

Initial teacher education Program and commencement data

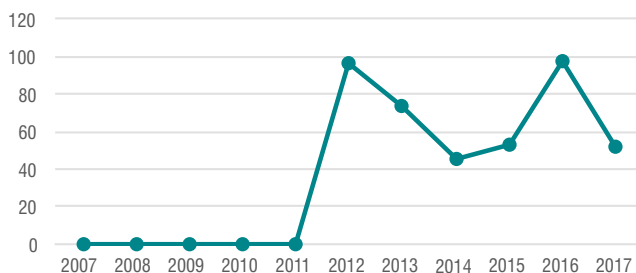
Student demographics

2017 commencing students

		Number	%
Total commencing students		52	100%
Student type	Domestic	29	56%
	International	23	44%
Gender	Male	< 5	np
	Female	np	np
Age	<20	5	10%
	20-24	24	46%
	25-29	6	12%
	30-39	6	12%
	40+	11	21%
State/territory of permanent home address*	NSW	0	0%
	VIC	29	56%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	23	44%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		0	0%
Disability		0	0%
Low SES*		< 5	np
Medium SES*		17	59%
High SES*		10	34%
Metro*		27	93%
Regional*		< 5	np
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		52	100%
Basis of admission	Secondary education	18	39%
	Higher education course	< 5	np
	VET/TAFE	28	61%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
Students without ATAR	5	100%	
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	52	100%
	Primary	0	0%
	Secondary	0	0%
	Other	0	0%
Mode of attendance	Internal	52	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	31	60%
	Part-time	21	40%
Course level	Postgraduate	0	0%
	Undergraduate	52	100%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	1	100%
	Total	1	100%

Initial teacher education Completion data

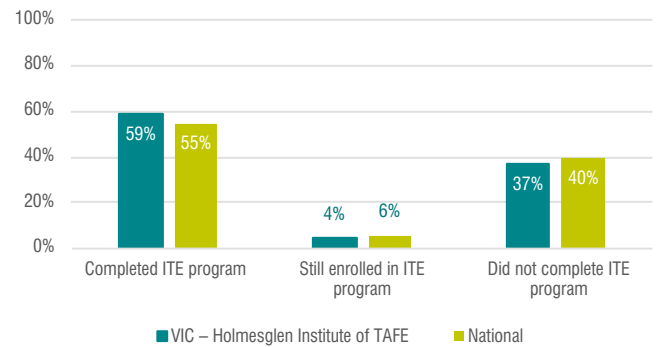
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		22	100%
Gender	Male	0	0%
	Female	22	100%
Age	<20	0	0%
	20-24	9	41%
	25-29	5	23%
	30-39	< 5	np
	40+	< 5	np
State/territory of permanent home address*	NSW	0	0%
	VIC	17	77%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	< 5	np
	Medium SES*	11	61%
	High SES*	5	28%
	Metro*	14	78%
	Regional*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	22	100%
	Primary	0	0%
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	22	100%

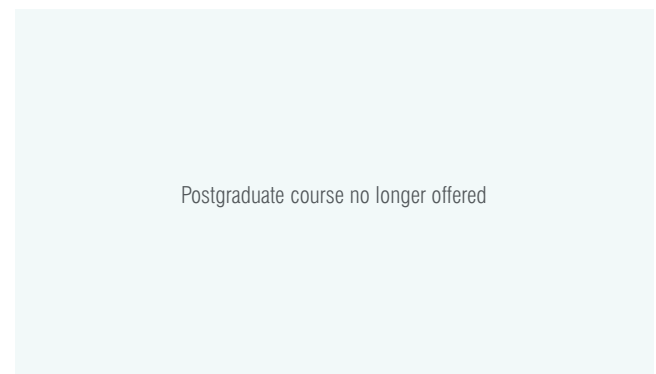
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate



