

Initial teacher education

Program and commencement data

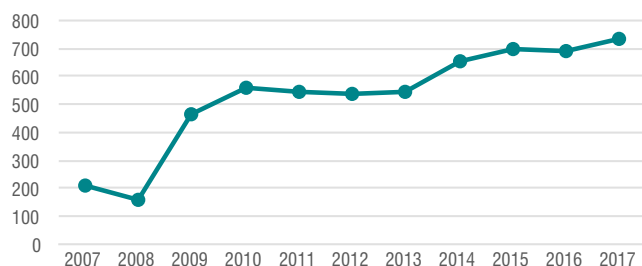
Student demographics

2017 commencing students

		Number	%
Total commencing students		731	100%
Student type	Domestic	700	96%
	International	31	4%
Gender	Male	274	37%
	Female	457	63%
Age	<20	350	48%
	20-24	205	28%
	25-29	92	13%
	30-39	45	6%
	40+	39	5%
State/territory of permanent home address*	NSW	11	2%
	VIC	< 5	np
	QLD	679	93%
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	< 5	np
	ACT	< 5	np
	International	35	5%
	Equity status (domestic onshore students only)	NESB	22
Indigenous		8	1%
Disability		28	4%
Low SES*		113	16%
Medium SES*		286	41%
High SES*		297	43%
Metro*		590	85%
Regional*		99	14%
Remote*		7	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		731	100%
Basis of admission	Secondary education	288	39%
	Higher education course	402	55%
	VET/TAFE	21	3%
	Mature entry	0	0%
	Professional qualification	6	1%
	Other basis	14	2%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	8	3%
	76-80	47	16%
	81-85	46	16%
	86-90	46	16%
	91-95	28	8%
	96-100	18	6%
	Students without ATAR	93	34%
Detailed field of teacher education	Not specified	354	48%
	Early Childhood	0	0%
	Primary	133	18%
	Secondary	244	33%
	Other	0	0%
Mode of attendance	Internal	665	91%
	External	0	0%
	Multi-modal	66	9%
Type of attendance	Full-time	699	96%
	Part-time	32	4%
Course level	Postgraduate	289	40%
	Undergraduate	442	60%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	15%
	Undergraduate	17	85%
	Total	20	100%

Initial teacher education Completion data

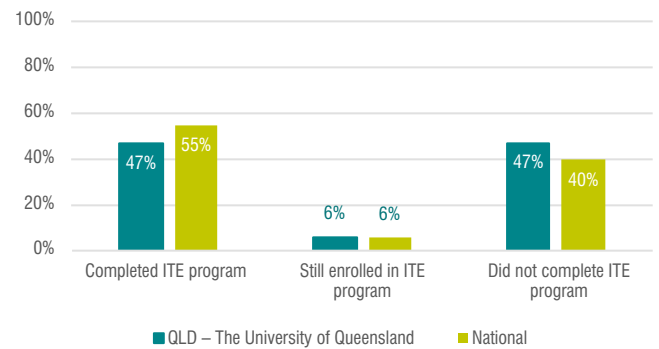
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		453	100%
Gender	Male	140	31%
	Female	313	69%
Age	<20	0	0%
	20-24	291	64%
	25-29	89	20%
	30-39	41	9%
	40+	32	7%
State/territory of permanent home address*	NSW	10	2%
	VIC	< 5	np
	QLD	407	90%
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	30	7%
Equity status (domestic onshore students only)	NESB	6	1%
	Indigenous	5	1%
	Disability	14	3%
	Low SES*	54	13%
	Medium SES*	161	38%
	High SES*	206	49%
	Metro*	377	90%
	Regional*	41	10%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	124	27%
	Early Childhood	0	0%
	Primary	94	21%
	Secondary	235	52%
	Other	0	0%
Course level	Postgraduate	260	57%
	Undergraduate	193	43%

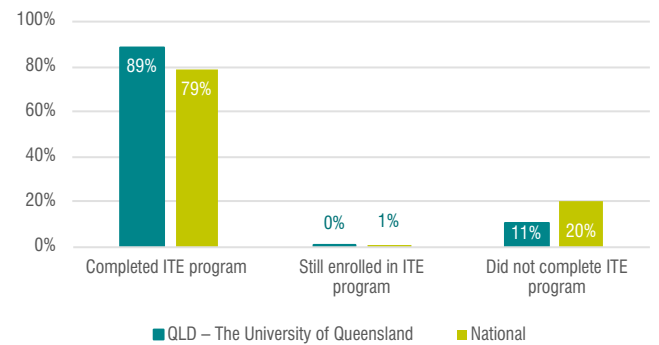
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

