

Initial teacher education

Program and commencement data

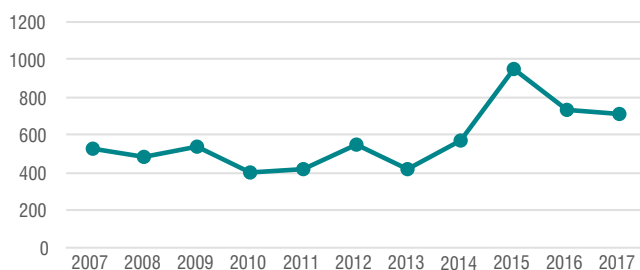
Student demographics

2017 commencing students

| | | Number | % |
|--|--|------------|-------------|
| Total commencing students | | 714 | 100% |
| Student type | Domestic | 714 | 100% |
| | International | 0 | 0% |
| Gender | Male | 208 | 29% |
| | Female | 506 | 71% |
| Age | <20 | 167 | 23% |
| | 20-24 | 248 | 35% |
| | 25-29 | 125 | 18% |
| | 30-39 | 114 | 16% |
| | 40+ | 60 | 8% |
| State/territory of permanent home address* | NSW | 435 | 61% |
| | VIC | 6 | 1% |
| | QLD | 262 | 37% |
| | WA | < 5 | np |
| | SA | < 5 | np |
| | TAS | < 5 | np |
| | NT | < 5 | np |
| | ACT | < 5 | np |
| | International | < 5 | np |
| | Equity status (domestic onshore students only) | NESB | 6 |
| Indigenous | | 34 | 5% |
| Disability | | 37 | 5% |
| Low SES* | | 161 | 23% |
| Medium SES* | | 510 | 72% |
| High SES* | | 38 | 5% |
| Metro* | | 370 | 52% |
| Regional* | | 335 | 47% |
| Remote* | | 6 | 1% |

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

| | | Number | % |
|-------------------------------------|----------------------------|------------|-------------|
| Total commencing students | | 714 | 100% |
| Basis of admission | Secondary education | 127 | 18% |
| | Higher education course | 310 | 44% |
| | VET/TAFE | 147 | 21% |
| | Mature entry | 114 | 16% |
| | Professional qualification | < 5 | np |
| | Other basis | np | np |
| ATAR (school leavers) | 30-50 | 0 | 0% |
| | 51-55 | 0 | 0% |
| | 56-60 | < 5 | np |
| | 61-65 | 5 | 4% |
| | 66-70 | < 5 | np |
| | 71-75 | 7 | 6% |
| | 76-80 | < 5 | np |
| | 81-85 | < 5 | np |
| | 86-90 | < 5 | np |
| | 91-95 | 0 | 0% |
| | 96-100 | 0 | 0% |
| | Students without ATAR | 100 | 80% |
| Detailed field of teacher education | Not specified | 0 | 0% |
| | Early Childhood | 0 | 0% |
| | Primary | 267 | 37% |
| | Secondary | 167 | 23% |
| | Other | 280 | 39% |
| Mode of attendance | Internal | 43 | 6% |
| | External | 334 | 47% |
| | Multi-modal | 337 | 47% |
| Type of attendance | Full-time | 538 | 75% |
| | Part-time | 176 | 25% |
| Course level | Postgraduate | 38 | 5% |
| | Undergraduate | 676 | 95% |

2017 program information

| | | Number | % |
|--|---------------|--------|------|
| ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students) | Postgraduate | 2 | 15% |
| | Undergraduate | 11 | 85% |
| | Total | 13 | 100% |

Initial teacher education Completion data

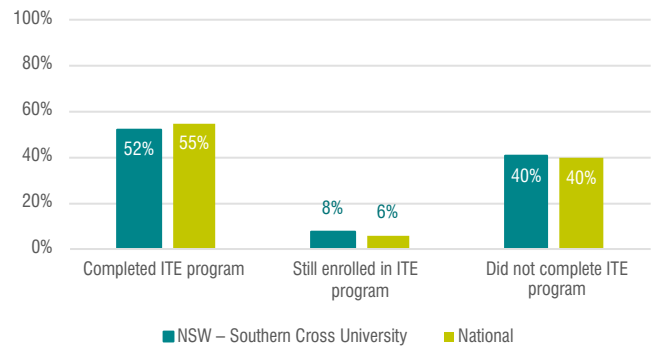
Demographic and study characteristics 2017 completing students

| | | Number | % |
|--|-----------------|------------|-------------|
| Total completing students | | 283 | 100% |
| Gender | Male | 73 | 26% |
| | Female | 210 | 74% |
| Age | <20 | 0 | 0% |
| | 20-24 | 181 | 64% |
| | 25-29 | 43 | 15% |
| | 30-39 | 32 | 11% |
| | 40+ | 27 | 10% |
| State/territory of permanent home address* | NSW | 218 | 77% |
| | VIC | < 5 | np |
| | QLD | 61 | 22% |
| | WA | 0 | 0% |
| | SA | < 5 | np |
| | TAS | 0 | 0% |
| | NT | < 5 | np |
| | ACT | 0 | 0% |
| | International | < 5 | np |
| Equity status (domestic onshore students only) | NESB | 0 | 0% |
| | Indigenous | 6 | 2% |
| | Disability | 12 | 4% |
| | Low SES* | 73 | 26% |
| | Medium SES* | 200 | 71% |
| | High SES* | 9 | 3% |
| | Metro* | 105 | 37% |
| | Regional* | 174 | 62% |
| | Remote* | < 5 | np |
| Detailed field of teacher education | Not specified | 0 | 0% |
| | Early Childhood | 0 | 0% |
| | Primary | 153 | 54% |
| | Secondary | 80 | 28% |
| | Other | 50 | 18% |
| Course level | Postgraduate | 11 | 4% |
| | Undergraduate | 272 | 96% |

