

Initial teacher education

Program and commencement data

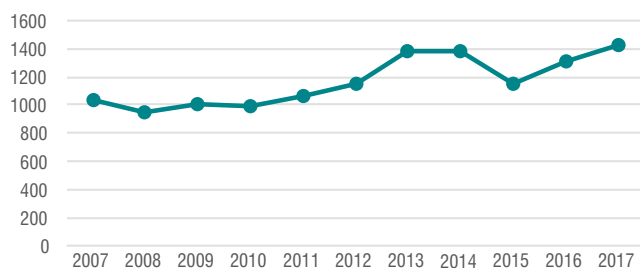
Student demographics

2017 commencing students

		Number	%
Total commencing students		1,422	100%
Student type	Domestic	986	69%
	International	436	31%
Gender	Male	329	23%
	Female	1,093	77%
Age	<20	565	40%
	20-24	523	37%
	25-29	184	13%
	30-39	93	7%
	40+	57	4%
State/territory of permanent home address*	NSW	13	1%
	VIC	941	66%
	QLD	9	1%
	WA	5	0%
	SA	9	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	< 5	np
	International	438	31%
	Equity status (domestic onshore students only)	NESB	55
Indigenous		9	1%
Disability		64	7%
Low SES*		129	13%
Medium SES*		542	55%
High SES*		312	32%
Metro*		880	89%
Regional*		102	10%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		1,422	100%
Basis of admission	Secondary education	406	29%
	Higher education course	909	64%
	VET/TAFE	39	3%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	68	5%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	0	0%
	66-70	21	7%
	71-75	41	13%
	76-80	70	22%
	81-85	88	28%
	86-90	49	15%
	91-95	22	5%
	96-100	12	4%
Students without ATAR	14	6%	
Detailed field of teacher education	Not specified	554	39%
	Early Childhood	120	8%
	Primary	203	14%
	Secondary	446	31%
	Other	99	7%
Mode of attendance	Internal	1,349	95%
	External	45	3%
	Multi-modal	28	2%
Type of attendance	Full-time	1,384	97%
	Part-time	38	3%
Course level	Postgraduate	695	49%
	Undergraduate	727	51%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	12	16%
	Undergraduate	62	84%
	Total	74	100%

Initial teacher education Completion data

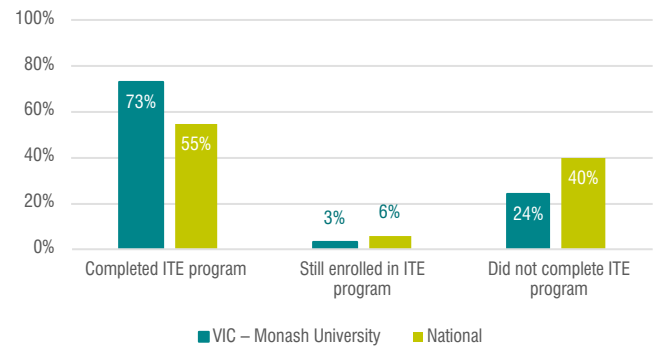
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		1016	100%
Gender	Male	236	23%
	Female	780	77%
Age	<20	< 5	np
	20-24	619	61%
	25-29	209	21%
	30-39	121	12%
	40+	np	np
State/territory of permanent home address*	NSW	14	1%
	VIC	791	78%
	QLD	9	1%
	WA	< 5	np
	SA	7	1%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	190	19%
Equity status (domestic onshore students only)	NESB	30	4%
	Indigenous	< 5	np
	Disability	50	6%
	Low SES*	108	13%
	Medium SES*	472	57%
	High SES*	243	29%
	Metro*	733	89%
	Regional*	89	11%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	310	31%
	Early Childhood	116	11%
	Primary	183	18%
	Secondary	330	32%
	Other	77	8%
Course level	Postgraduate	546	54%
	Undergraduate	470	46%

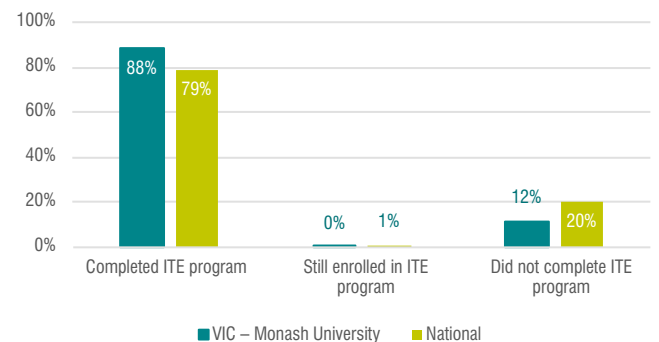
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

