

Initial teacher education

Program and commencement data

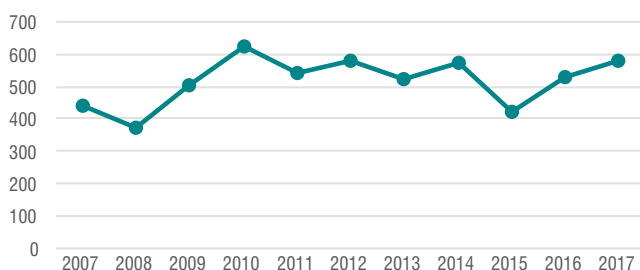
Student demographics

2017 commencing students

		Number	%
Total commencing students		583	100%
Student type	Domestic	558	96%
	International	25	4%
Gender	Male	201	34%
	Female	382	66%
Age	<20	186	32%
	20-24	207	36%
	25-29	93	16%
	30-39	62	11%
	40+	35	6%
State/territory of permanent home address*	NSW	148	25%
	VIC	< 5	np
	QLD	0	0%
	WA	< 5	np
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	400	69%
	International	28	5%
	Equity status (domestic onshore students only)	NESB	6
Indigenous		9	2%
Disability		47	8%
Low SES*		24	4%
Medium SES*		229	41%
High SES*		302	54%
Metro*		447	81%
Regional*		107	19%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		583	100%
Basis of admission	Secondary education	163	28%
	Higher education course	310	53%
	VET/TAFE	49	8%
	Mature entry	16	3%
	Professional qualification	0	0%
	Other basis	45	8%
ATAR (school leavers)	30-50	< 5	np
	51-55	12	8%
	56-60	15	9%
	61-65	23	14%
	66-70	29	18%
	71-75	24	15%
	76-80	16	10%
	81-85	8	5%
	86-90	17	11%
	91-95	< 5	np
	96-100	< 5	np
	Students without ATAR	8	5%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	338	58%
	Secondary	245	42%
	Other	0	0%
Mode of attendance	Internal	435	75%
	External	29	5%
	Multi-modal	119	20%
Type of attendance	Full-time	447	77%
	Part-time	136	23%
Course level	Postgraduate	70	12%
	Undergraduate	513	88%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	19%
	Undergraduate	17	81%
	Total	21	100%

Initial teacher education Completion data

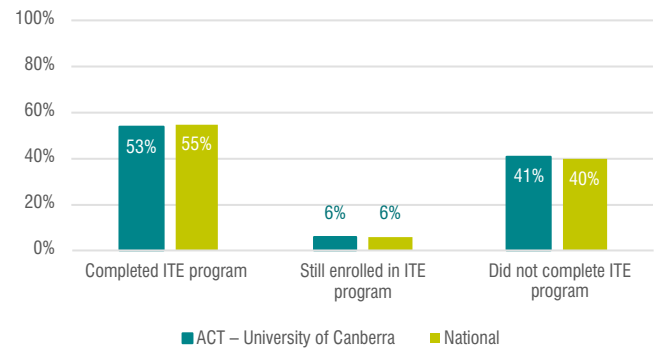
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		279	100%
Gender	Male	77	28%
	Female	202	72%
Age	<20	< 5	np
	20-24	173	62%
	25-29	49	18%
	30-39	32	11%
	40+	np	np
State/territory of permanent home address*	NSW	70	25%
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	198	71%
	International	7	3%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	16	6%
	Low SES*	25	9%
	Medium SES*	90	33%
	High SES*	156	58%
	Metro*	215	79%
	Regional*	55	20%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	153	55%
	Secondary	82	29%
	Other	44	16%
Course level	Postgraduate	44	16%
	Undergraduate	235	84%

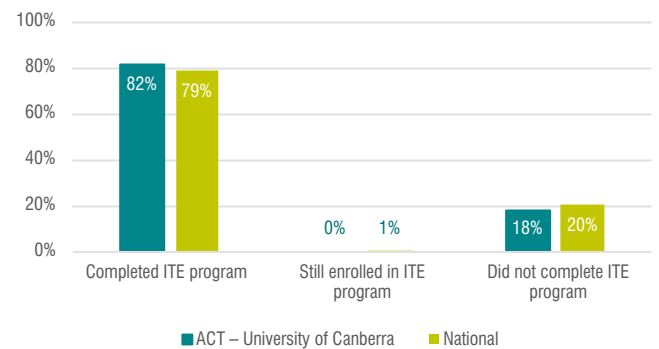
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

