

Initial teacher education

Program and commencement data

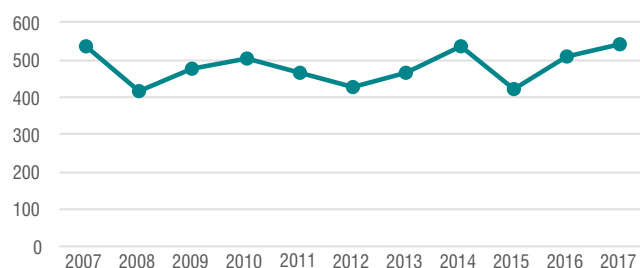
Student demographics

2017 commencing students

		Number	%
Total commencing students		542	100%
Student type	Domestic	505	93%
	International	37	7%
Gender	Male	196	36%
	Female	346	64%
Age	<20	230	42%
	20-24	136	25%
	25-29	67	12%
	30-39	64	12%
	40+	45	8%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	496	92%
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	38	7%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		17	3%
Disability		27	5%
Low SES*		113	22%
Medium SES*		378	75%
High SES*		13	3%
Metro*		374	74%
Regional*		128	25%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		542	100%
Basis of admission	Secondary education	167	31%
	Higher education course	256	47%
	VET/TAFE	31	6%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	88	16%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	5	3%
	66-70	22	13%
	71-75	21	13%
	76-80	27	16%
	81-85	7	4%
	86-90	16	10%
	91-95	10	5%
	96-100	< 5	np
	Students without ATAR	55	34%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	32	6%
	Primary	175	32%
	Secondary	335	62%
	Other	0	0%
Mode of attendance	Internal	542	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	474	87%
	Part-time	68	13%
Course level	Postgraduate	180	33%
	Undergraduate	362	67%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	10%
	Undergraduate	9	90%
	Total	10	100%

Initial teacher education Completion data

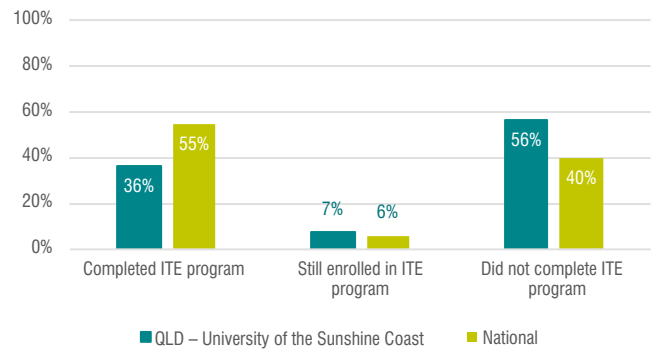
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		356	100%
Gender	Male	128	36%
	Female	228	64%
Age	<20	0	0%
	20-24	172	48%
	25-29	80	22%
	30-39	56	16%
	40+	48	13%
State/territory of permanent home address*	NSW	0	0%
	VIC	0	0%
	QLD	308	87%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	48	13%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	8	3%
	Disability	12	4%
	Low SES*	42	14%
	Medium SES*	259	84%
	High SES*	7	2%
	Metro*	252	82%
	Regional*	56	18%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	17	5%
	Primary	108	30%
	Secondary	231	65%
	Other	0	0%
Course level	Postgraduate	202	57%
	Undergraduate	154	43%

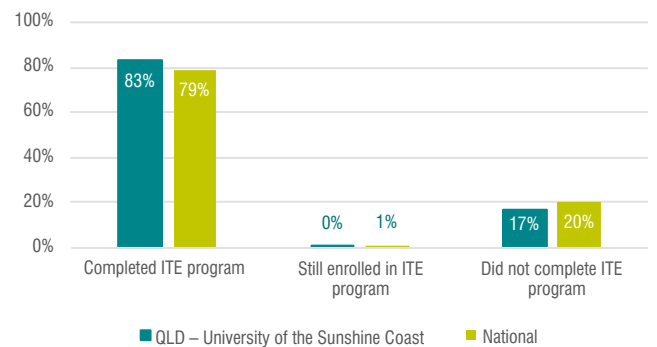
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

