

Initial teacher education

Program and commencement data

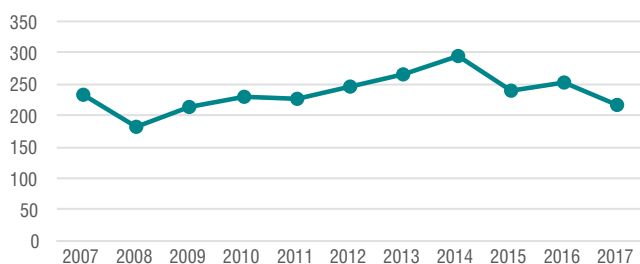
Student demographics

2017 commencing students

		Number	%
Total commencing students		216	100%
Student type	Domestic	203	94%
	International	13	6%
Gender	Male	39	18%
	Female	177	82%
Age	<20	116	54%
	20-24	74	34%
	25-29	16	7%
	30-39	np	np
	40+	< 5	np
State/territory of permanent home address*	NSW	< 5	np
	VIC	198	92%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	13	6%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		< 5	np
Disability		13	6%
Low SES*		30	15%
Medium SES*		115	57%
High SES*		58	29%
Metro*		187	92%
Regional*		16	8%
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		216	100%
Basis of admission	Secondary education	71	33%
	Higher education course	56	26%
	VET/TAFE	89	41%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (school leavers)	30-50	0	0%
	51-55	7	11%
	56-60	6	9%
	61-65	14	22%
	66-70	7	11%
	71-75	12	19%
	76-80	13	20%
	81-85	< 5	np
	86-90	< 5	np
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	216	100%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	178	82%
	External	0	0%
	Multi-modal	38	18%
Type of attendance	Full-time	210	97%
	Part-time	6	3%
Course level	Postgraduate	0	0%
	Undergraduate	216	100%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	3	100%
	Total	3	100%

Initial teacher education Completion data

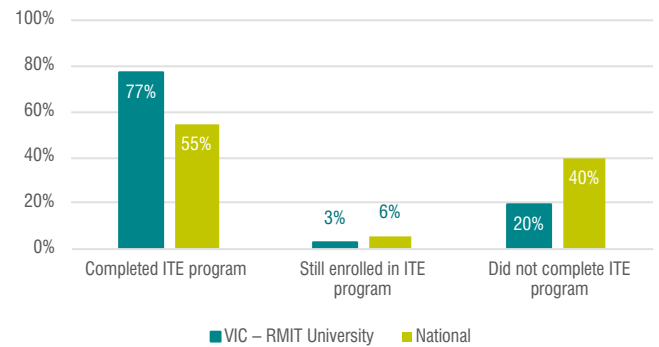
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		210	100%
Gender	Male	51	24%
	Female	159	76%
Age	<20	0	0%
	20-24	159	76%
	25-29	37	18%
	30-39	8	4%
	40+	6	3%
State/territory of permanent home address*	NSW	< 5	np
	VIC	205	98%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	< 5	np
	Disability	5	2%
	Low SES*	19	9%
	Medium SES*	120	58%
	High SES*	68	33%
	Metro*	191	92%
	Regional*	16	8%
	Remote*	0	0%
Detailed field of teacher education	Not specified	153	73%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	57	27%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	210	100%

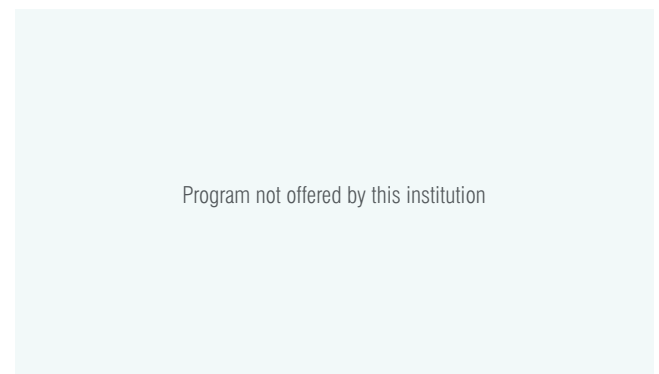
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

