

Initial teacher education

Program and commencement data

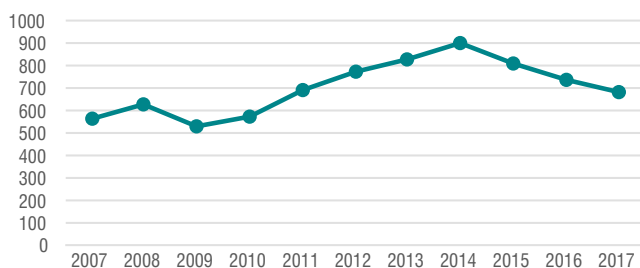
Student demographics

2017 commencing students

		Number	%
Total commencing students		682	100%
Student type	Domestic	666	98%
	International	16	2%
Gender	Male	218	32%
	Female	464	68%
Age	<20	328	48%
	20-24	214	31%
	25-29	60	9%
	30-39	55	8%
	40+	25	4%
State/territory of permanent home address*	NSW	6	1%
	VIC	7	1%
	QLD	< 5	np
	WA	< 5	np
	SA	646	95%
	TAS	0	0%
	NT	< 5	np
	ACT	< 5	np
	International	17	2%
	Equity status (domestic onshore students only)	NESB	9
Indigenous		17	3%
Disability		48	7%
Low SES*		144	22%
Medium SES*		394	59%
High SES*		127	19%
Metro*		539	81%
Regional*		108	16%
Remote*		18	3%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		682	100%
Basis of admission	Secondary education	301	44%
	Higher education course	208	30%
	VET/TAFE	33	5%
	Mature entry	112	16%
	Professional qualification	0	0%
	Other basis	28	4%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	< 5	np
	71-75	25	9%
	76-80	35	12%
	81-85	26	9%
	86-90	30	10%
	91-95	22	5%
	96-100	14	5%
	Students without ATAR	137	49%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	63	9%
	Primary	228	33%
	Secondary	295	43%
	Other	96	14%
Mode of attendance	Internal	649	95%
	External	0	0%
	Multi-modal	33	5%
Type of attendance	Full-time	589	86%
	Part-time	93	14%
Course level	Postgraduate	125	18%
	Undergraduate	557	82%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	5	19%
	Undergraduate	21	81%
	Total	26	100%

Initial teacher education Completion data

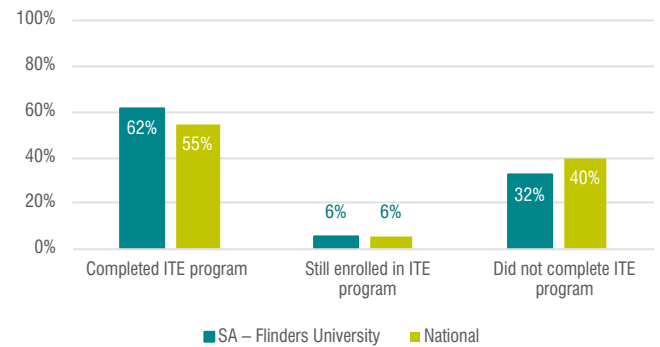
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		471	100%
Gender	Male	125	27%
	Female	346	73%
Age	<20	0	0%
	20-24	321	68%
	25-29	83	18%
	30-39	39	8%
	40+	28	6%
State/territory of permanent home address*	NSW	< 5	np
	VIC	7	1%
	QLD	< 5	np
	WA	0	0%
	SA	452	96%
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	5	1%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	31	7%
	Low SES*	110	24%
	Medium SES*	261	56%
	High SES*	95	20%
	Metro*	380	82%
	Regional*	76	16%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	42	9%
	Primary	144	31%
	Secondary	206	44%
	Other	79	17%
Course level	Postgraduate	83	18%
	Undergraduate	388	82%

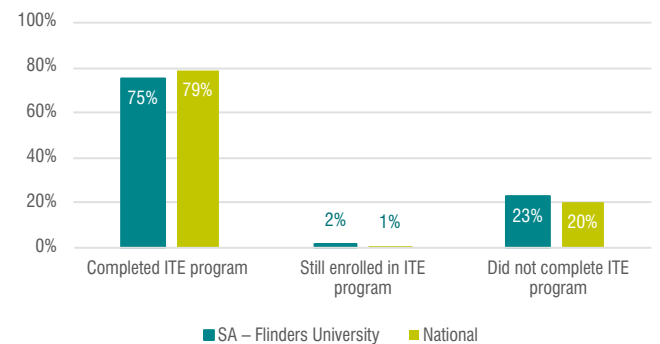
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