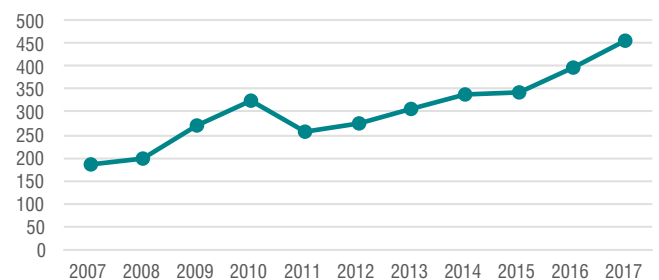


Postgraduate



Time series

Number of completions



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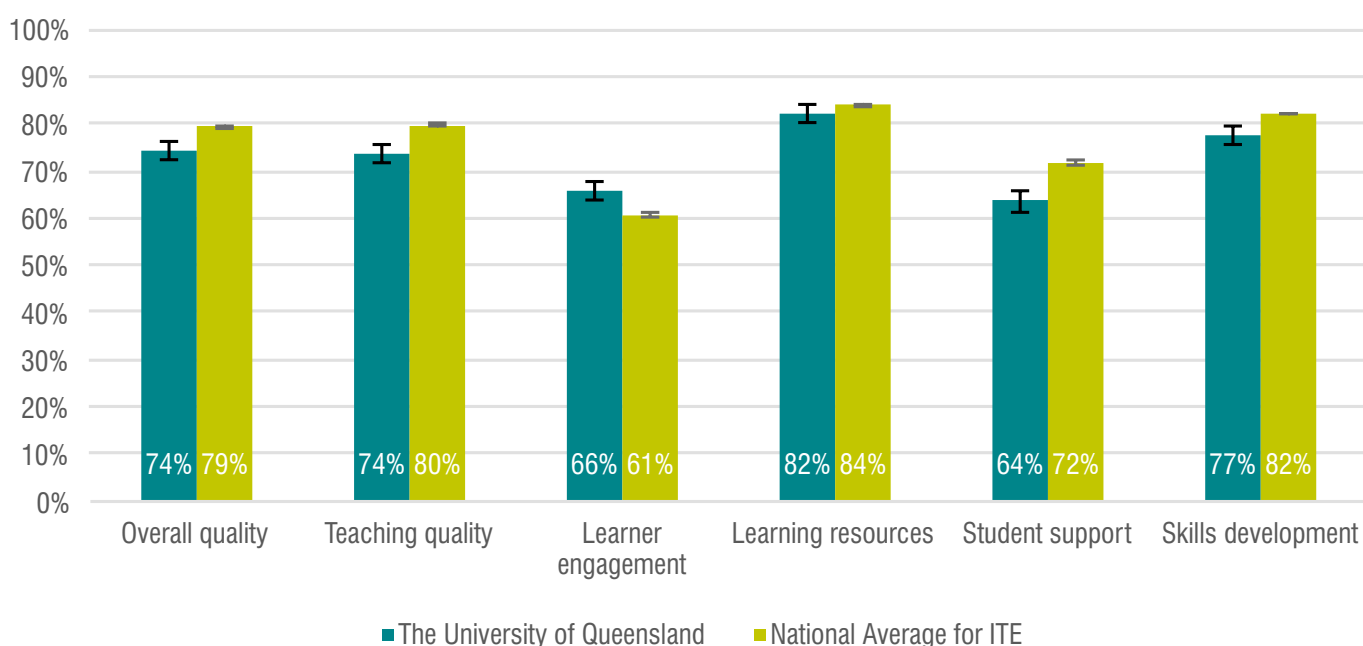
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

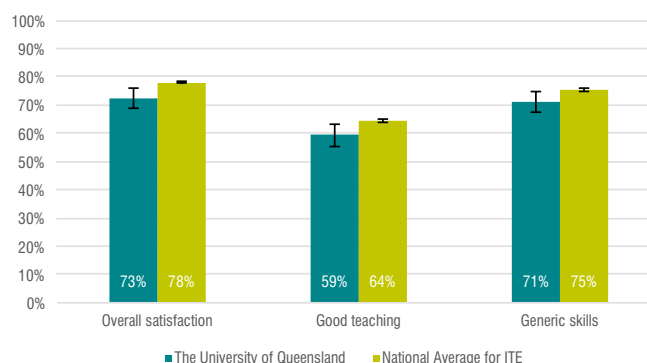
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



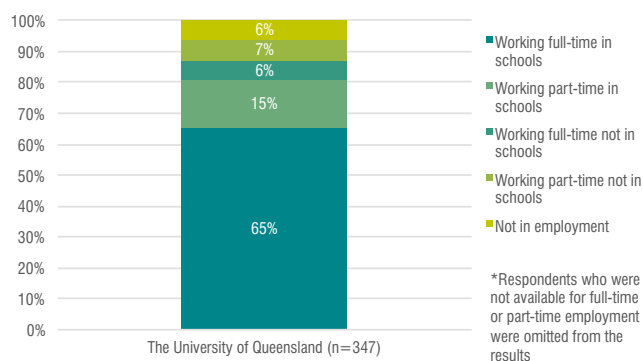
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.