

## Initial teacher education

### Program and commencement data

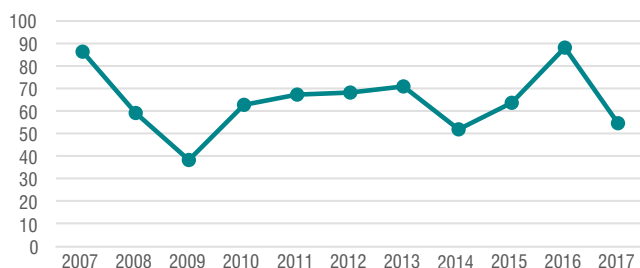
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>55</b>	<b>100%</b>
Student type	Domestic	55	100%
	International	0	0%
Gender	Male	20	36%
	Female	35	64%
Age	<20	29	53%
	20-24	12	22%
	25-29	< 5	np
	30-39	6	11%
	40+	np	np
State/territory of permanent home address*	NSW	0	0%
	VIC	np	np
	QLD	0	0%
	WA	0	0%
	SA	43	78%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	0	0%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		< 5	np
Disability		< 5	np
Low SES*		16	29%
Medium SES*		28	51%
High SES*		11	20%
Metro*		34	62%
Regional*		20	36%
Remote*		< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>55</b>	<b>100%</b>
Basis of admission	Secondary education	35	73%
	Higher education course	13	27%
	VET/TAFE	< 5	np
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	< 5	np
	66-70	6	17%
	71-75	< 5	np
	76-80	< 5	np
	81-85	< 5	np
	86-90	6	17%
	91-95	< 5	np
	96-100	7	20%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	41	75%
	Secondary	14	25%
	Other	0	0%
Mode of attendance	Internal	55	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	47	85%
	Part-time	8	15%
Course level	Postgraduate	10	18%
	Undergraduate	45	82%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	40%
	Undergraduate	3	60%
	Total	5	100%

## Initial teacher education Completion data

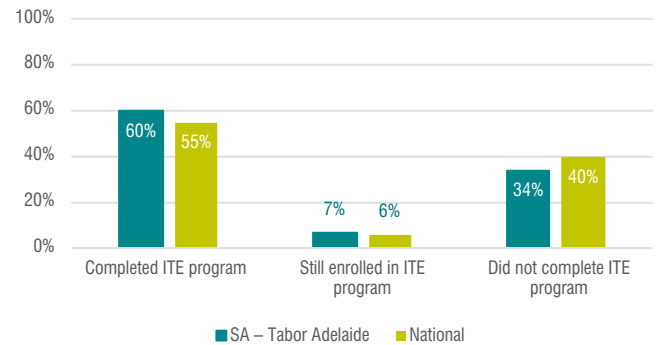
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>27</b>	<b>100%</b>
Gender	Male	7	26%
	Female	20	74%
Age	<20	0	0%
	20-24	13	48%
	25-29	6	22%
	30-39	< 5	np
	40+	< 5	np
State/territory of permanent home address*	NSW	0	0%
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	np	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	7	26%
	Medium SES*	14	52%
	High SES*	6	22%
	Metro*	22	81%
	Regional*	5	19%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	16	59%
	Secondary	11	41%
	Other	0	0%
Course level	Postgraduate	7	26%
	Undergraduate	20	74%

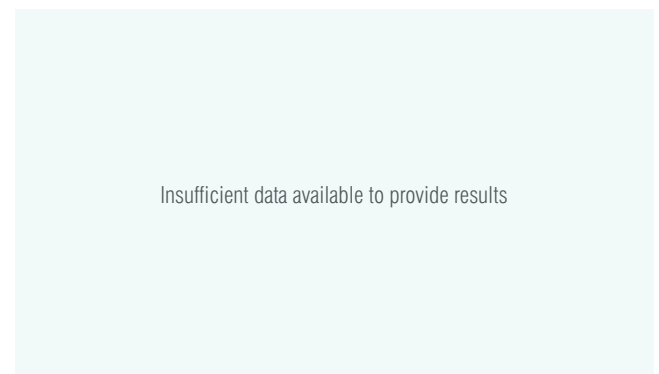
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

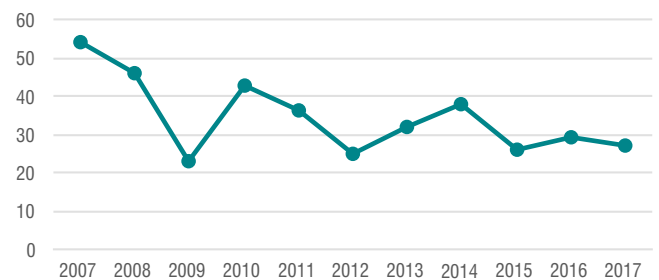


#### Postgraduate



#### Time series

Number of completions



\*Students with unknown addresses were excluded from the results.

