

Initial teacher education

Program and commencement data

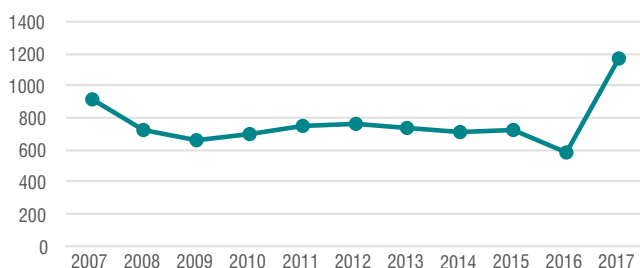
Student demographics

2017 commencing students

		Number	%
Total commencing students		1,173	100%
Student type	Domestic	1140	97%
	International	33	3%
Gender	Male	421	36%
	Female	752	64%
Age	<20	446	38%
	20-24	312	27%
	25-29	147	13%
	30-39	155	13%
	40+	113	10%
State/territory of permanent home address*	NSW	19	2%
	VIC	9	1%
	QLD	1,088	93%
	WA	5	0%
	SA	11	1%
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	36	3%
	Equity status (domestic onshore students only)	NESB	19
Indigenous		16	1%
Disability		35	3%
Low SES*		172	15%
Medium SES*		533	47%
High SES*		430	38%
Metro*		1,037	91%
Regional*		91	8%
Remote*		9	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		1,173	100%
Basis of admission	Secondary education	367	31%
	Higher education course	718	61%
	VET/TAFE	31	3%
	Mature entry	0	0%
	Professional qualification	35	3%
	Other basis	22	2%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	< 5	np
	66-70	30	8%
	71-75	63	17%
	76-80	28	8%
	81-85	45	12%
	86-90	24	7%
	91-95	12	2%
	96-100	8	2%
	Students without ATAR	149	42%
Detailed field of teacher education	Not specified	441	38%
	Early Childhood	80	7%
	Primary	299	25%
	Secondary	353	30%
	Other	0	0%
Mode of attendance	Internal	759	65%
	External	271	23%
	Multi-modal	143	12%
Type of attendance	Full-time	980	84%
	Part-time	193	16%
Course level	Postgraduate	587	50%
	Undergraduate	586	50%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	27%
	Undergraduate	8	73%
	Total	11	100%

Initial teacher education Completion data

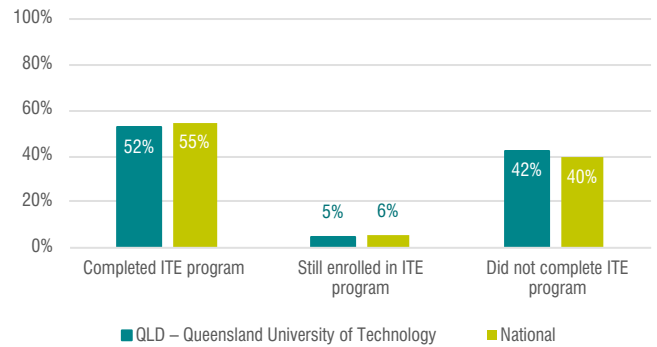
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		666	100%
Gender	Male	213	32%
	Female	453	68%
Age	<20	< 5	np
	20-24	377	57%
	25-29	121	18%
	30-39	109	16%
	40+	np	np
State/territory of permanent home address*	NSW	10	2%
	VIC	7	1%
	QLD	623	94%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	20	3%
Equity status (domestic onshore students only)	NESB	9	1%
	Indigenous	12	2%
	Disability	20	3%
	Low SES*	74	11%
	Medium SES*	308	48%
	High SES*	264	41%
	Metro*	604	93%
	Regional*	40	6%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	306	46%
	Early Childhood	61	9%
	Primary	136	20%
	Secondary	163	24%
	Other	0	0%
Course level	Postgraduate	337	51%
	Undergraduate	329	49%

Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

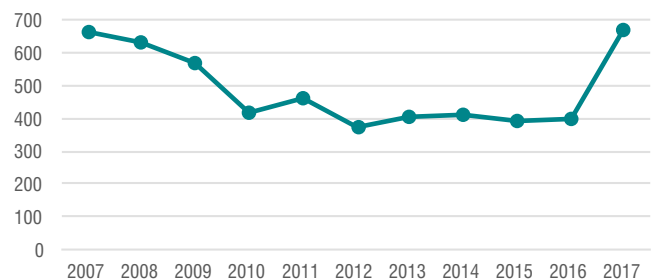


Postgraduate

Insufficient data available to provide results
Postgraduate course only introduced in 2016
Big jump in completions in 2017 as a result

