

Initial teacher education

Program and commencement data

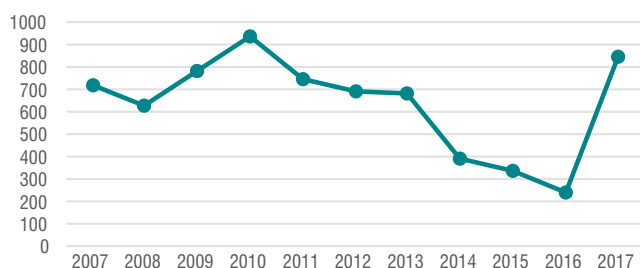
Student demographics

2017 commencing students

		Number	%
Total commencing students		848	100%
Student type	Domestic	823	97%
	International	25	3%
Gender	Male	214	25%
	Female	634	75%
Age	<20	494	58%
	20-24	214	25%
	25-29	56	7%
	30-39	42	5%
	40+	42	5%
State/territory of permanent home address*	NSW	814	96%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	26	3%
	Equity status (domestic onshore students only)	NESB	25
Indigenous		20	2%
Disability		50	6%
Low SES*		100	12%
Medium SES*		273	33%
High SES*		447	54%
Metro*		784	95%
Regional*		37	5%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		848	100%
Basis of admission	Secondary education	245	29%
	Higher education course	367	43%
	VET/TAFE	64	8%
	Mature entry	11	1%
	Professional qualification	0	0%
	Other basis	161	19%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	11	5%
	76-80	38	17%
	81-85	28	12%
	86-90	25	11%
	91-95	11	3%
	96-100	16	7%
	Students without ATAR	99	45%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	197	23%
	Primary	364	43%
	Secondary	287	34%
	Other	0	0%
Mode of attendance	Internal	591	70%
	External	61	7%
	Multi-modal	196	23%
Type of attendance	Full-time	726	86%
	Part-time	122	14%
Course level	Postgraduate	0	0%
	Undergraduate	848	100%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	44	100%
	Total	44	100%

Initial teacher education Completion data

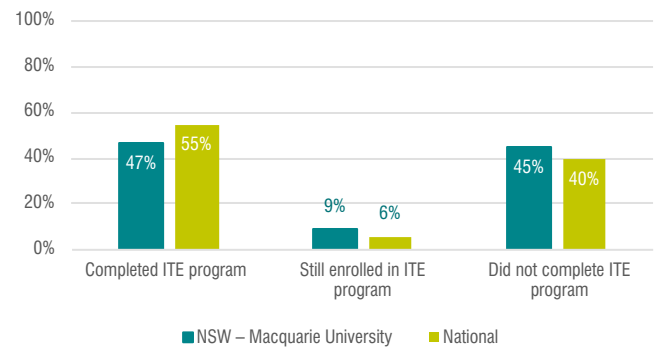
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		486	100%
Gender	Male	83	17%
	Female	403	83%
Age	<20	0	0%
	20-24	337	69%
	25-29	73	15%
	30-39	40	8%
	40+	36	7%
State/territory of permanent home address*	NSW	473	97%
	VIC	< 5	np
	QLD	< 5	np
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	6	1%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	30	6%
	Low SES*	43	9%
	Medium SES*	150	31%
	High SES*	286	60%
	Metro*	460	96%
	Regional*	18	4%
Detailed field of teacher education	Not specified	37	7%
	Early Childhood	140	28%
	Primary	209	42%
	Secondary	102	21%
	Other	7	1%
Course level	Postgraduate	0	0%
	Undergraduate	486	100%

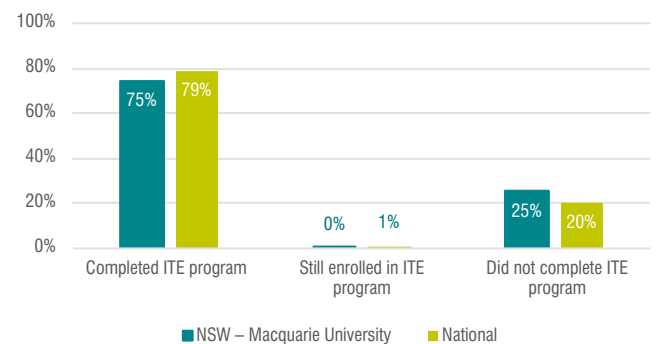
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