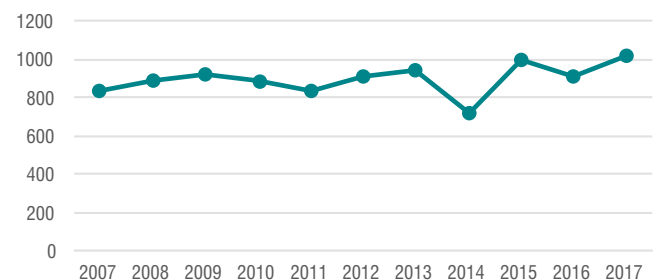


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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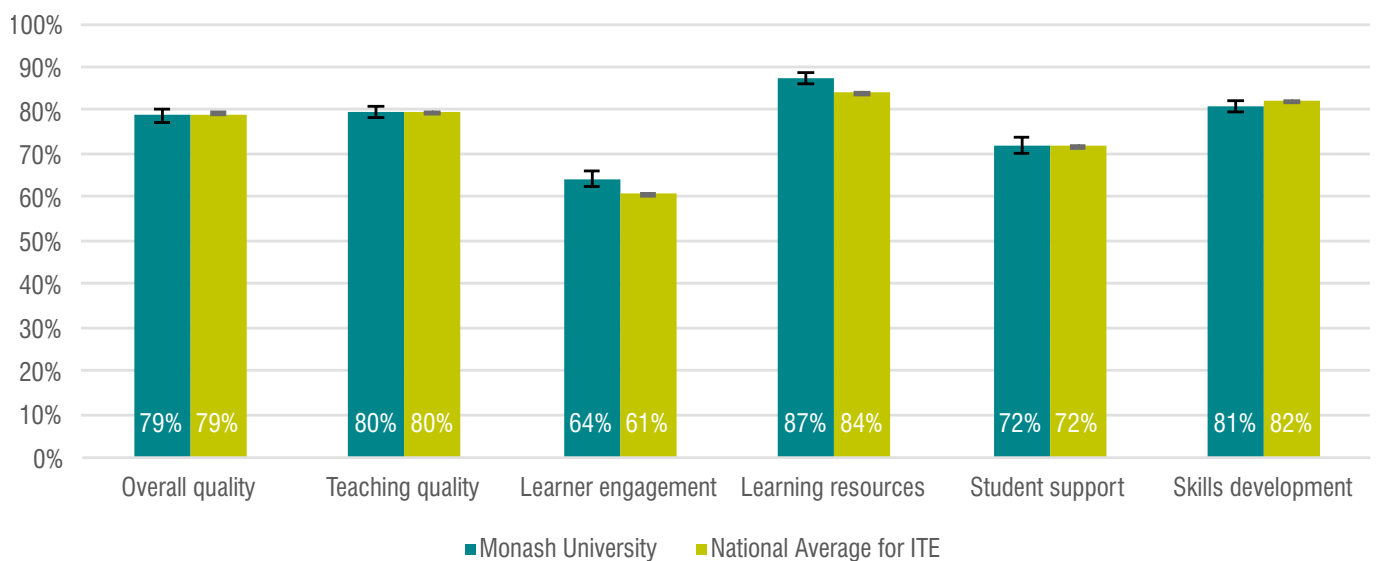
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

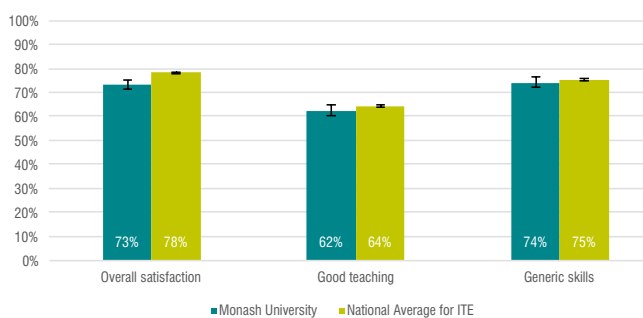
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



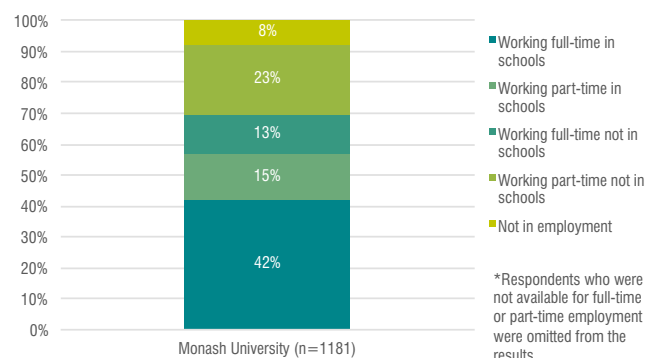
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.