Postgraduate



Time series

Number of completions



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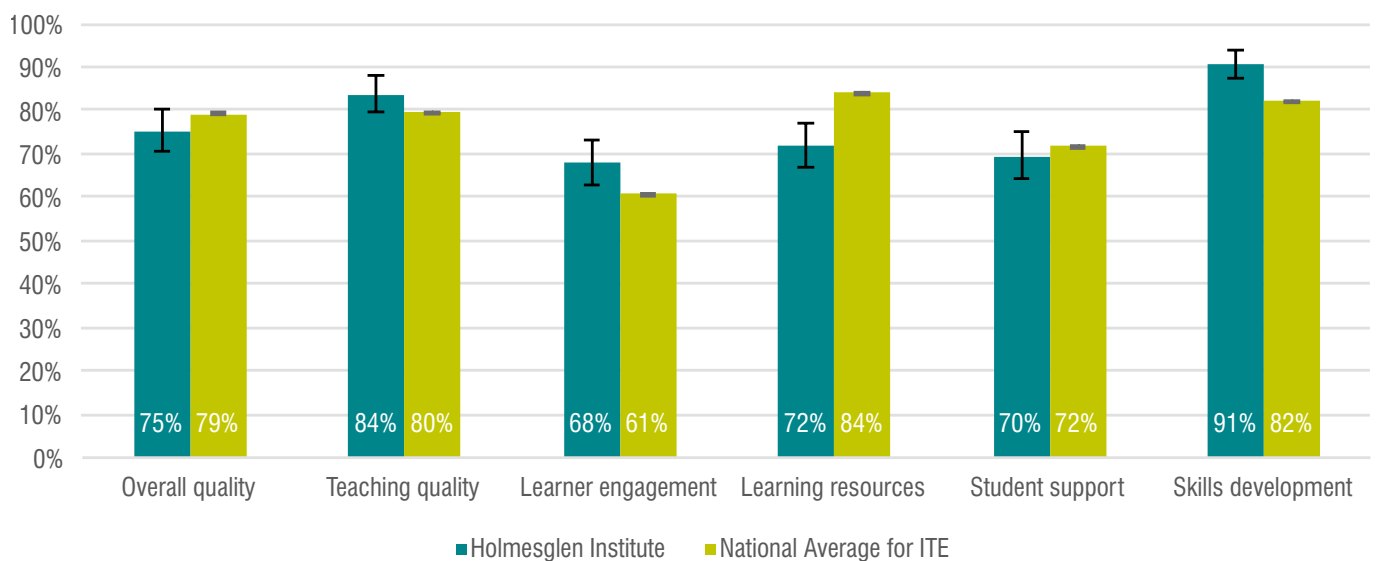
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

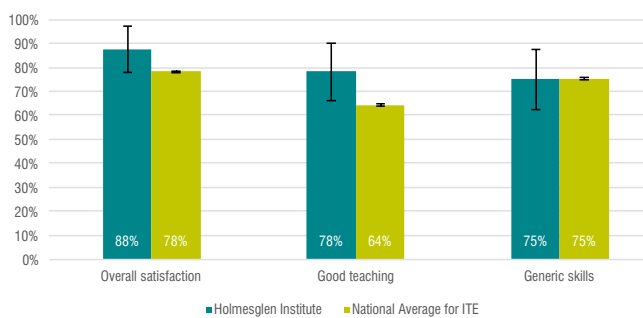
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



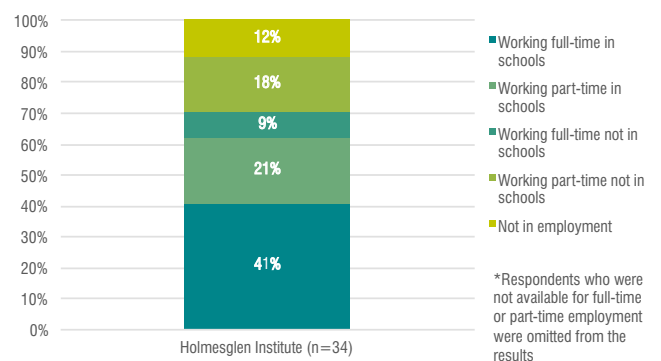
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.