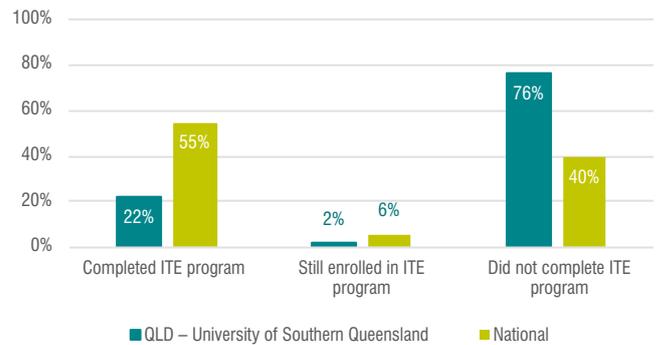
Time series
Number of completions

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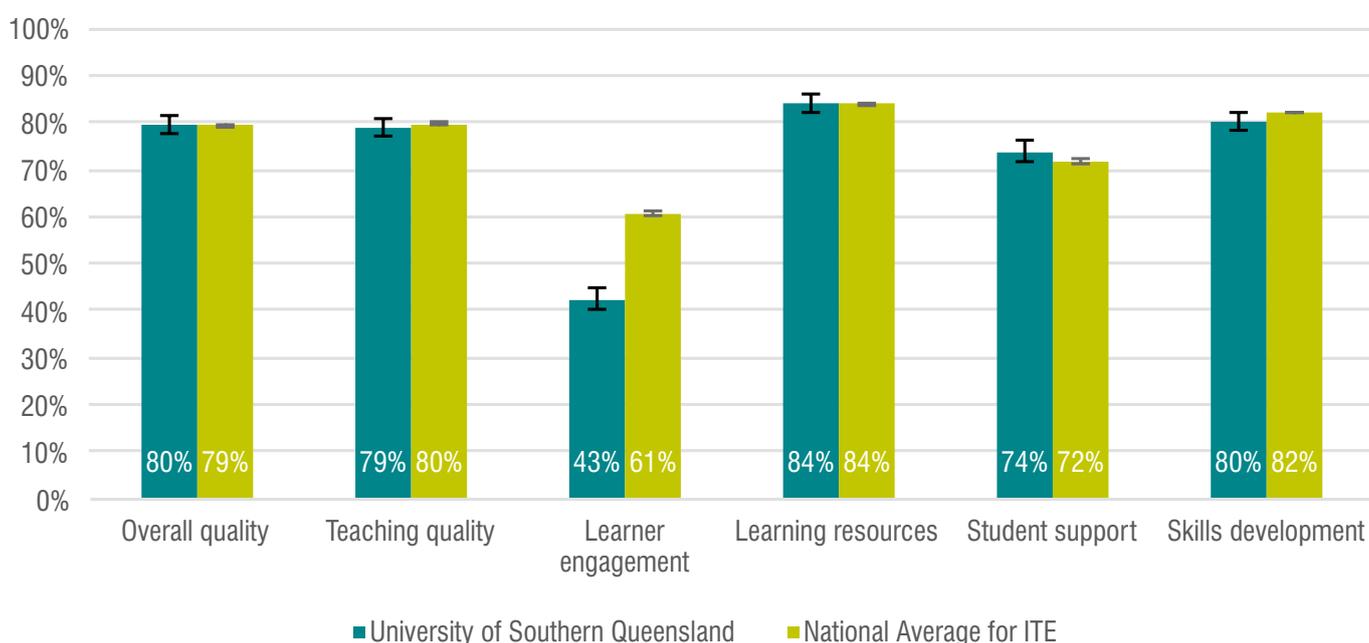
Initial teacher education
Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.
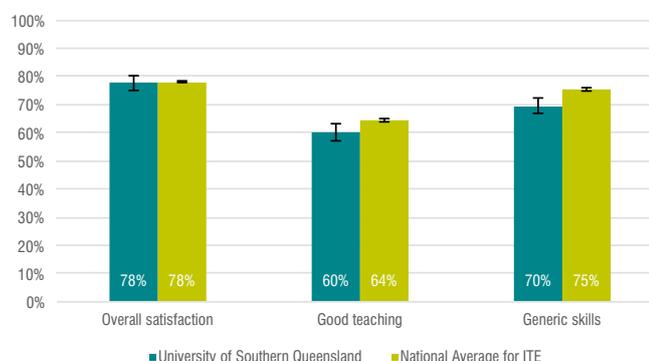
Student perceptions of ITE Course
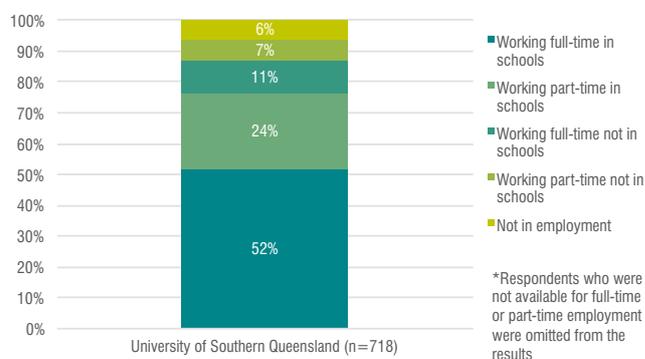Student Experience Survey 2015 – 2017*

Chart: Student perceptions of ITE Course. University of Southern Queensland vs National Average for ITE.

	University of Southern Queensland	National Average for ITE
Overall quality	80%	79%
Teaching quality	79%	80%
Learner engagement	43%	61%
Learning resources	84%	84%
Student support	74%	72%
Skills development	80%	82%

■ University of Southern Queensland   ■ National Average for ITE

Graduate satisfaction with ITE course
Course Experience Questionnaire 2015 – 2017*

	University of Southern Queensland	National Average for ITE
Overall satisfaction	78%	78%
Good teaching	60%	64%
Generic skills	70%	75%

■ University of Southern Queensland   ■ National Average for ITE

Graduate employment outcomes
Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^

University of Southern Queensland (n=718)

- Working full-time in schools — 52%
- Working part-time in schools — 24%
- Working full-time not in schools — 11%
- Working part-time not in schools — 7%
- Not in employment — 6%

*Respondents who were not available for full-time or part-time employment were omitted from the results

*Combined average for 2015, 2016 and 2017 survey data.