

## Initial teacher education

### Program and commencement data

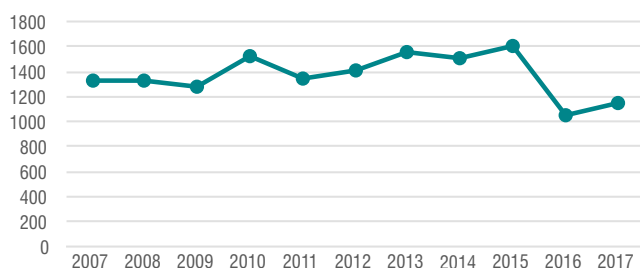
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>1,154</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	283	25%
	Female	871	75%
Age	<20	100	9%
	20-24	296	26%
	25-29	231	20%
	30-39	329	29%
	40+	198	17%
State/territory of permanent home address*	NSW	898	78%
	VIC	44	4%
	QLD	105	9%
	WA	15	1%
	SA	37	3%
	TAS	7	1%
	NT	7	1%
	ACT	29	3%
	International	12	1%
	Equity status (domestic onshore students only)	NESB	11
Indigenous		30	3%
Disability		114	10%
Low SES*		301	26%
Medium SES*		579	51%
High SES*		260	23%
Metro*		676	59%
Regional*		447	39%
Remote*		19	2%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>1,154</b>	<b>100%</b>
Basis of admission	Secondary education	84	7%
	Higher education course	829	72%
	VET/TAFE	138	12%
	Mature entry	7	1%
	Professional qualification	0	0%
	Other basis	96	8%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	7	8%
	76-80	15	18%
	81-85	22	26%
	86-90	13	15%
	91-95	< 5	np
	96-100	< 5	np
Students without ATAR	19	24%	
Detailed field of teacher education	Not specified	313	27%
	Early Childhood	0	0%
	Primary	359	31%
	Secondary	482	42%
	Other	0	0%
Mode of attendance	Internal	39	3%
	External	1,069	93%
	Multi-modal	46	4%
Type of attendance	Full-time	638	55%
	Part-time	516	45%
Course level	Postgraduate	488	42%
	Undergraduate	666	58%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	13	17%
	Undergraduate	65	83%
	Total	78	100%

## Initial teacher education Completion data

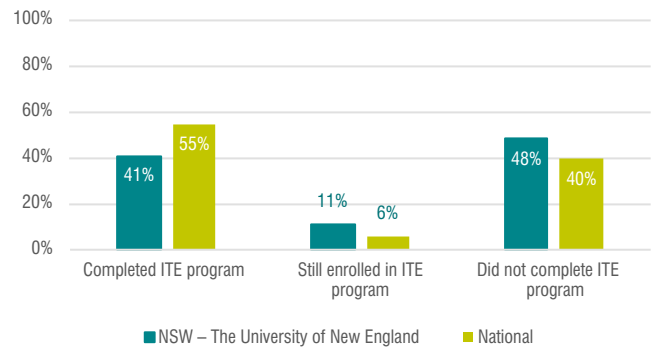
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>652</b>	<b>100%</b>
Gender	Male	143	22%
	Female	509	78%
Age	<20	< 5	np
	20-24	147	23%
	25-29	140	21%
	30-39	205	31%
	40+	np	np
State/territory of permanent home address*	NSW	557	85%
	VIC	21	3%
	QLD	28	4%
	WA	11	2%
	SA	8	1%
	TAS	7	1%
	NT	< 5	np
	ACT	np	np
	International	7	1%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	21	3%
	Disability	51	8%
	Low SES*	177	28%
	Medium SES*	332	52%
	High SES*	133	21%
	Metro*	361	56%
	Regional*	264	41%
Detailed field of teacher education	Not specified	185	28%
	Early Childhood	85	13%
	Primary	177	27%
	Secondary	205	31%
	Other	0	0%
Course level	Postgraduate	289	44%
	Undergraduate	363	56%

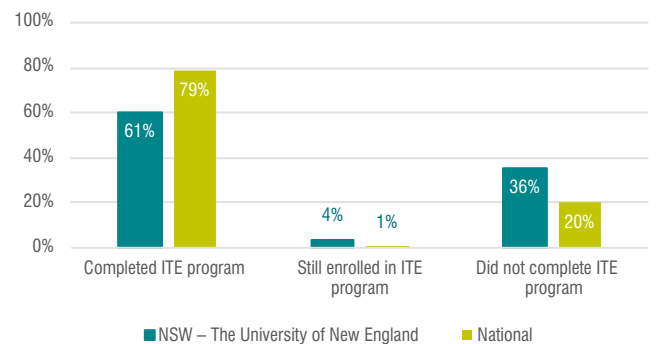
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

