

## Initial teacher education

### Program and commencement data

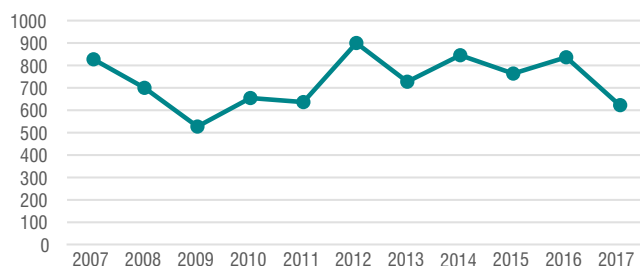
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>625</b>	<b>100%</b>
Student type	Domestic	476	76%
	International	149	24%
Gender	Male	206	33%
	Female	419	67%
Age	< 20	< 5	np
	20-24	377	60%
	25-29	163	26%
	30-39	58	9%
	40+	np	np
State/territory of permanent home address*	NSW	7	1%
	VIC	450	72%
	QLD	< 5	np
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	154	25%
	Equity status (domestic onshore students only)	NESB	12
Indigenous		5	1%
Disability		20	4%
Low SES*		40	8%
Medium SES*		160	34%
High SES*		271	58%
Metro*		438	93%
Regional*		33	7%
Remote*		0	0%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>625</b>	<b>100%</b>
Basis of admission	Secondary education	0	0%
	Higher education course	625	100%
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
Students without ATAR	0	0%	
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	74	12%
	Primary	176	28%
	Secondary	375	60%
	Other	0	0%
Mode of attendance	Internal	625	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	600	96%
	Part-time	25	4%
Course level	Postgraduate	625	100%
	Undergraduate	0	0%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	8	100%
	Undergraduate	0	0%
	Total	8	100%

## Initial teacher education Completion data

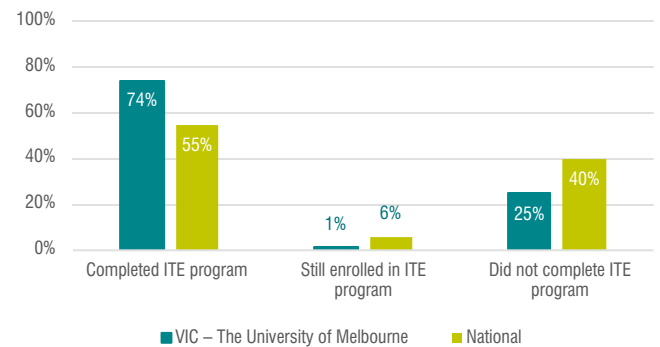
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>351</b>	<b>100%</b>
Gender	Male	90	26%
	Female	261	74%
Age	<20	0	0%
	20-24	143	41%
	25-29	139	40%
	30-39	50	14%
	40+	19	5%
State/territory of permanent home address*	NSW	< 5	np
	VIC	269	77%
	QLD	< 5	np
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	66	19%
Equity status (domestic onshore students only)	NESB	6	2%
	Indigenous	< 5	np
	Disability	12	4%
	Low SES*	23	8%
	Medium SES*	110	39%
	High SES*	152	53%
	Metro*	259	91%
	Regional*	25	9%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	55	16%
	Primary	116	33%
	Secondary	180	51%
	Other	0	0%
Course level	Postgraduate	351	100%
	Undergraduate	0	0%

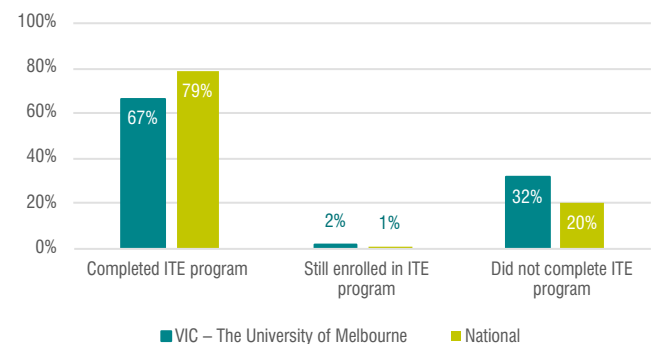
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

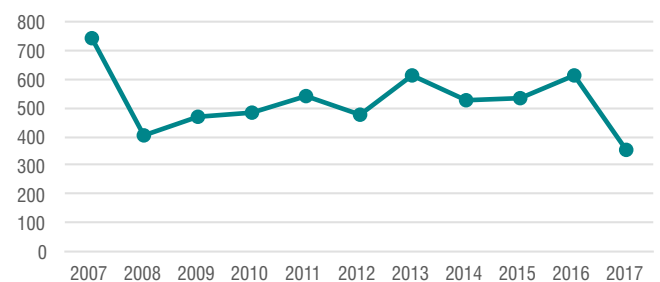


#### Postgraduate



#### Time series

##### Number of completions



\*Students with unknown addresses were excluded from the results.