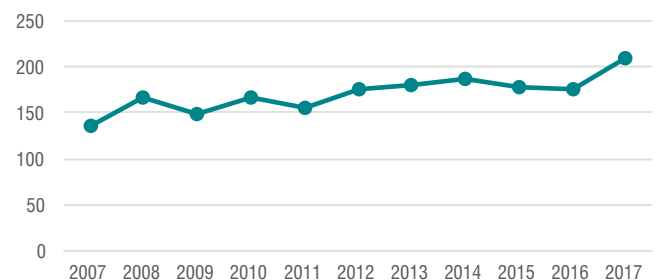


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

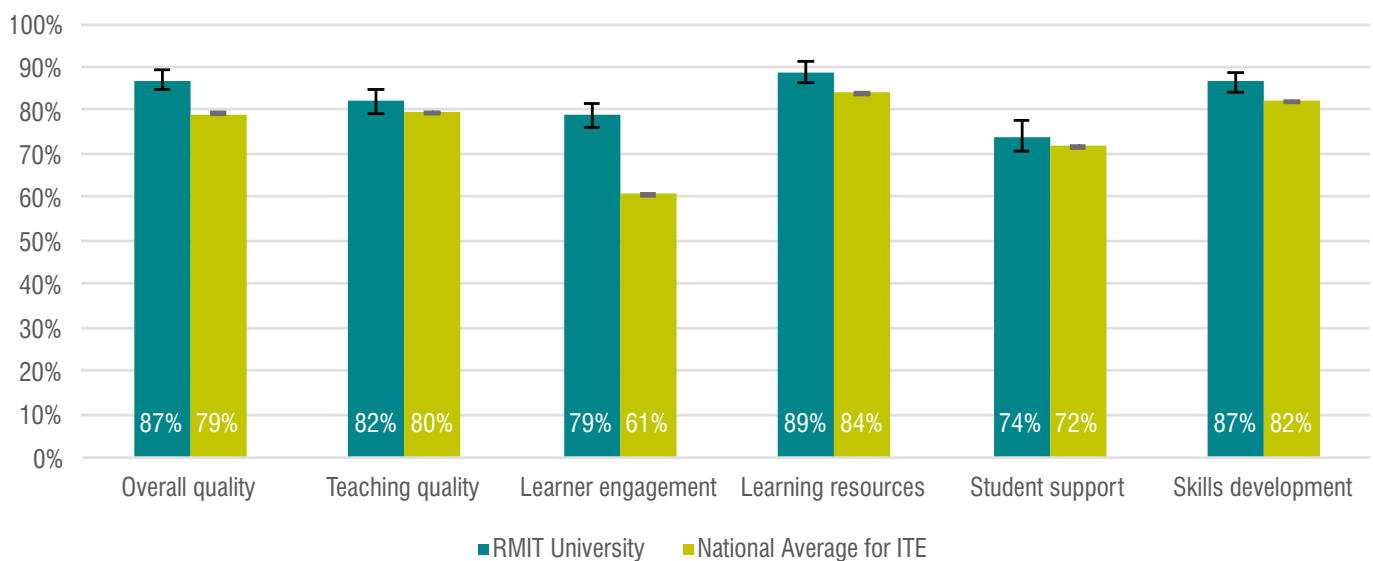
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

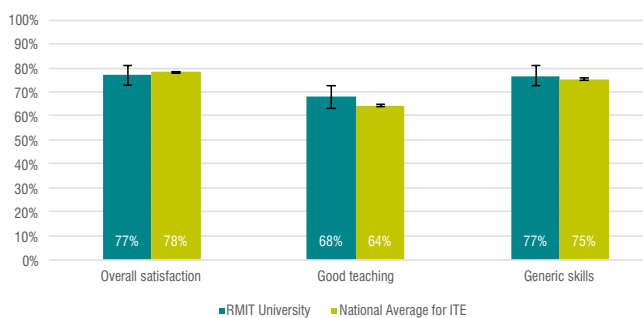
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



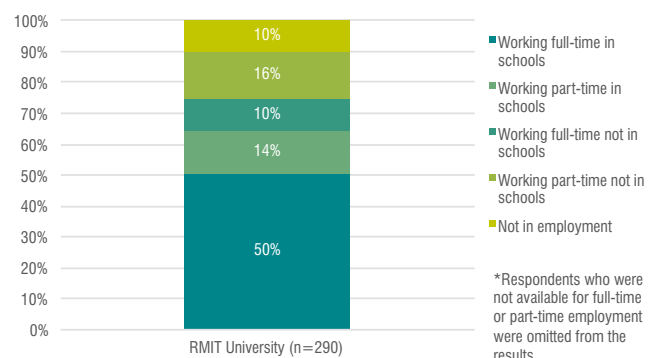
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.