

Initial teacher education

Program and commencement data

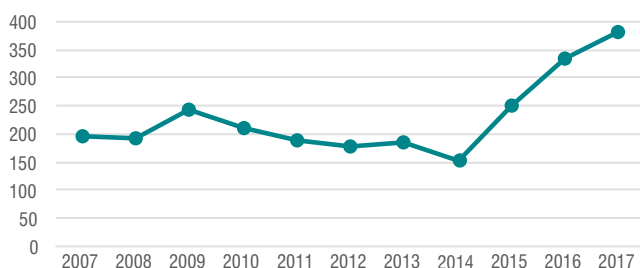
Student demographics

2017 commencing students

		Number	%
Total commencing students		380	100%
Student type	Domestic	345	91%
	International	35	9%
Gender	Male	144	38%
	Female	236	62%
Age	< 20	< 5	np
	20-24	201	53%
	25-29	83	22%
	30-39	49	13%
	40+	np	np
State/territory of permanent home address*	NSW	< 5	np
	VIC	0	0%
	QLD	0	0%
	WA	342	90%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	35	9%
	Equity status (domestic onshore students only)	NESB	13
Indigenous		< 5	np
Disability		21	6%
Low SES*		41	12%
Medium SES*		162	47%
High SES*		142	41%
Metro*		317	92%
Regional*		25	7%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		380	100%
Basis of admission	Secondary education	0	0%
	Higher education course	380	100%
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	100	26%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	272	72%
	Other	8	2%
Mode of attendance	Internal	375	99%
	External	< 5	np
	Multi-modal	< 5	np
Type of attendance	Full-time	319	84%
	Part-time	61	16%
Course level	Postgraduate	380	100%
	Undergraduate	0	0%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	100%
	Undergraduate	0	0%
	Total	3	100%

Initial teacher education

Completion data

Demographic and study characteristics

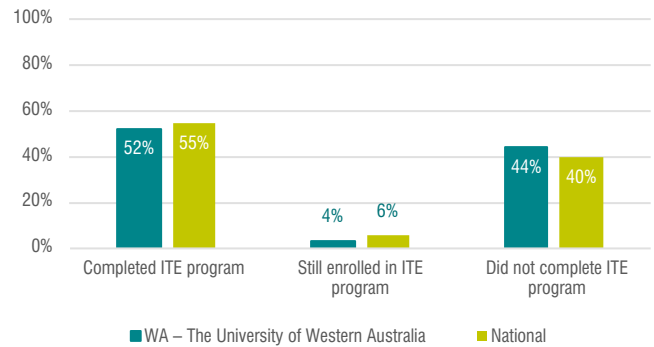
2017 completing students

		Number	%
Total completing students		274	100%
Gender	Male	105	38%
	Female	169	62%
Age	<20	< 5	np
	20-24	144	53%
	25-29	66	24%
	30-39	37	14%
	40+	np	np
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	248	91%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	21	8%
Equity status (domestic onshore students only)	NESB	7	3%
	Indigenous	0	0%
	Disability	18	7%
	Low SES*	28	11%
	Medium SES*	125	50%
	High SES*	98	39%
	Metro*	228	91%
	Regional*	19	8%
Detailed field of teacher education	Not specified	np	np
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	221	81%
	Other	< 5	np
Course level	Postgraduate	274	100%
	Undergraduate	0	0%

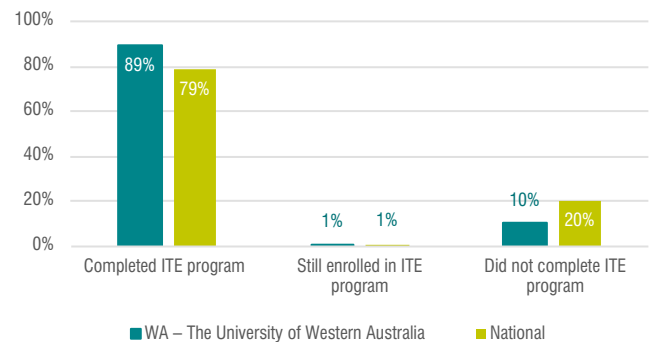
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

