

Initial teacher education

Program and commencement data

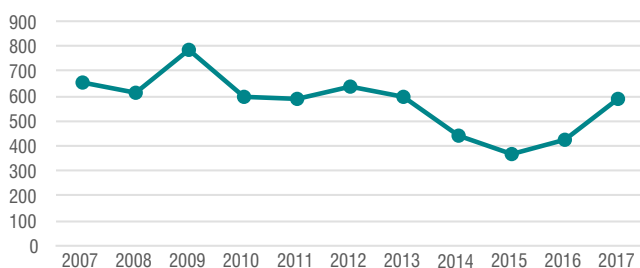
Student demographics

2017 commencing students

		Number	%
Total commencing students		585	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	183	31%
	Female	402	69%
Age	<20	221	38%
	20-24	131	22%
	25-29	67	11%
	30-39	109	19%
	40+	57	10%
State/territory of permanent home address*	NSW	6	1%
	VIC	< 5	np
	QLD	< 5	np
	WA	560	96%
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	< 5	np
	International	8	1%
	Equity status (domestic onshore students only)	NESB	5
Indigenous		10	2%
Disability		35	6%
Low SES*		181	31%
Medium SES*		307	53%
High SES*		89	15%
Metro*		504	87%
Regional*		56	10%
Remote*		16	3%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		585	100%
Basis of admission	Secondary education	99	17%
	Higher education course	302	52%
	VET/TAFE	57	10%
	Mature entry	61	10%
	Professional qualification	0	0%
	Other basis	66	11%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	5	5%
	61-65	10	10%
	66-70	13	13%
	71-75	23	23%
	76-80	18	18%
	81-85	13	13%
	86-90	< 5	np
	91-95	< 5	0%
	96-100	< 5	np
	Students without ATAR	10	12%
Detailed field of teacher education	Not specified	471	81%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	114	19%
	Other	0	0%
Mode of attendance	Internal	357	61%
	External	120	21%
	Multi-modal	108	18%
Type of attendance	Full-time	433	74%
	Part-time	152	26%
Course level	Postgraduate	191	33%
	Undergraduate	394	67%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	15%
	Undergraduate	22	85%
	Total	26	100%

Initial teacher education Completion data

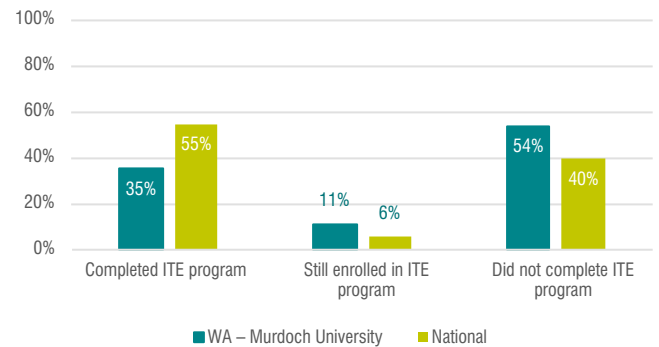
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		245	100%
Gender	Male	69	28%
	Female	176	72%
Age	<20	0	0%
	20-24	112	46%
	25-29	43	18%
	30-39	54	22%
	40+	36	15%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	230	94%
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	7	3%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	< 5	np
	Disability	19	8%
	Low SES*	69	29%
	Medium SES*	131	55%
	High SES*	38	16%
	Metro*	205	86%
	Regional*	26	11%
Detailed field of teacher education	Not specified	63	26%
	Early Childhood	41	17%
	Primary	18	7%
	Secondary	117	48%
	Other	6	2%
Course level	Postgraduate	88	36%
	Undergraduate	157	64%

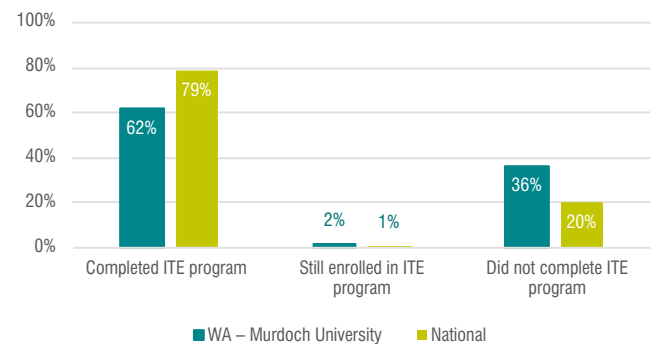
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