Time series

Number of completions



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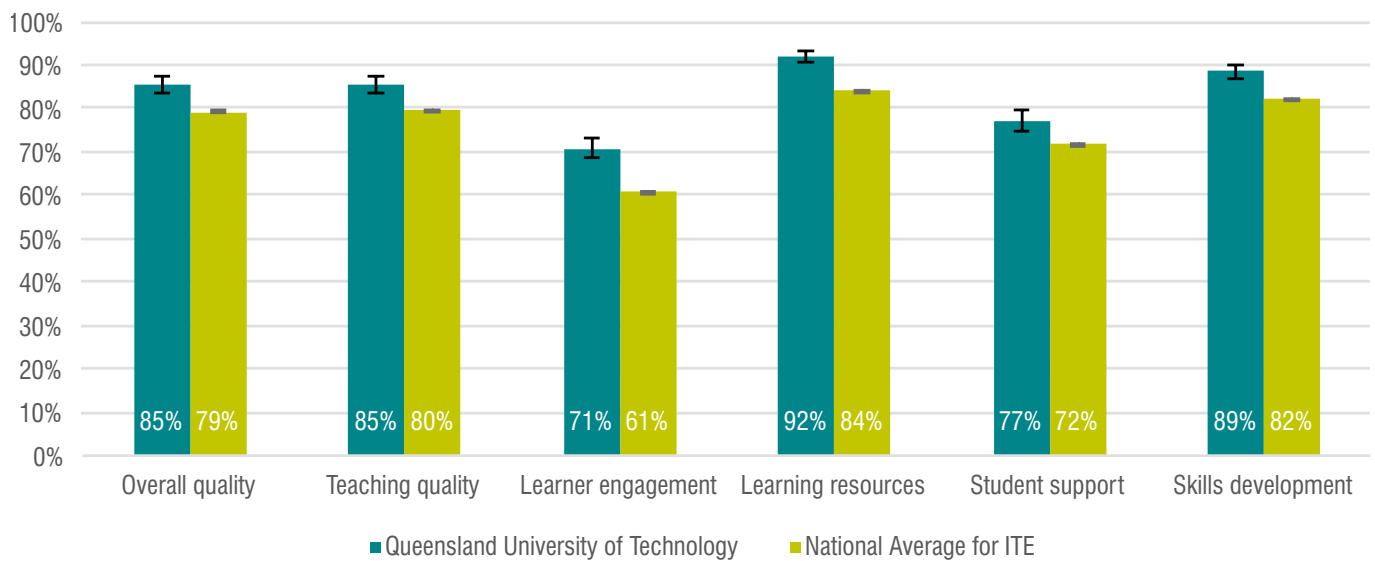
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Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

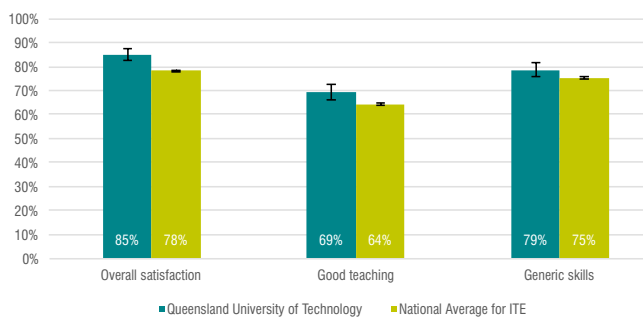
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



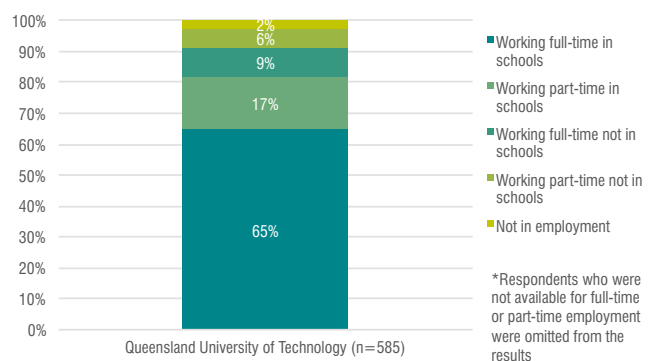
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.