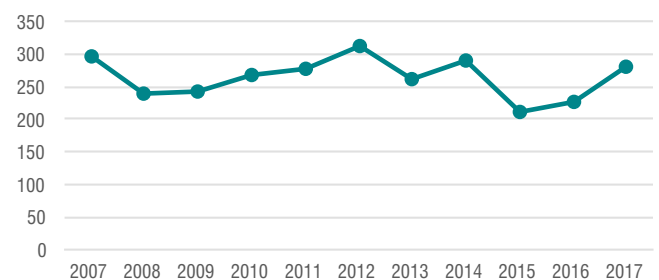


Postgraduate



Time series

Number of completions



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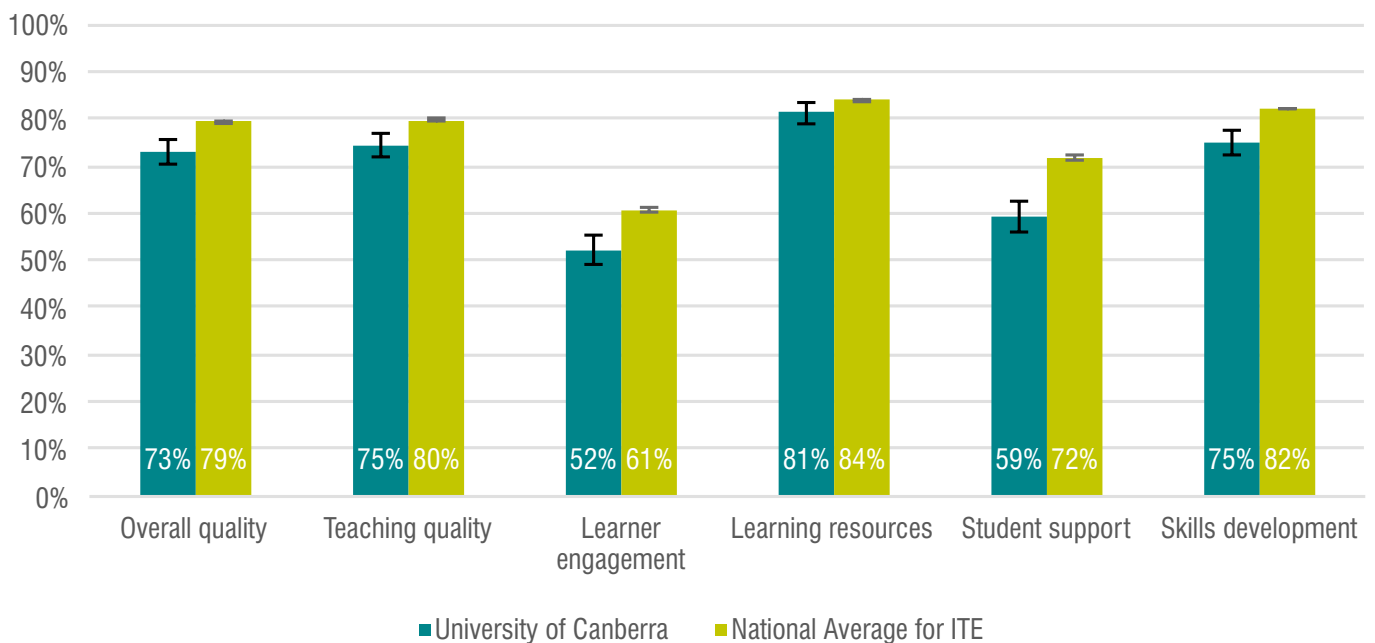
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

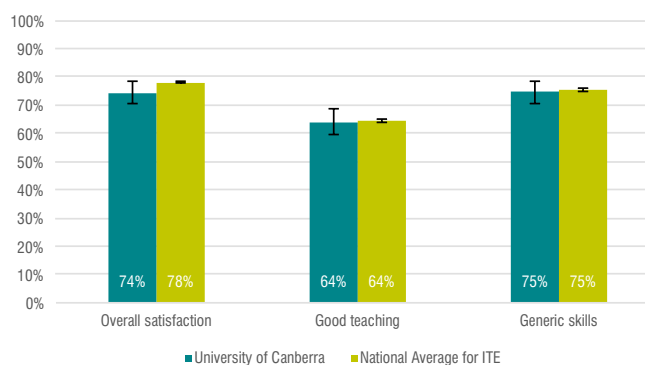
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



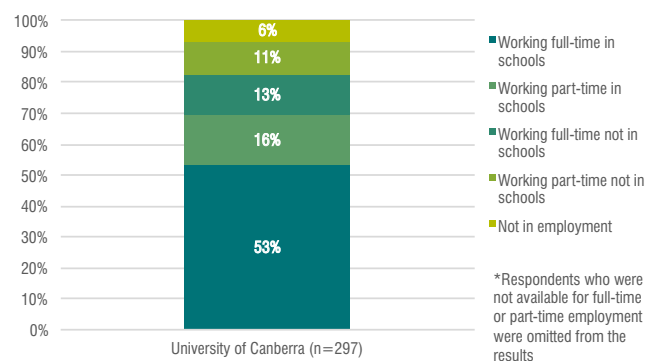
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.