

Initial teacher education Program and commencement data

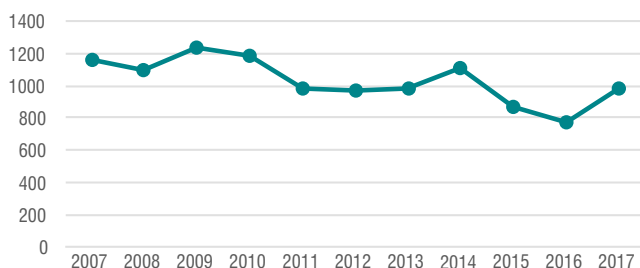
Student demographics

2017 commencing students

		Number	%
Total commencing students		984	100%
Student type	Domestic	934	95%
	International	50	5%
Gender	Male	334	34%
	Female	650	66%
Age	<20	373	38%
	20-24	318	32%
	25-29	130	13%
	30-39	101	10%
	40+	62	6%
State/territory of permanent home address*	NSW	64	7%
	VIC	7	1%
	QLD	854	87%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	< 5	np
	International	50	5%
	Equity status (domestic onshore students only)	NESB	8
Indigenous		21	2%
Disability		47	5%
Low SES*		189	20%
Medium SES*		635	68%
High SES*		110	12%
Metro*		809	87%
Regional*		121	13%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		984	100%
Basis of admission	Secondary education	263	27%
	Higher education course	606	62%
	VET/TAFE	68	7%
	Mature entry	< 5	np
	Professional qualification	np	np
	Other basis	40	4%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	6	2%
	61-65	13	5%
	66-70	29	11%
	71-75	55	21%
	76-80	51	20%
	81-85	30	11%
	86-90	45	17%
	91-95	17	5%
	96-100	8	3%
	Students without ATAR	7	4%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	5	1%
	Secondary	324	33%
	Other	655	67%
Mode of attendance	Internal	69	7%
	External	39	4%
	Multi-modal	876	89%
Type of attendance	Full-time	936	95%
	Part-time	48	5%
Course level	Postgraduate	395	40%
	Undergraduate	589	60%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	36%
	Undergraduate	7	64%
	Total	11	100%

Initial teacher education Completion data

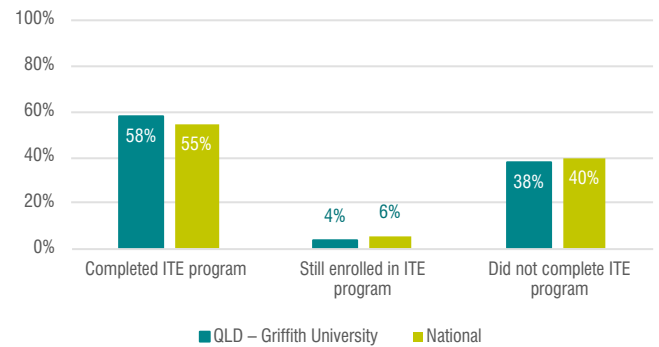
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		665	100%
Gender	Male	198	30%
	Female	467	70%
Age	<20	0	0%
	20-24	372	56%
	25-29	130	20%
	30-39	106	16%
	40+	57	9%
State/territory of permanent home address*	NSW	43	6%
	VIC	10	2%
	QLD	570	86%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	34	5%
Equity status (domestic onshore students only)	NESB	6	1%
	Indigenous	15	2%
	Disability	31	5%
	Low SES*	105	17%
	Medium SES*	436	69%
	High SES*	88	14%
	Metro*	544	86%
	Regional*	80	13%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	215	32%
	Secondary	403	61%
	Other	47	7%
Course level	Postgraduate	341	51%
	Undergraduate	324	49%

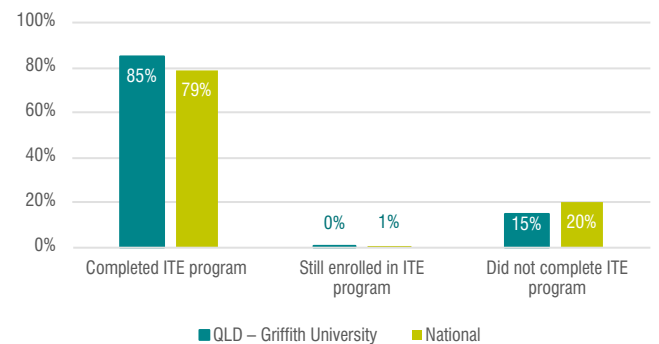
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