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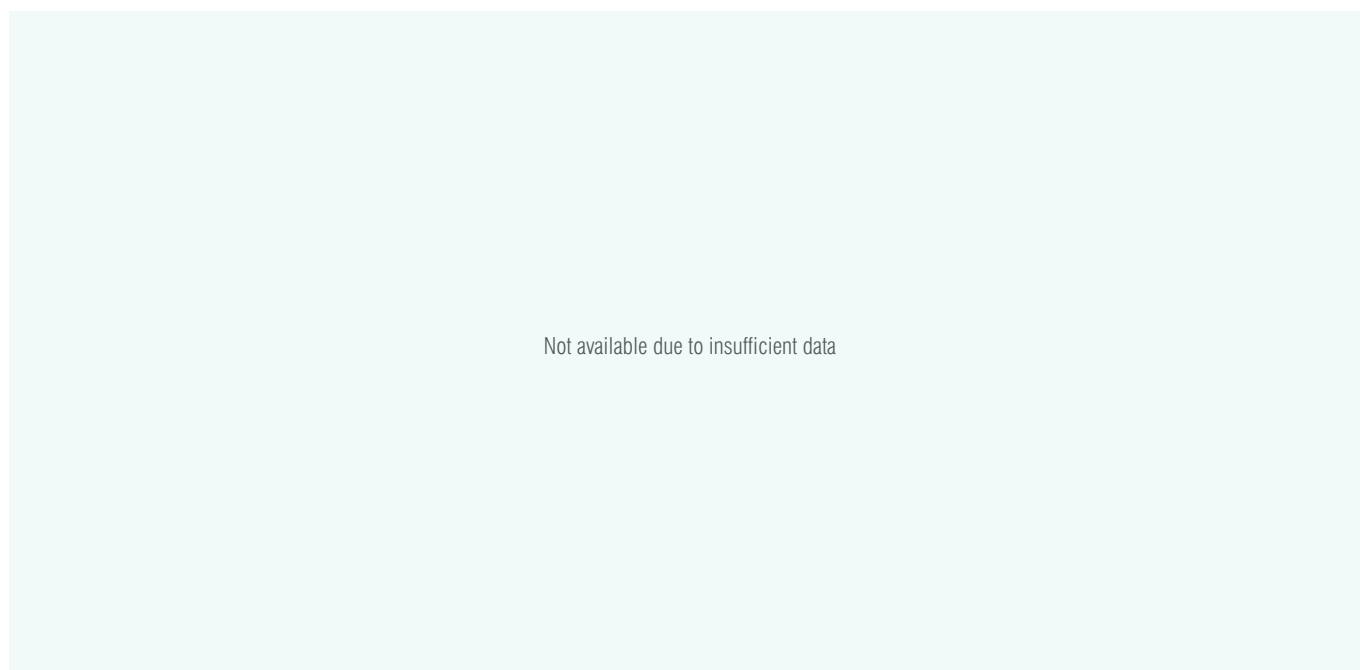
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

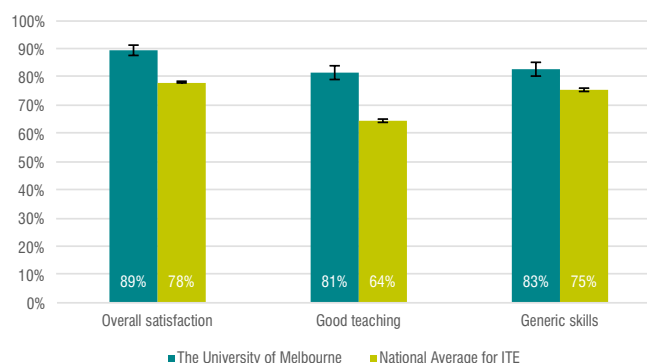
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



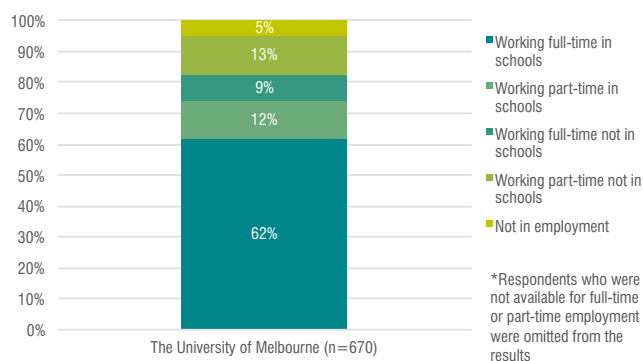
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.