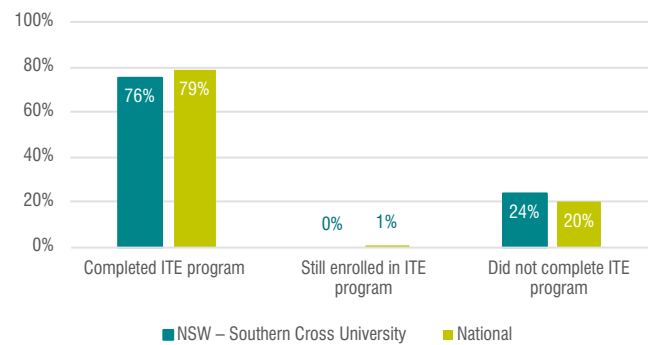
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

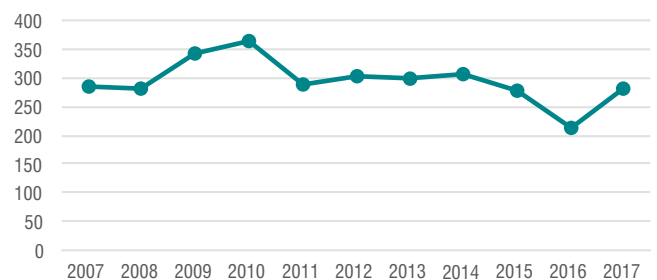


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

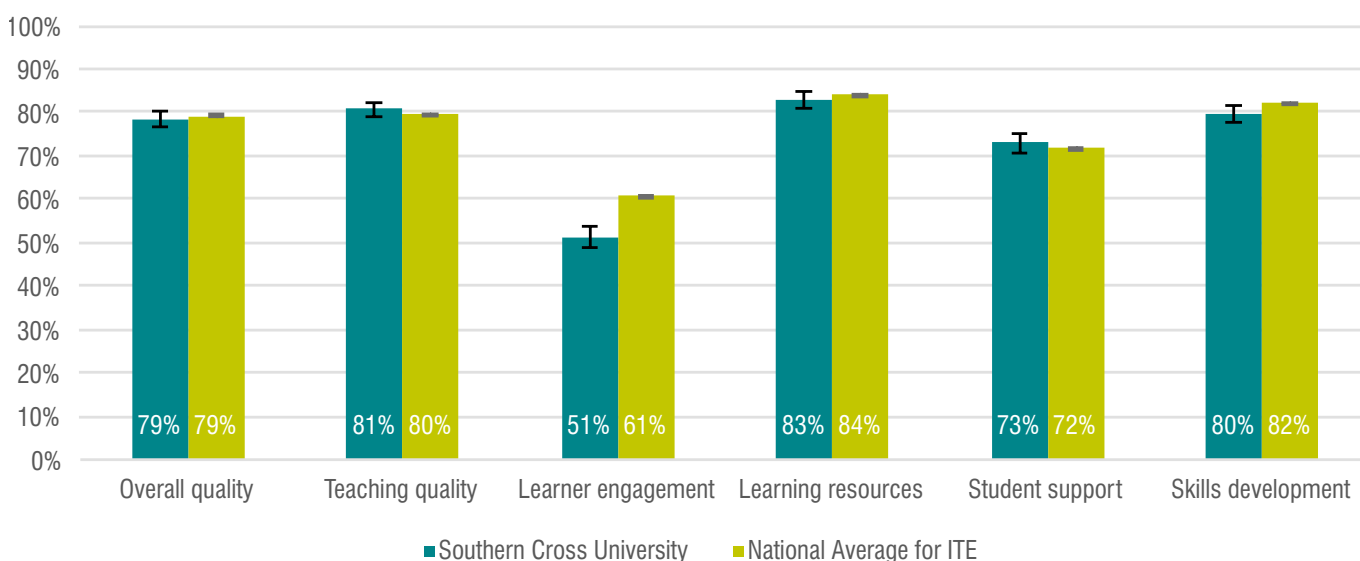
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

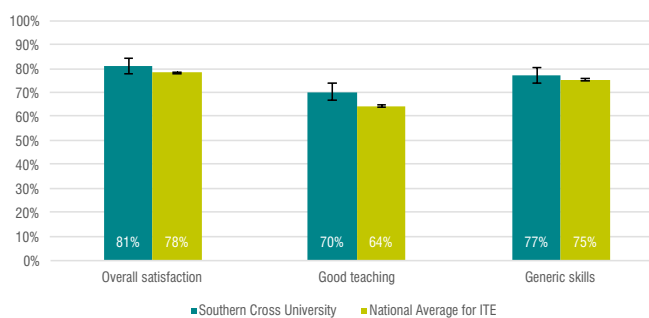
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



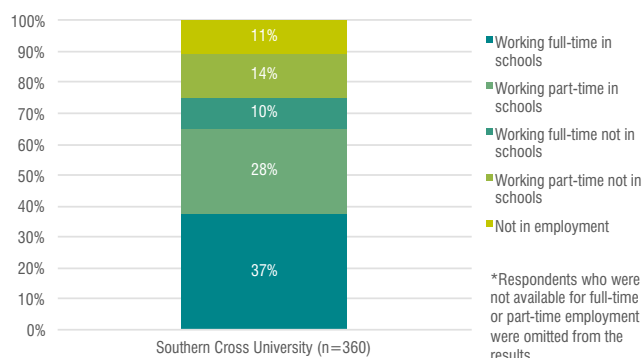
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.