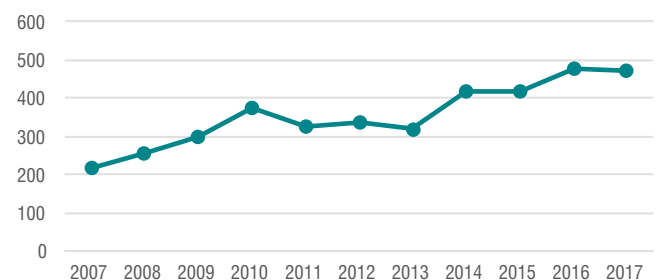


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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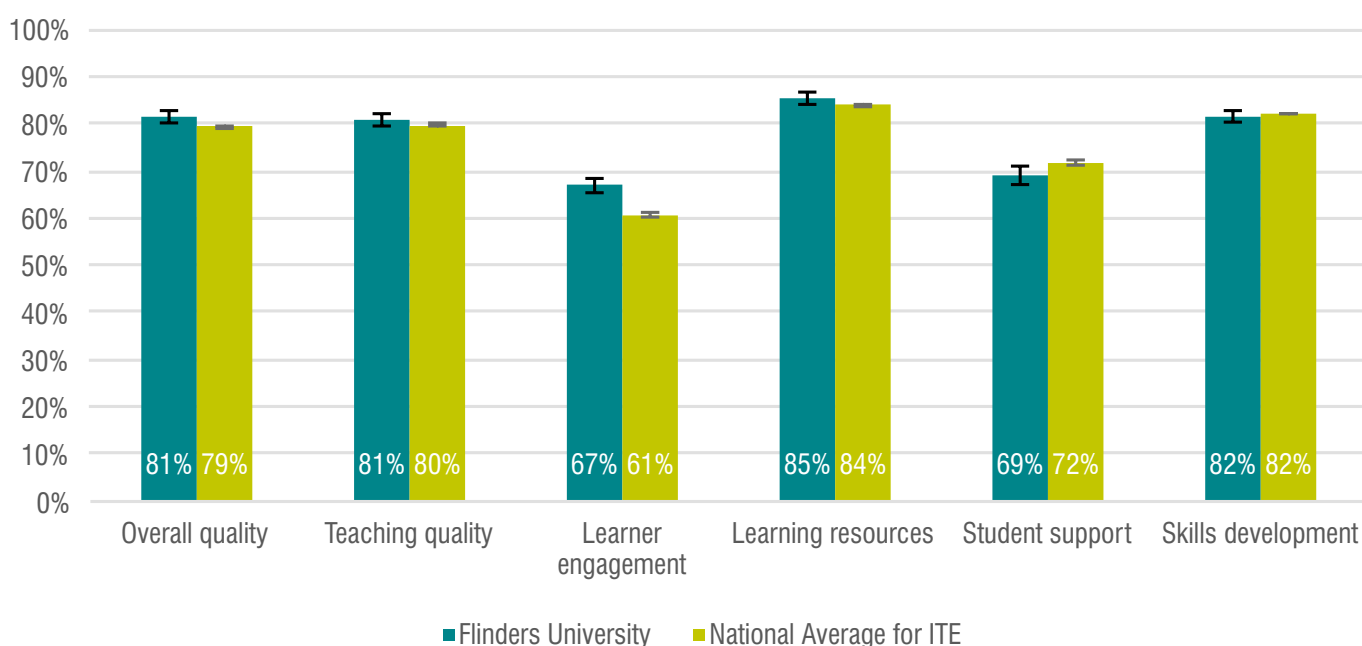
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

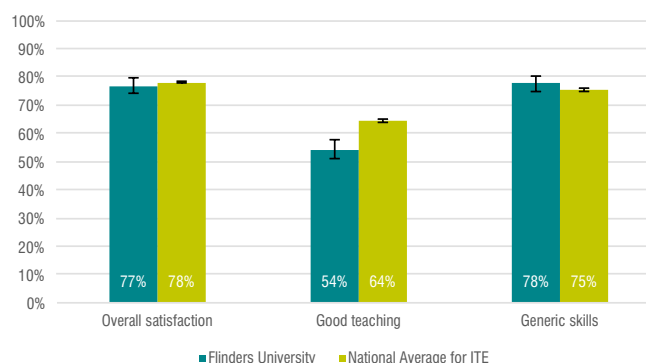
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



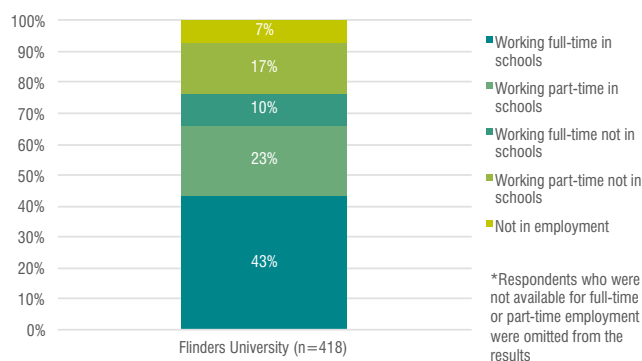
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.