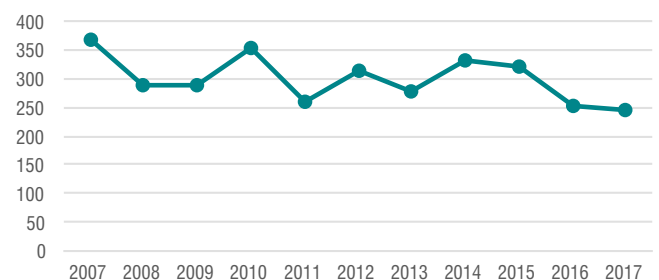


Postgraduate



Time series

Number of completions



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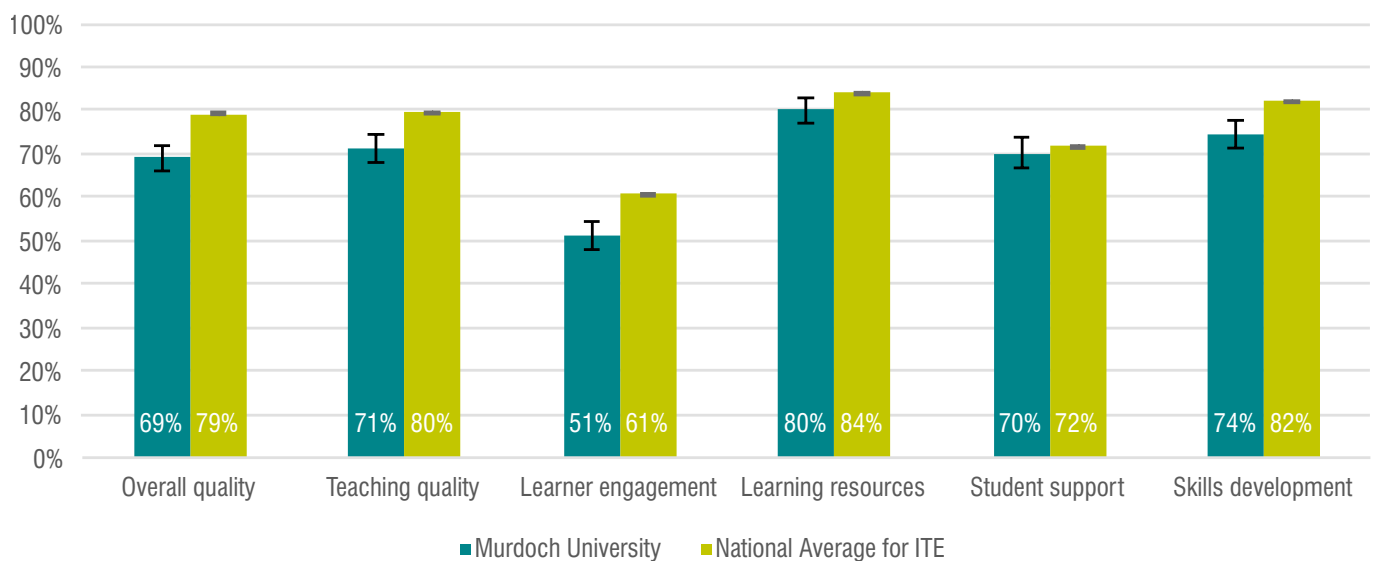
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

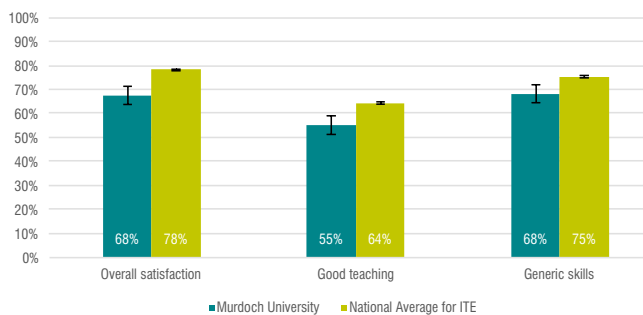
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



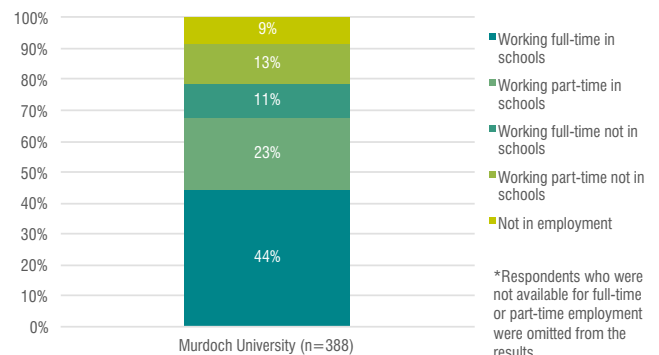
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.