

Initial teacher education

Program and commencement data

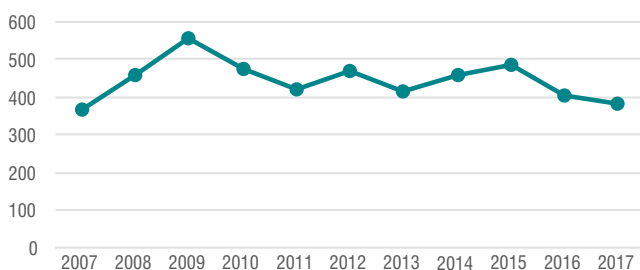
Student demographics

2017 commencing students

		Number	%
Total commencing students		384	100%
Student type	Domestic	360	94%
	International	24	6%
Gender	Male	114	30%
	Female	270	70%
Age	<20	179	47%
	20-24	79	21%
	25-29	44	11%
	30-39	42	11%
	40+	40	10%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	354	92%
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	23	6%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		40	11%
Disability		22	6%
Low SES*		100	28%
Medium SES*		257	71%
High SES*		< 5	np
Metro*		11	3%
Regional*		335	93%
Remote*		14	4%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		384	100%
Basis of admission	Secondary education	115	30%
	Higher education course	202	53%
	VET/TAFE	36	9%
	Mature entry	np	np
	Professional qualification	< 5	np
	Other basis	29	8%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	< 5	np
	66-70	23	20%
	71-75	18	16%
	76-80	10	9%
	81-85	12	11%
	86-90	7	6%
	91-95	10	5%
	96-100	< 5	np
	Students without ATAR	30	30%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	46	12%
	Primary	151	39%
	Secondary	187	49%
	Other	0	0%
Mode of attendance	Internal	138	36%
	External	24	6%
	Multi-modal	222	58%
Type of attendance	Full-time	349	91%
	Part-time	35	9%
Course level	Postgraduate	110	29%
	Undergraduate	274	71%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	18%
	Undergraduate	9	82%
	Total	11	100%

Initial teacher education Completion data

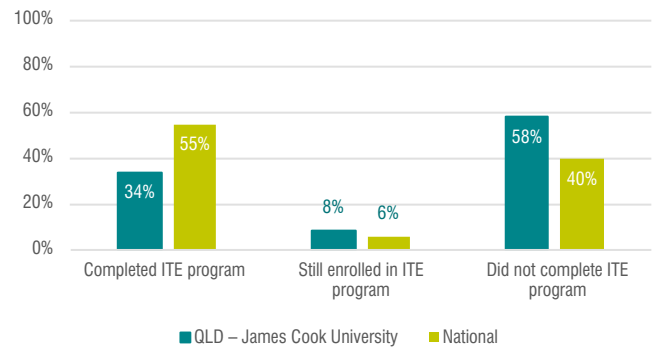
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		258	100%
Gender	Male	62	24%
	Female	196	76%
Age	<20	0	0%
	20-24	148	57%
	25-29	43	17%
	30-39	33	13%
	40+	34	13%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	240	93%
	WA	0	0%
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	17	7%
	Low SES*	68	28%
	Medium SES*	178	72%
	High SES*	< 5	np
	Metro*	10	4%
	Regional*	227	92%
	Remote*	11	4%
Detailed field of teacher education	Not specified	20	8%
	Early Childhood	57	22%
	Primary	74	29%
	Secondary	107	41%
	Other	0	0%
Course level	Postgraduate	79	31%
	Undergraduate	179	69%

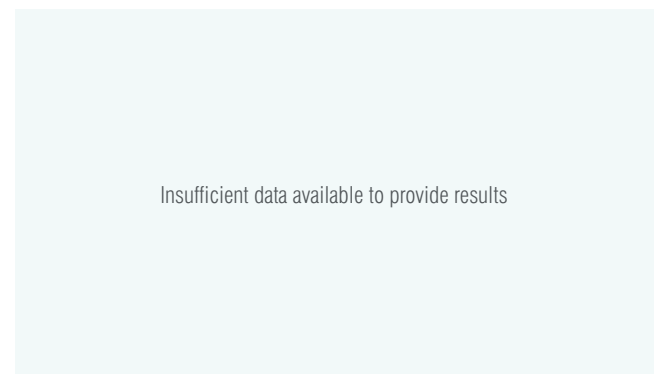
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