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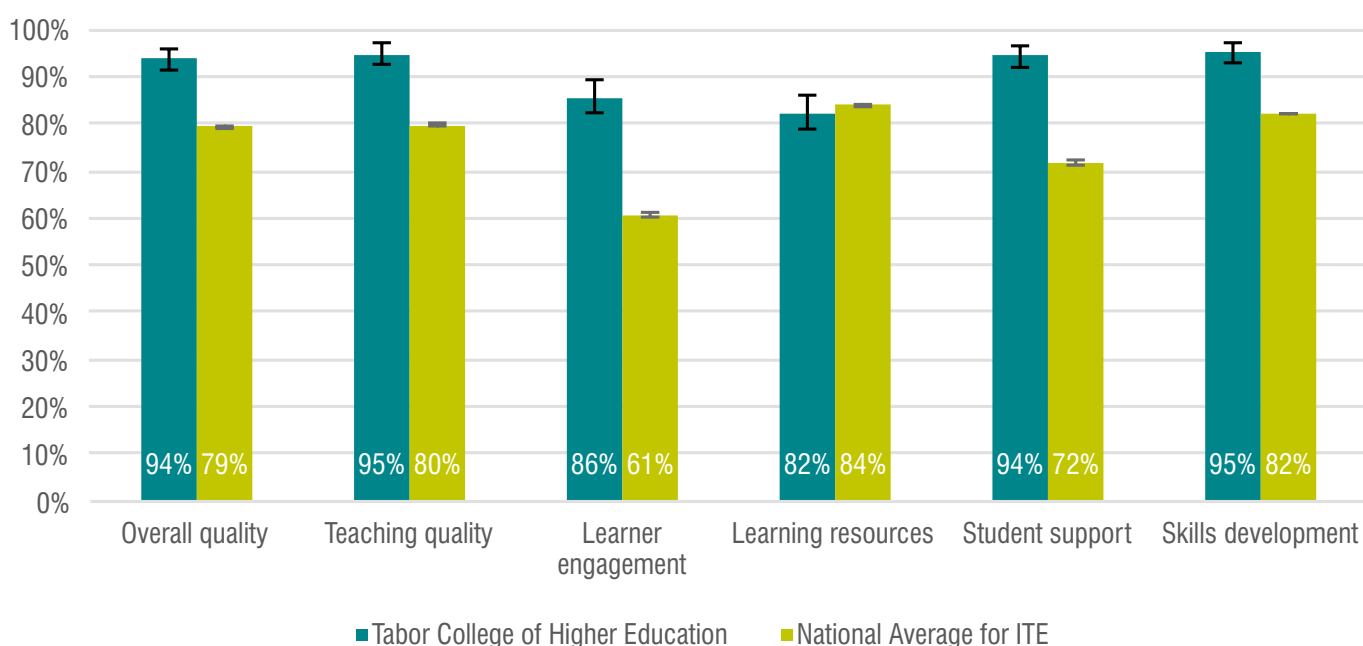
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

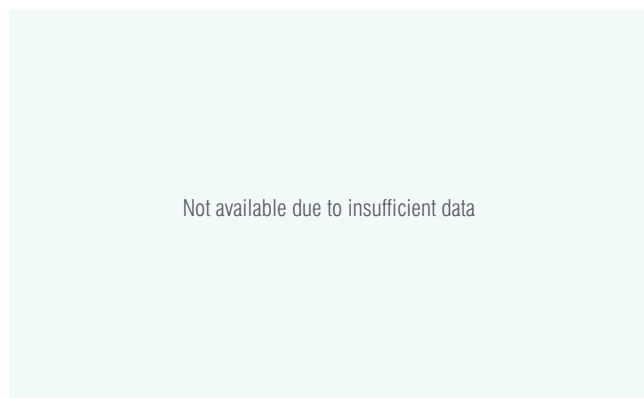
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



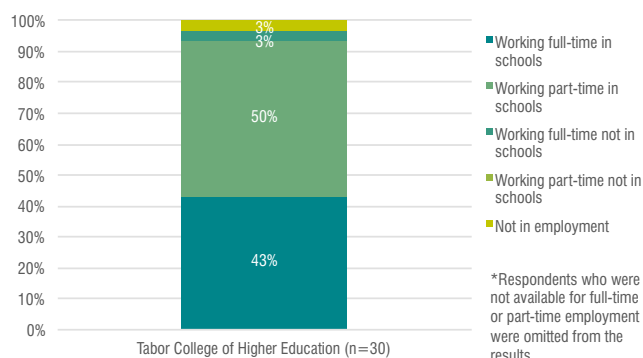
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.