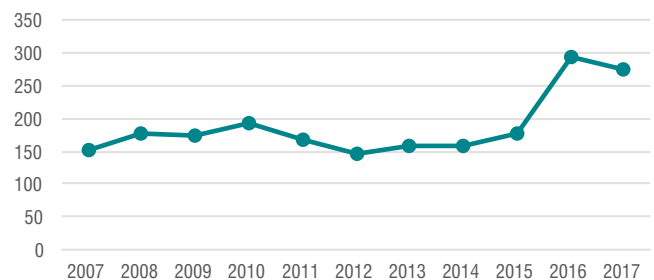


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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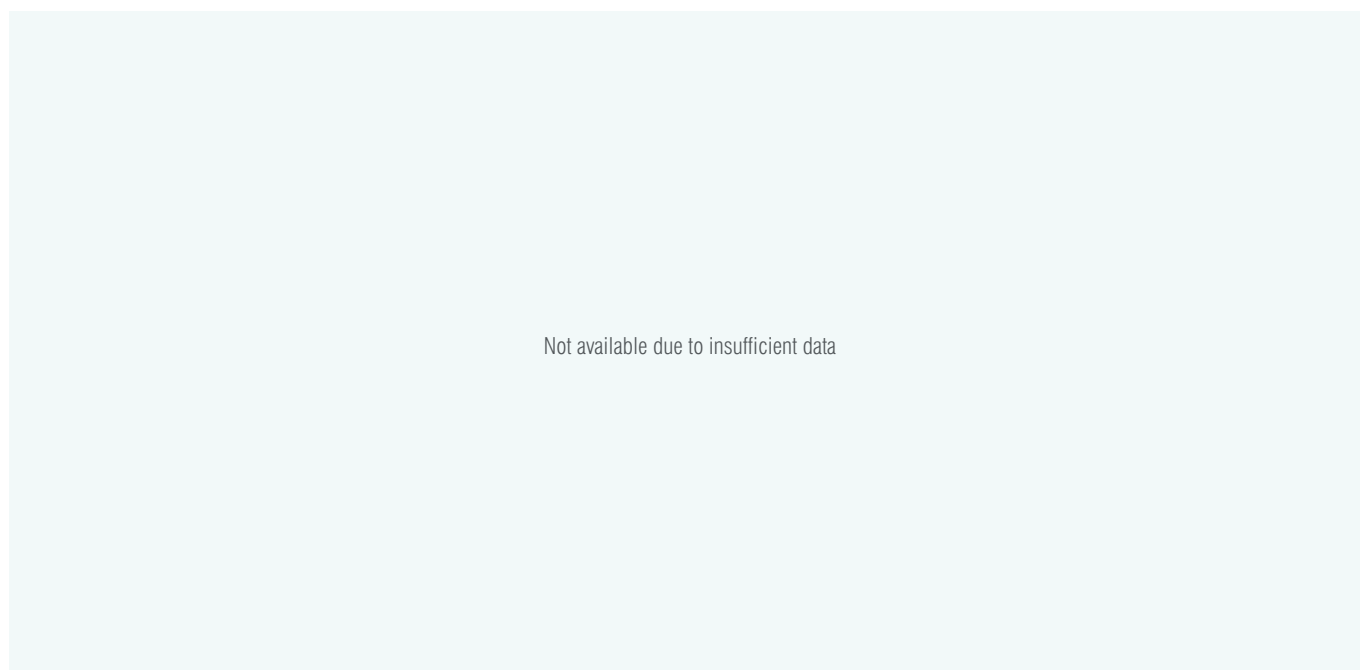
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

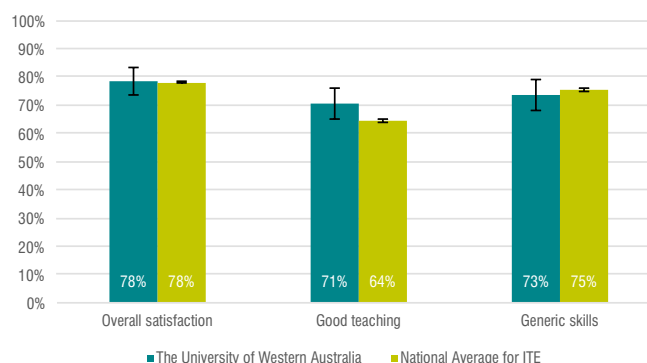
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



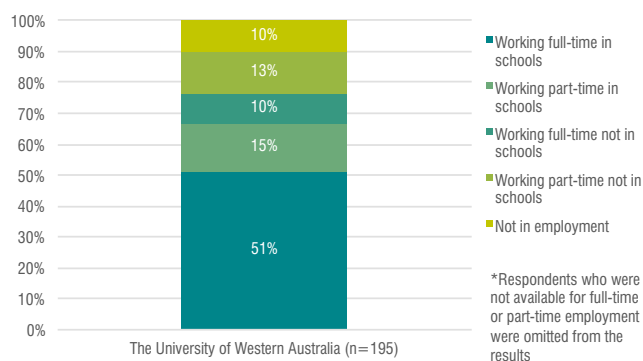
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.