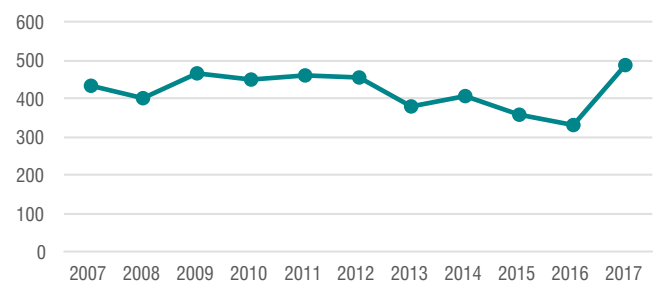


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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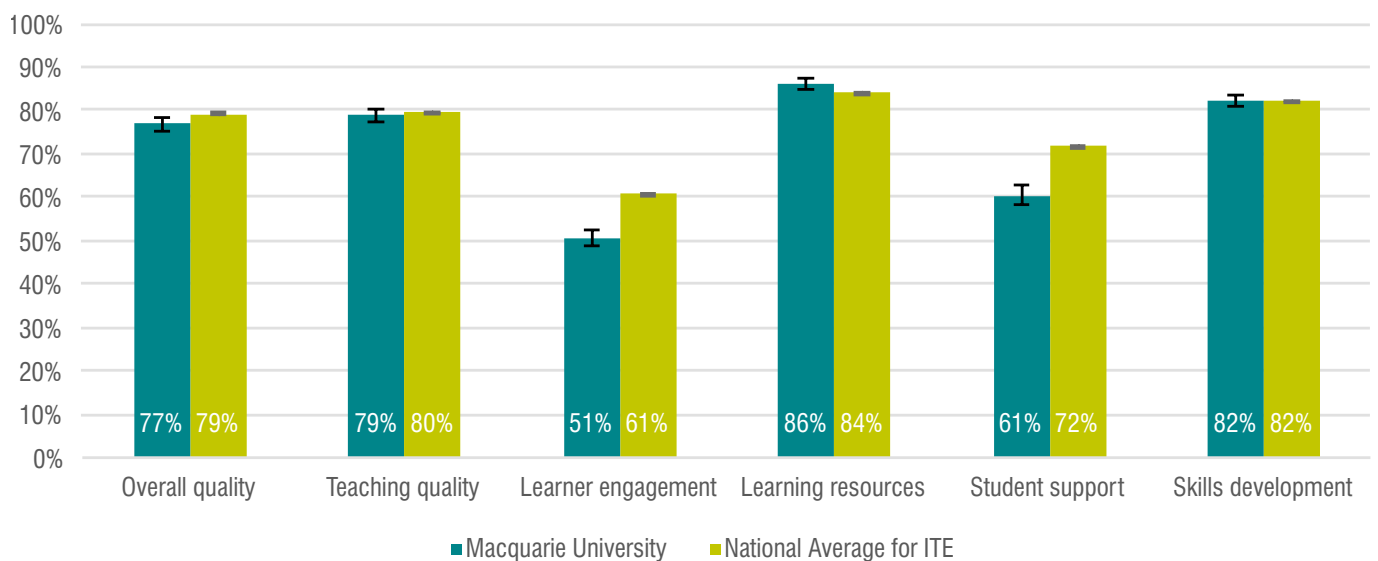
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

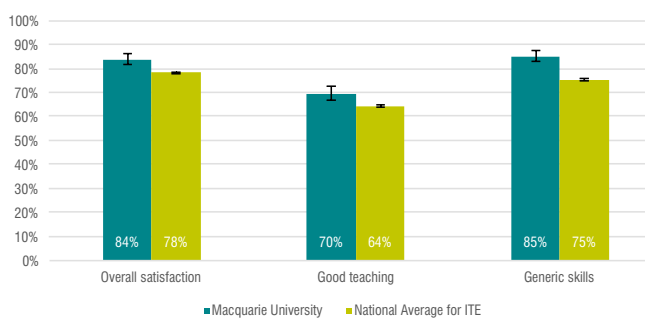
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



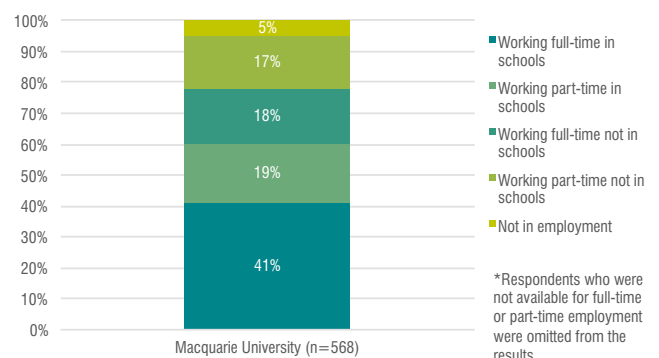
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.