

Initial teacher education

Program and commencement data

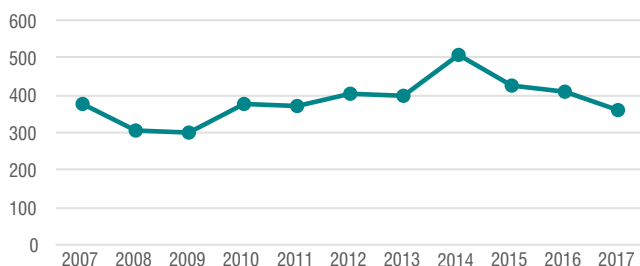
Student demographics

2017 commencing students

		Number	%
Total commencing students		362	100%
Student type	Domestic	317	88%
	International	45	12%
Gender	Male	110	30%
	Female	252	70%
Age	<20	190	52%
	20-24	113	31%
	25-29	31	9%
	30-39	17	5%
	40+	11	3%
State/territory of permanent home address*	NSW	313	86%
	VIC	0	0%
	QLD	< 5	np
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	45	12%
	Equity status (domestic onshore students only)	NESB	10
Indigenous		6	2%
Disability		16	5%
Low SES*		43	14%
Medium SES*		121	38%
High SES*		151	48%
Metro*		305	96%
Regional*		10	3%
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		362	100%
Basis of admission	Secondary education	146	41%
	Higher education course	161	45%
	VET/TAFE	28	8%
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	np	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	5	4%
	76-80	26	21%
	81-85	25	20%
	86-90	14	11%
	91-95	11	7%
	96-100	8	6%
	Students without ATAR	36	30%
Detailed field of teacher education	Not specified	< 5	np
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	np	np
	Other	0	0%
Mode of attendance	Internal	362	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	327	90%
	Part-time	35	10%
Course level	Postgraduate	93	26%
	Undergraduate	269	74%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	15%
	Undergraduate	17	85%
	Total	20	100%

Initial teacher education Completion data

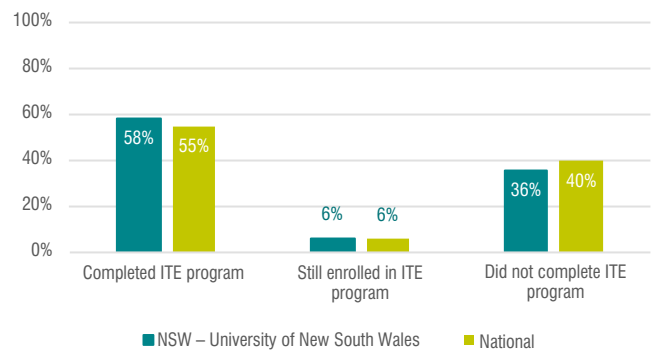
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		290	100%
Gender	Male	80	28%
	Female	210	72%
Age	<20	0	0%
	20-24	215	74%
	25-29	48	17%
	30-39	18	6%
	40+	9	3%
State/territory of permanent home address*	NSW	271	93%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	16	6%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	18	7%
	Low SES*	41	15%
	Medium SES*	106	39%
	High SES*	126	46%
	Metro*	260	95%
	Regional*	13	5%
Detailed field of teacher education	Not specified	< 5	np
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	np	np
	Other	0	0%
Course level	Postgraduate	94	32%
	Undergraduate	196	68%

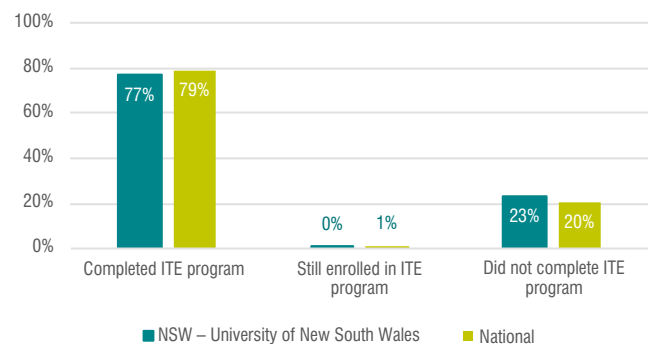
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

