

## Initial teacher education

### Program and commencement data

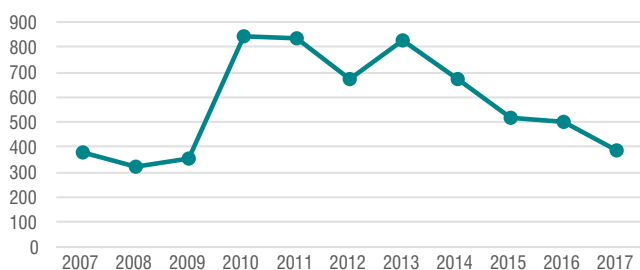
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>384</b>	<b>100%</b>
Student type	Domestic	375	98%
	International	9	2%
Gender	Male	112	29%
	Female	272	71%
Age	<20	68	18%
	20-24	122	32%
	25-29	64	17%
	30-39	81	21%
	40+	49	13%
State/territory of permanent home address*	NSW	< 5	np
	VIC	31	8%
	QLD	9	2%
	WA	< 5	np
	SA	< 5	np
	TAS	325	85%
	NT	0	0%
	ACT	0	0%
	International	11	3%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		10	3%
Disability		27	7%
Low SES*		133	36%
Medium SES*		175	47%
High SES*		63	17%
Metro*		38	10%
Regional*		330	88%
Remote*		< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>384</b>	<b>100%</b>
Basis of admission	Secondary education	80	21%
	Higher education course	232	60%
	VET/TAFE	32	8%
	Mature entry	18	5%
	Professional qualification	0	0%
	Other basis	22	6%
ATAR (school leavers)	30-50	0	0%
	51-55	< 5	np
	56-60	0	0%
	61-65	0	0%
	66-70	6	9%
	71-75	7	10%
	76-80	11	16%
	81-85	< 5	np
	86-90	8	12%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	28	42%
Detailed field of teacher education	Not specified	214	56%
	Early Childhood	0	0%
	Primary	170	44%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	92	24%
	External	213	55%
	Multi-modal	79	21%
Type of attendance	Full-time	312	81%
	Part-time	72	19%
Course level	Postgraduate	214	56%
	Undergraduate	170	44%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	20%
	Undergraduate	4	80%
	Total	5	100%

## Initial teacher education Completion data

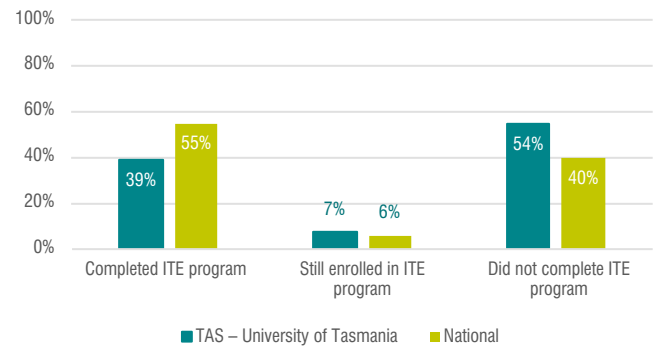
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>323</b>	<b>100%</b>
Gender	Male	74	23%
	Female	249	77%
Age	<20	0	0%
	20-24	125	39%
	25-29	81	25%
	30-39	67	21%
	40+	50	15%
State/territory of permanent home address*	NSW	6	2%
	VIC	37	11%
	QLD	6	2%
	WA	< 5	np
	SA	5	2%
	TAS	258	80%
	NT	< 5	np
	ACT	< 5	np
	International	8	2%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	13	4%
	Disability	23	7%
	Low SES*	134	43%
	Medium SES*	139	44%
	High SES*	40	13%
	Metro*	46	15%
	Regional*	261	83%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	157	49%
	Early Childhood	0	0%
	Primary	166	51%
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	155	48%
	Undergraduate	168	52%

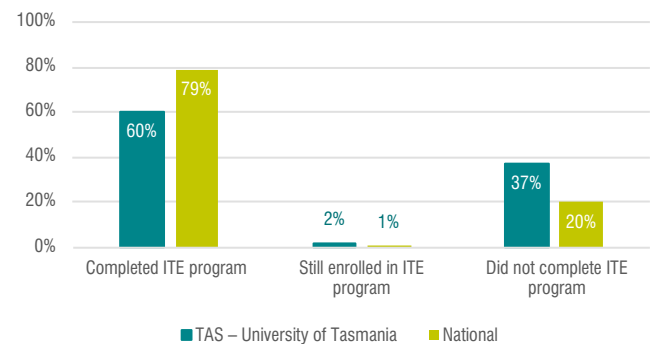
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

