

Initial teacher education

Program and commencement data

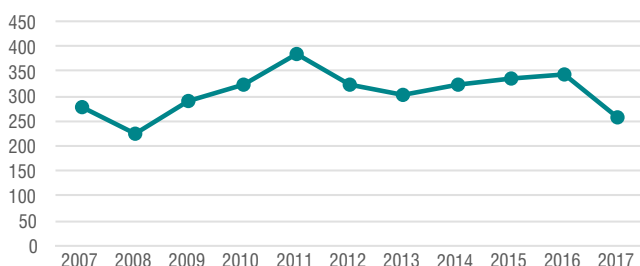
Student demographics

2017 commencing students

		Number	%
Total commencing students		257	100%
Student type	Domestic	234	91%
	International	23	9%
Gender	Male	131	51%
	Female	126	49%
Age	<20	135	53%
	20-24	75	29%
	25-29	20	8%
	30-39	14	5%
	40+	13	5%
State/territory of permanent home address*	NSW	< 5	np
	VIC	5	2%
	QLD	< 5	np
	WA	0	0%
	SA	225	88%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	23	9%
	Equity status (domestic onshore students only)	NESB	7
Indigenous		< 5	np
Disability		15	6%
Low SES*		58	25%
Medium SES*		132	56%
High SES*		44	19%
Metro*		200	85%
Regional*		31	13%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

**The University has informed us the correct number of 2017 commencing students under 'Detailed field of teacher education – Secondary' should be 257 and 'Detailed field of teacher education – Not specified' should be 0.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		257	100%
Basis of admission	Secondary education	106	41%
	Higher education course	93	36%
	VET/TAFE	< 5	np
	Mature entry	43	17%
	Professional qualification	0	0%
	Other basis	np	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	5	5%
	66-70	8	9%
	71-75	8	9%
	76-80	16	17%
	81-85	18	19%
	86-90	10	11%
	91-95	10	11%
	96-100	9	10%
	Students without ATAR	8	9%
Detailed field of teacher education **	Not specified	195	76%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	62	24%
	Other	0	0%
Mode of attendance	Internal	257	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	240	93%
	Part-time	17	7%
Course level	Postgraduate	62	24%
	Undergraduate	195	76%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	33%
	Undergraduate	4	67%
	Total	6	100%

Initial teacher education Completion data

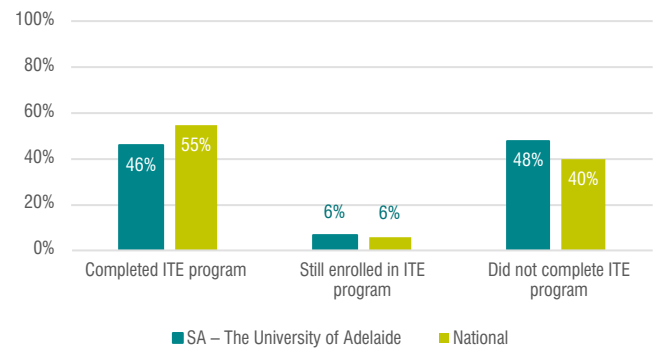
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		114	100%
Gender	Male	43	38%
	Female	71	62%
Age	<20	0	0%
	20-24	76	67%
	25-29	17	15%
	30-39	13	11%
	40+	8	7%
State/territory of permanent home address*	NSW	0	0%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	103	90%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	np	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	7	7%
	Low SES*	31	30%
	Medium SES*	45	43%
	High SES*	28	27%
	Metro*	88	85%
	Regional*	15	14%
Detailed field of teacher education	Not specified	98	86%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	16	14%
	Other	0	0%
Course level	Postgraduate	16	14%
	Undergraduate	98	86%

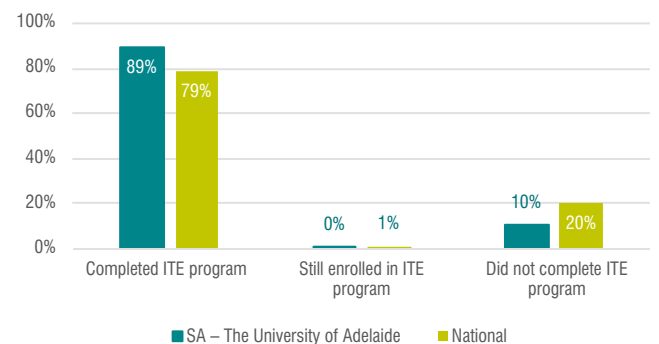
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