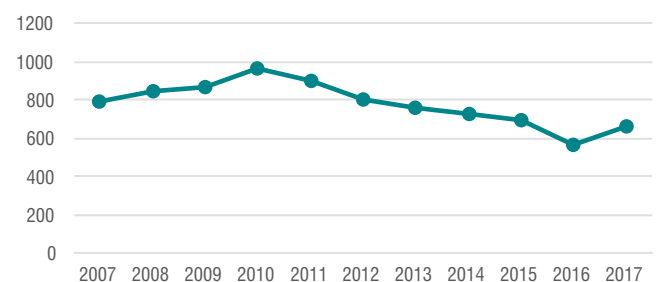


Postgraduate



Time series

Number of completions



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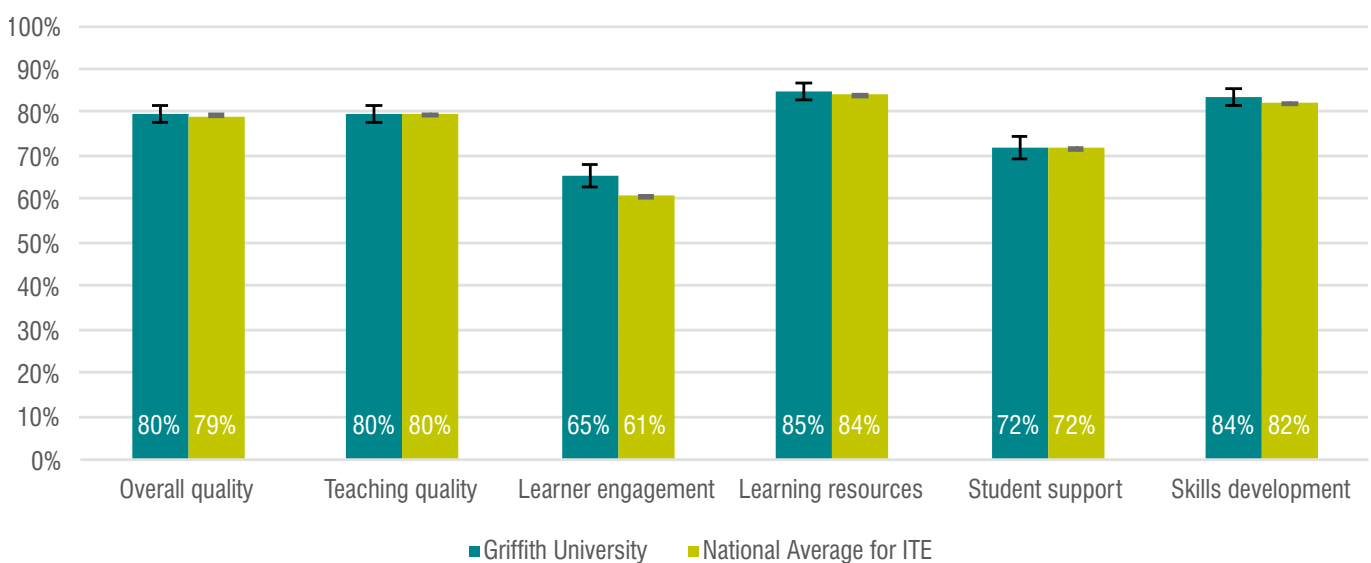
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

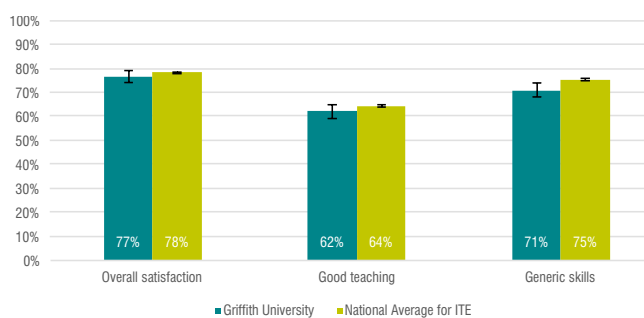
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



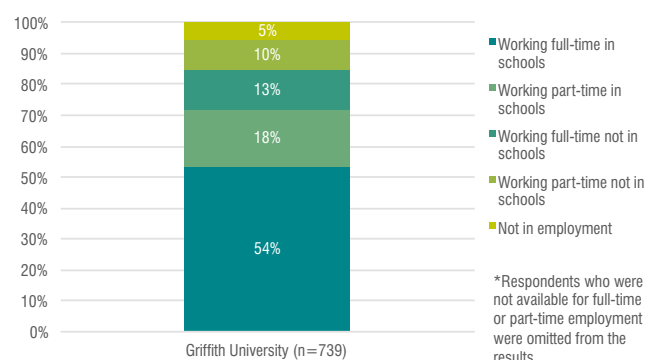
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.