

## Initial teacher education

### Program and commencement data

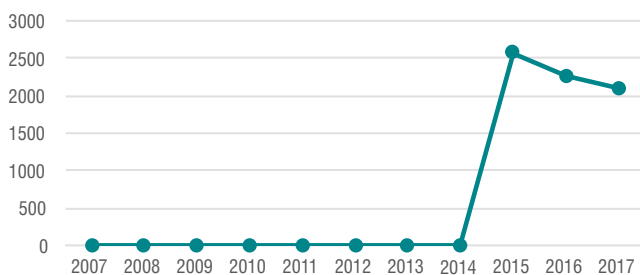
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>2,106</b>	<b>100%</b>
Student type	Domestic	2,070	98%
	International	36	2%
Gender	Male	244	12%
	Female	1,862	88%
Age	<20	149	7%
	20-24	622	30%
	25-29	478	23%
	30-39	591	28%
	40+	266	13%
State/territory of permanent home address*	NSW	371	18%
	VIC	1,188	56%
	QLD	286	14%
	WA	58	3%
	SA	97	5%
	TAS	22	1%
	NT	14	1%
	ACT	34	2%
	International	32	2%
	Equity status (domestic onshore students only)	NESB	39
Indigenous		36	2%
Disability		12	1%
Low SES*		468	23%
Medium SES*		1,198	58%
High SES*		398	19%
Metro*		1,561	75%
Regional*		485	23%
Remote*		23	1%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>2,106</b>	<b>100%</b>
Basis of admission	Secondary education	np	np
	Higher education course	514	24%
	VET/TAFE	764	36%
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	752	36%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	< 5	np
	66-70	< 5	np
	71-75	< 5	np
	76-80	< 5	np
	81-85	< 5	np
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	52	81%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	627	30%
	Primary	1,479	70%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	115	5%
	External	1,954	93%
	Multi-modal	37	2%
Type of attendance	Full-time	996	47%
	Part-time	1,110	53%
Course level	Postgraduate	307	15%
	Undergraduate	1,799	85%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	43%
	Undergraduate	4	57%
	Total	7	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

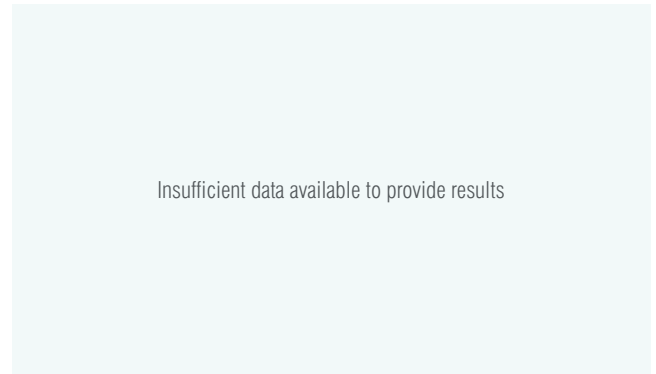
2017 completing students

		Number	%
<b>Total completing students</b>		<b>459</b>	<b>100%</b>
Gender	Male	49	11%
	Female	410	89%
Age	<20	0	0%
	20-24	53	12%
	25-29	129	28%
	30-39	167	36%
	40+	110	24%
State/territory of permanent home address*	NSW	93	20%
	VIC	262	57%
	QLD	44	10%
	WA	17	4%
	SA	26	6%
	TAS	5	1%
	NT	< 5	np
	ACT	8	2%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	66	14%
	Medium SES*	266	58%
	High SES*	124	27%
	Metro*	359	79%
	Regional*	91	20%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	115	25%
	Primary	344	75%
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	232	51%
	Undergraduate	227	49%

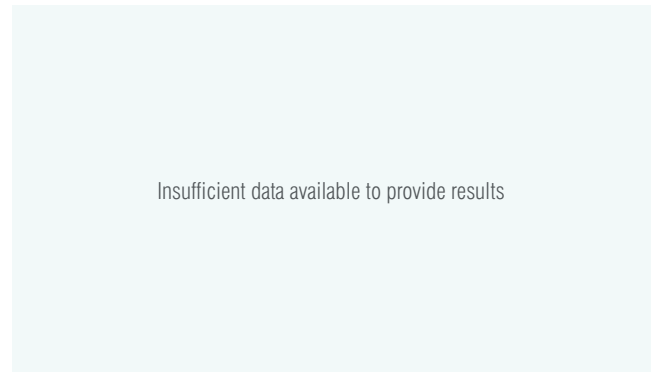
#### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