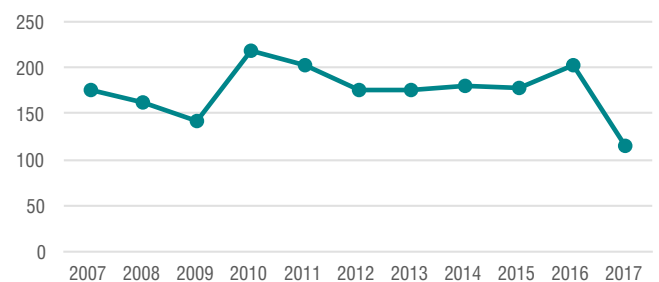


Postgraduate



Time series

Number of completions



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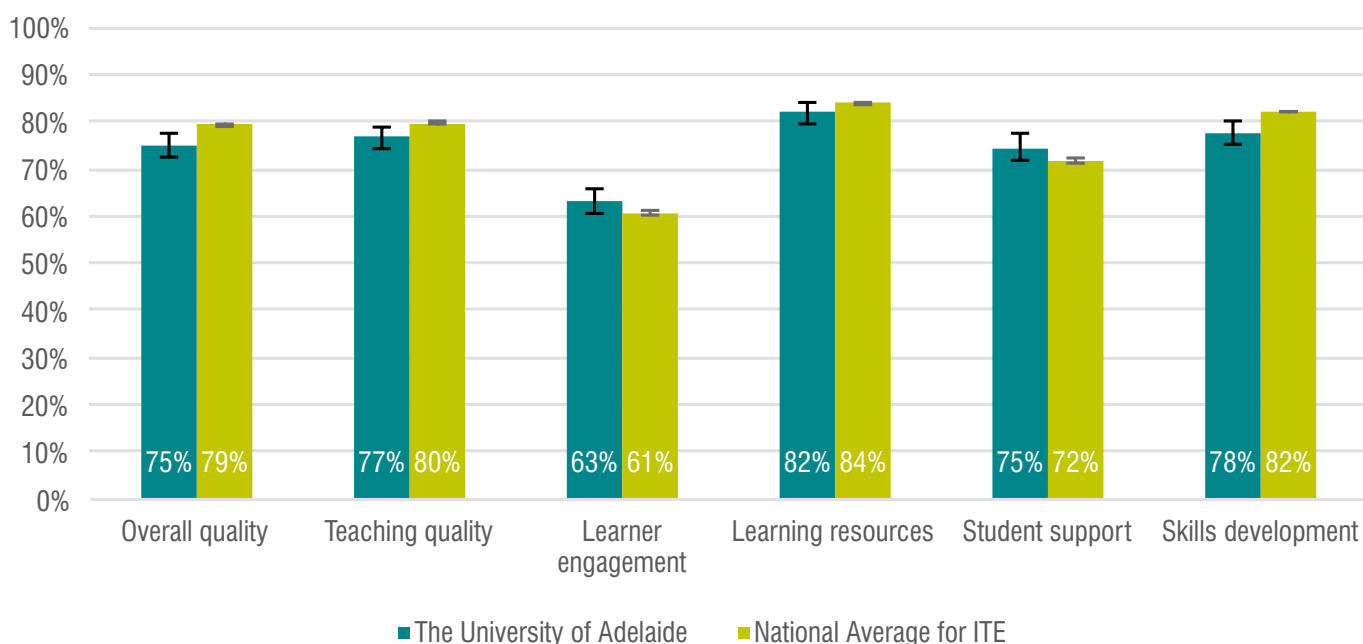
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

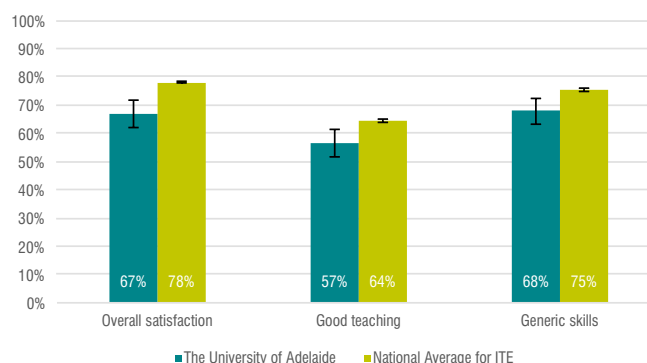
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



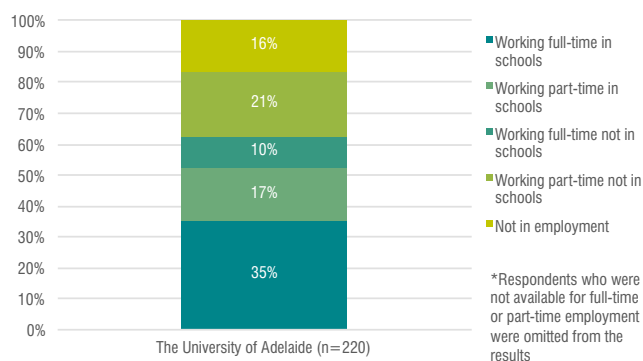
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.