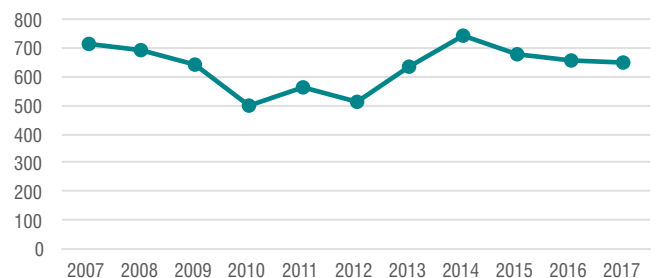


#### Postgraduate



#### Time series

##### Number of completions



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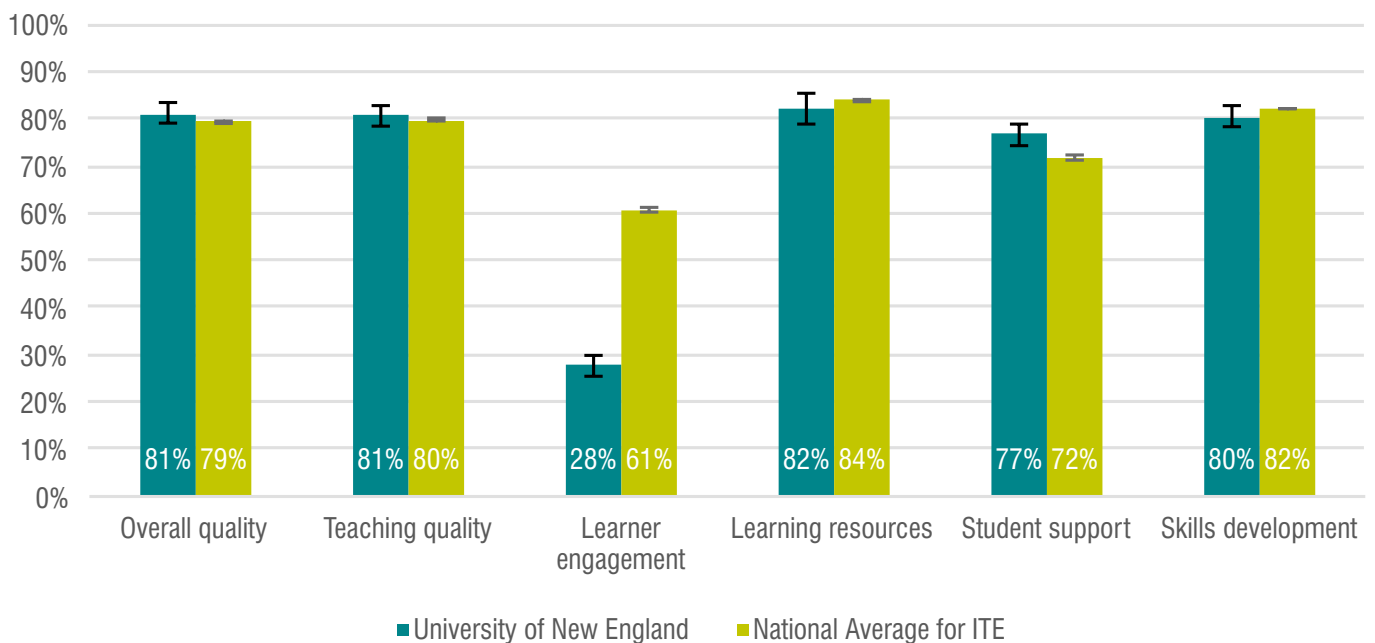
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

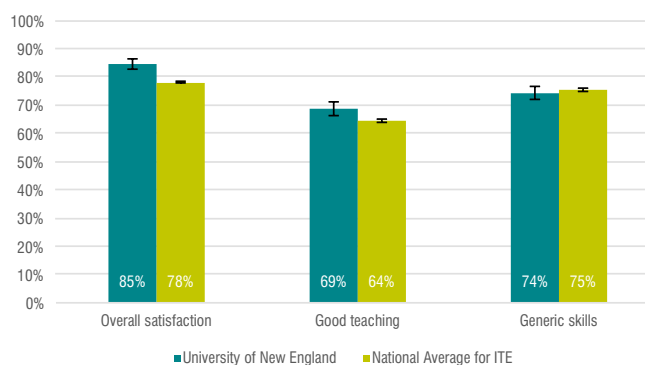
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



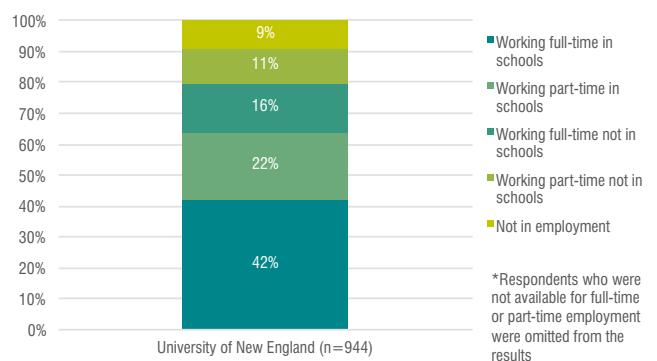
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.