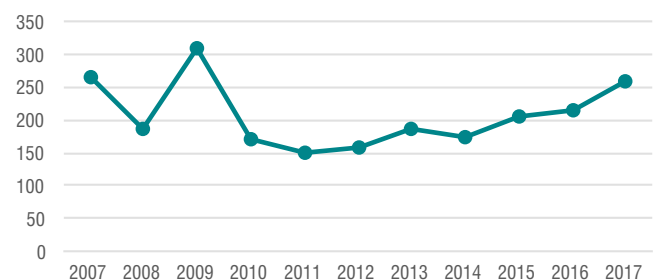


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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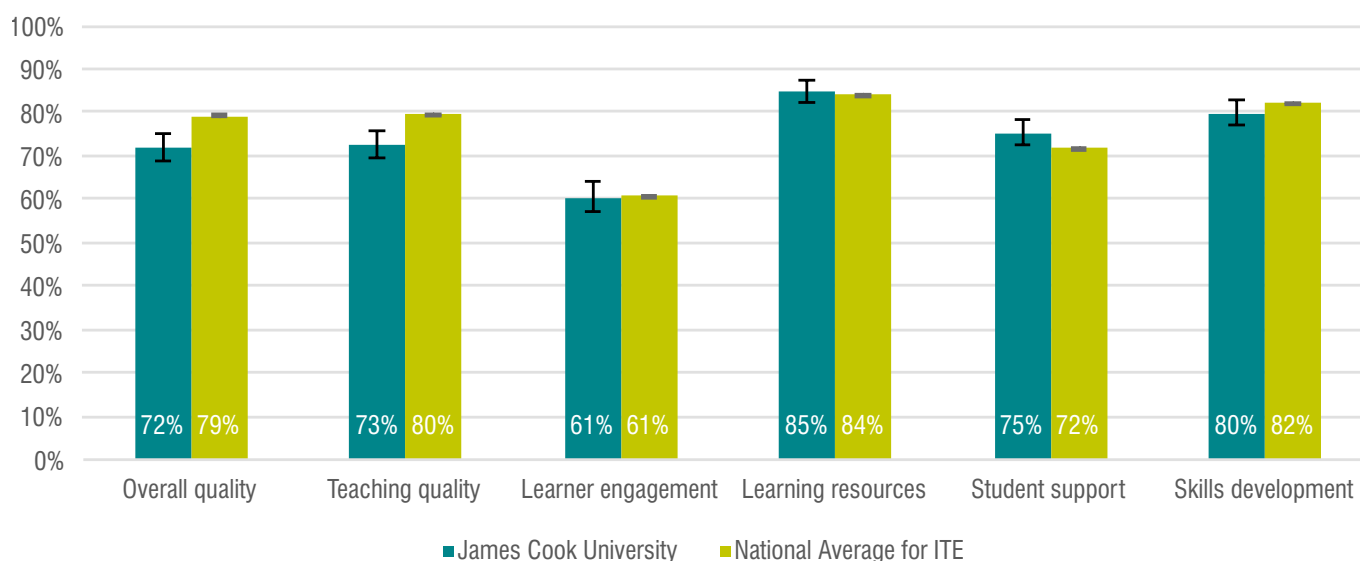
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

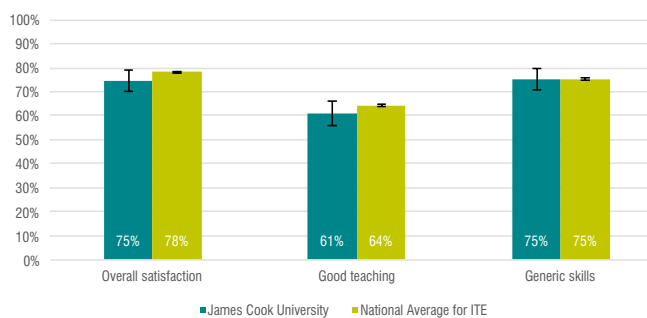
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



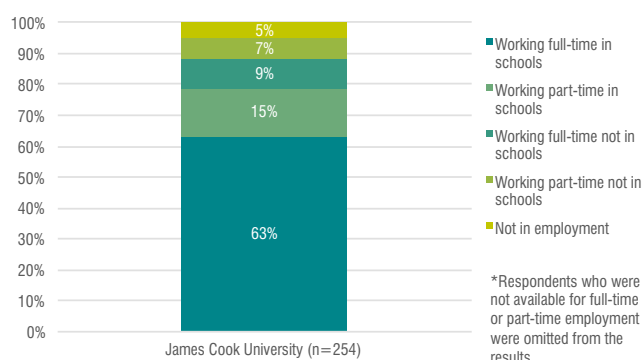
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.