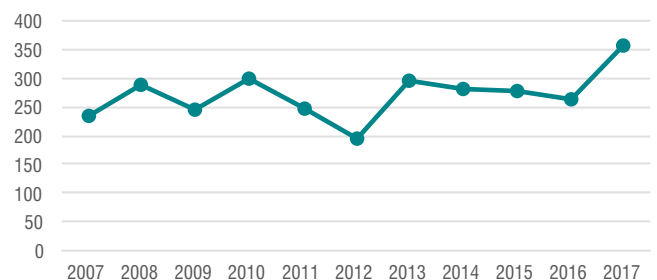


Postgraduate



Time series

Number of completions



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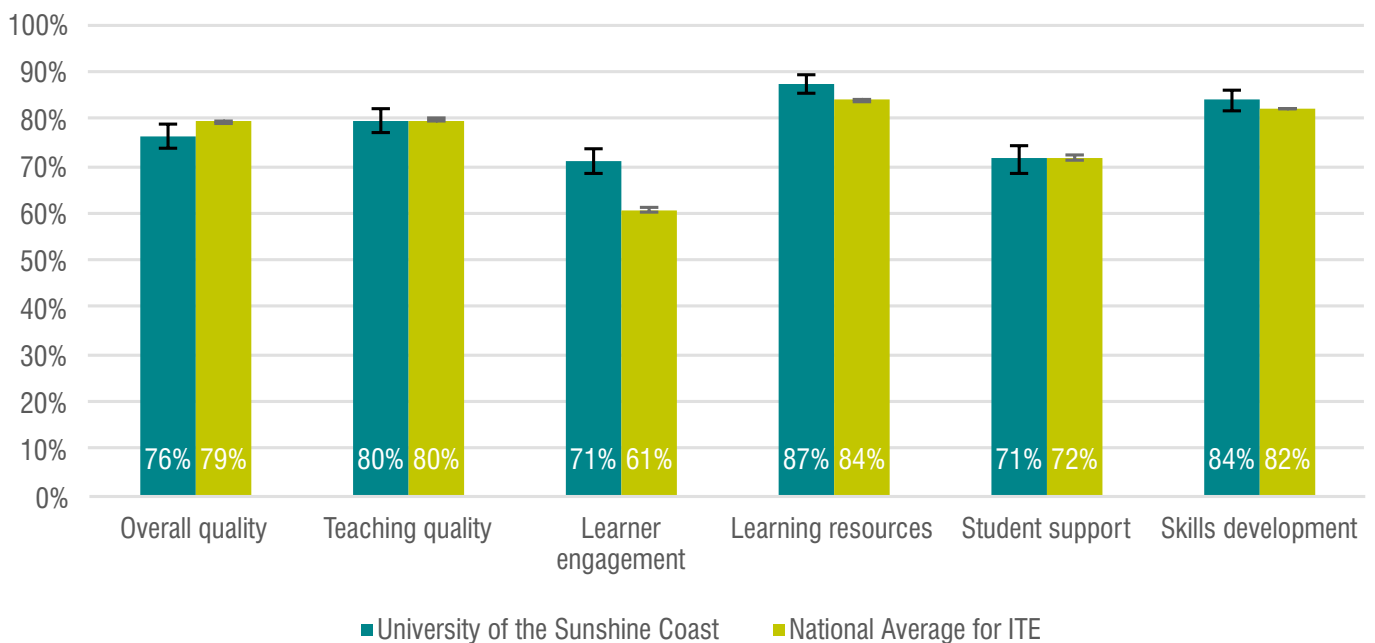
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

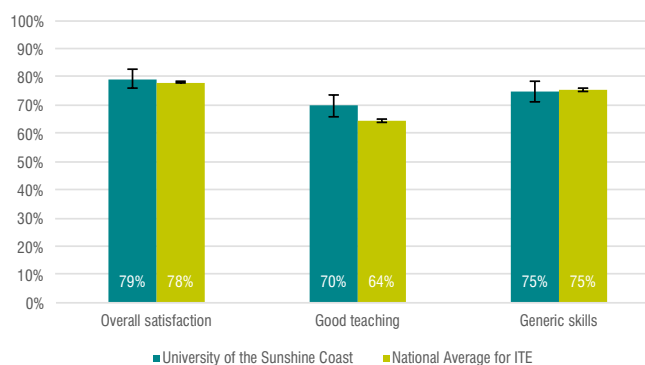
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



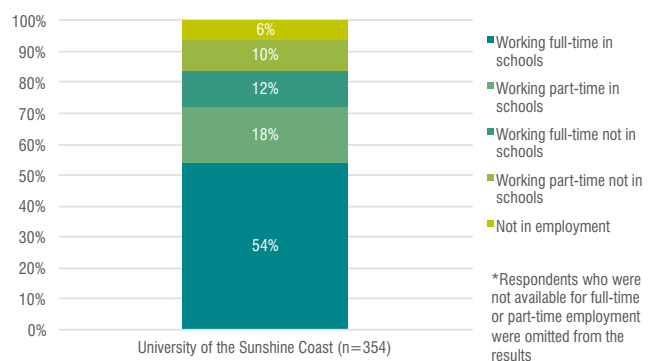
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.