##### Undergraduate

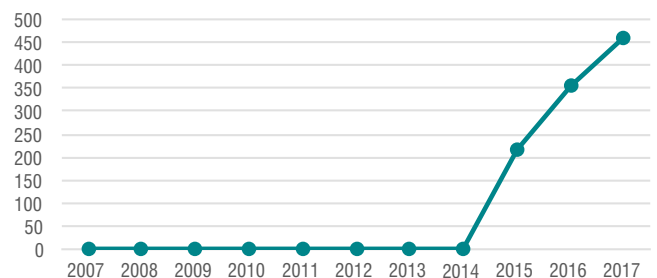


##### Postgraduate



#### Time series

Number of completions



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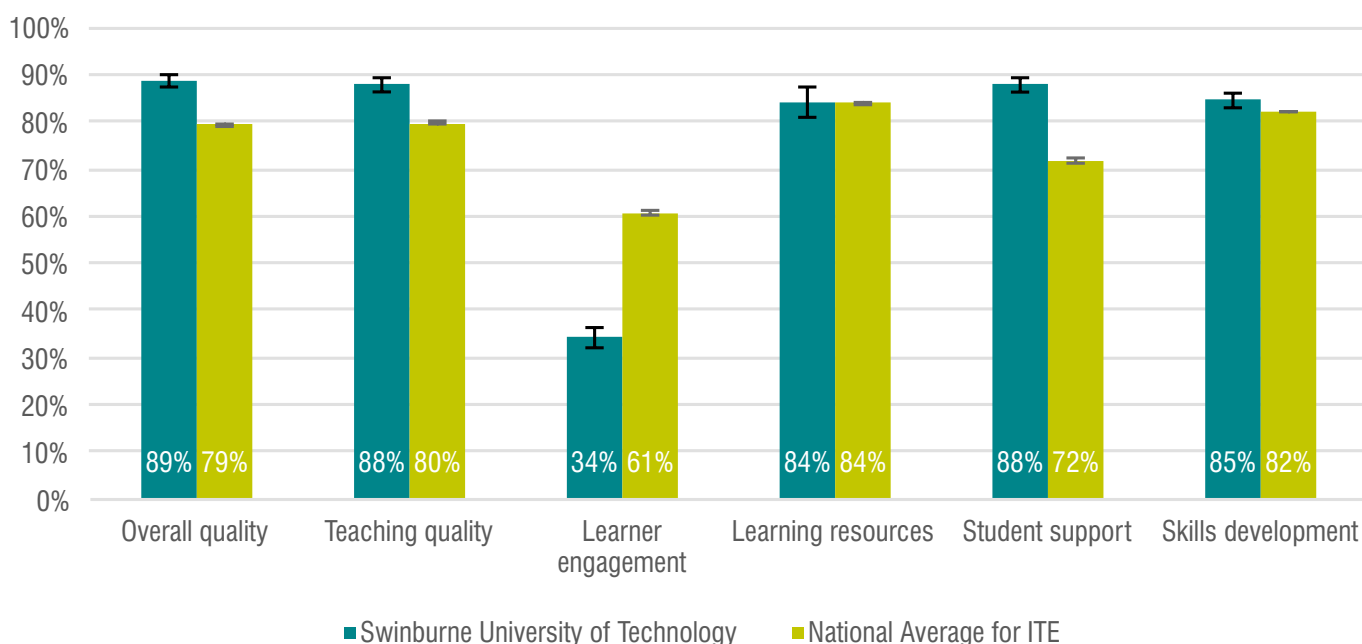
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

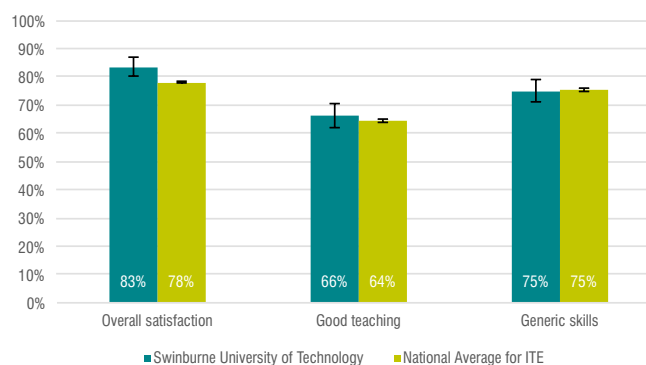
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



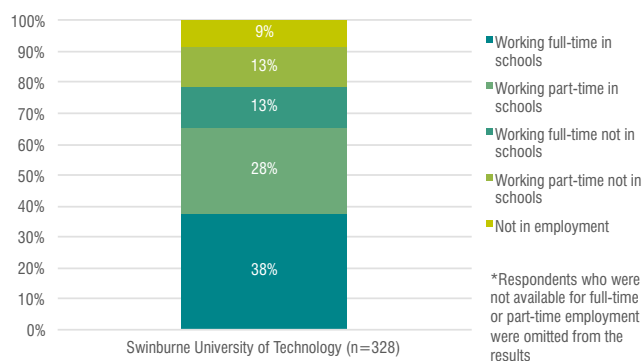
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.