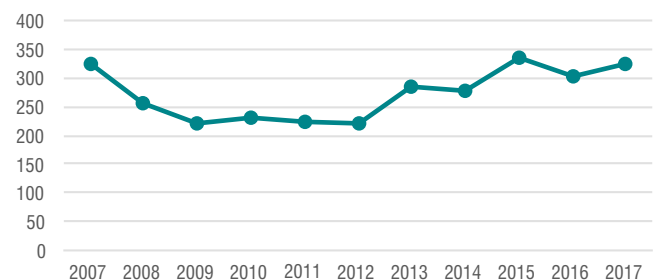


#### Postgraduate



#### Time series

##### Number of completions



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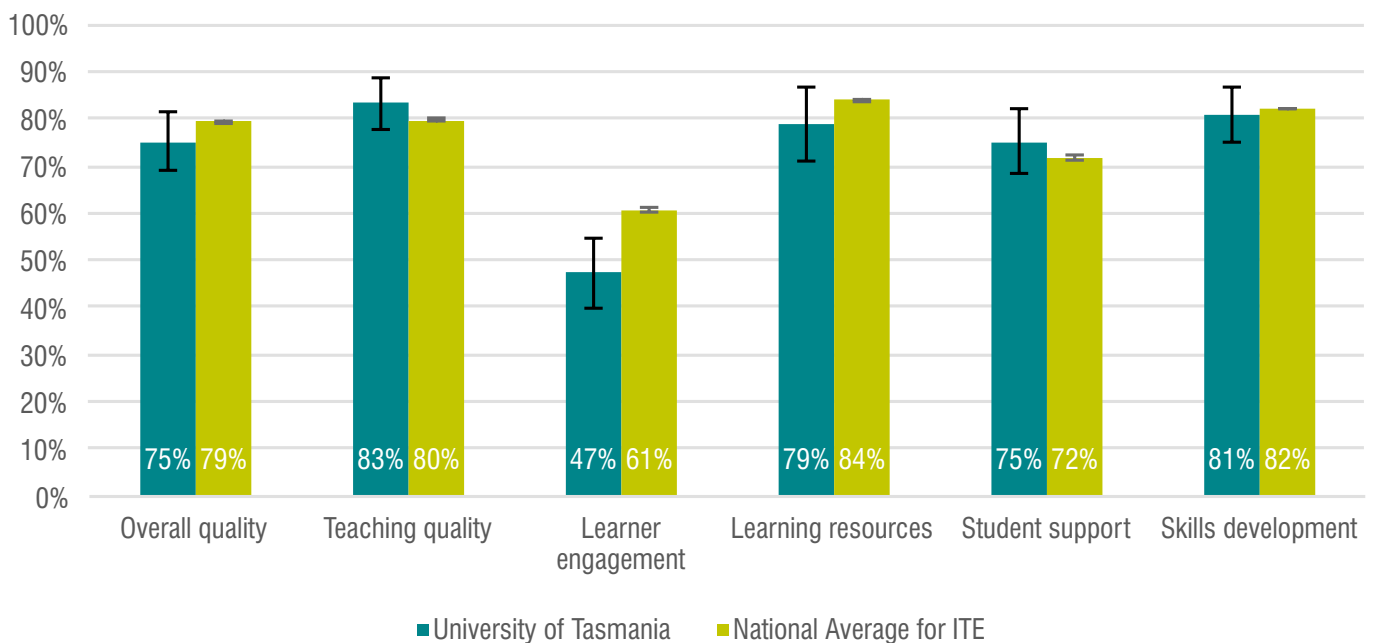
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

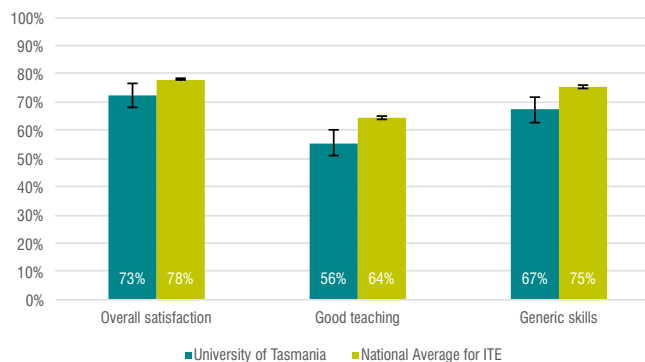
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



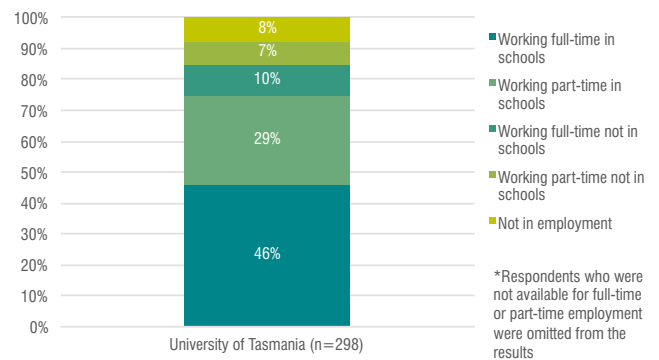
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.