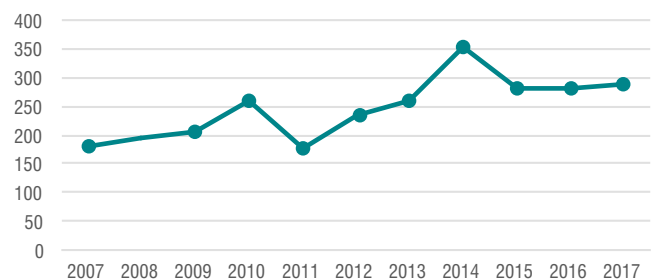


Postgraduate



Time series

Number of completions



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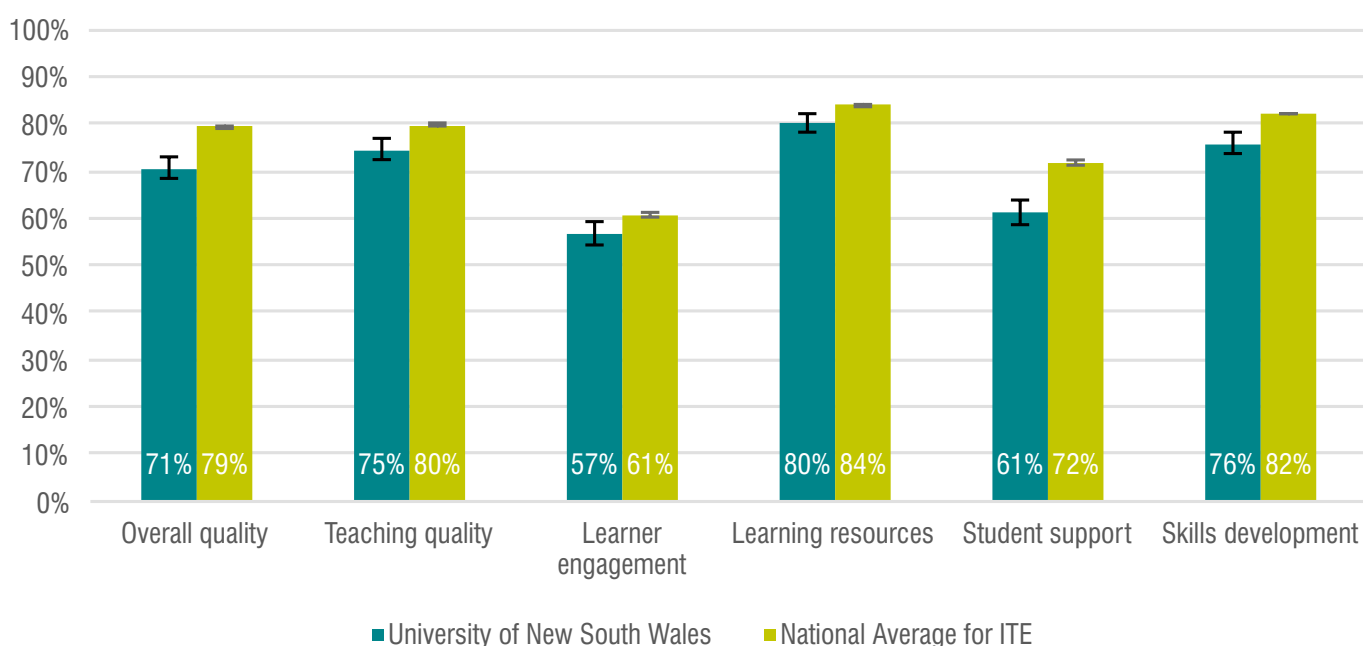
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

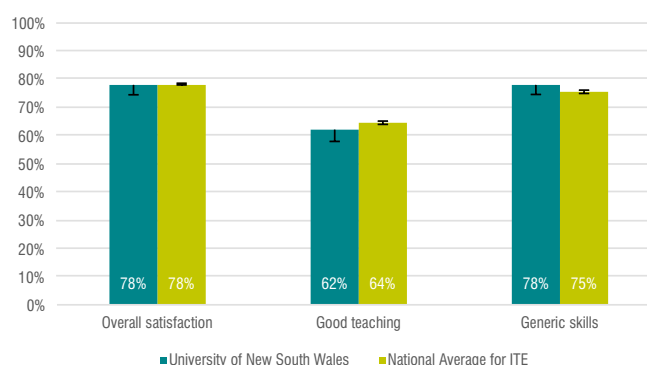
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



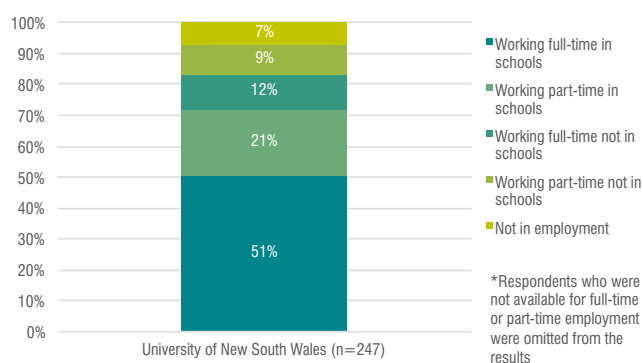
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.