

## Initial teacher education

### Program and commencement data

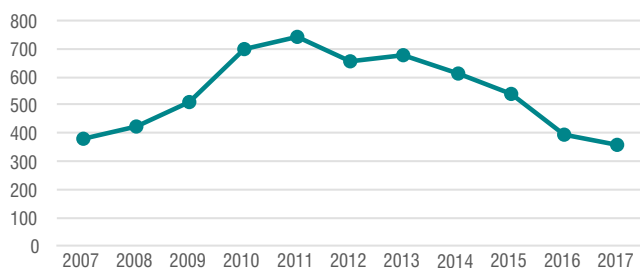
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>355</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	112	32%
	Female	243	68%
Age	<20	160	45%
	20-24	93	26%
	25-29	46	13%
	30-39	41	12%
	40+	15	4%
State/territory of permanent home address*	NSW	6	2%
	VIC	345	97%
	QLD	< 5	np
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		7	2%
Disability		26	7%
Low SES*		104	29%
Medium SES*		236	67%
High SES*		14	4%
Metro*		100	28%
Regional*		251	71%
Remote*		< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>355</b>	<b>100%</b>
Basis of admission	Secondary education	146	41%
	Higher education course	82	23%
	VET/TAFE	20	6%
	Mature entry	10	3%
	Professional qualification	5	1%
	Other basis	92	26%
ATAR (school leavers)	30-50	59	40%
	51-55	9	6%
	56-60	10	7%
	61-65	15	10%
	66-70	10	7%
	71-75	6	4%
	76-80	< 5	np
	81-85	< 5	np
	86-90	< 5	np
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	32	22%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	122	34%
	Primary	99	28%
	Secondary	134	38%
	Other	0	0%
Mode of attendance	Internal	293	83%
	External	np	np
	Multi-modal	< 5	np
Type of attendance	Full-time	314	88%
	Part-time	41	12%
Course level	Postgraduate	38	11%
	Undergraduate	317	89%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	13%
	Undergraduate	13	87%
	Total	15	100%

## Initial teacher education Completion data

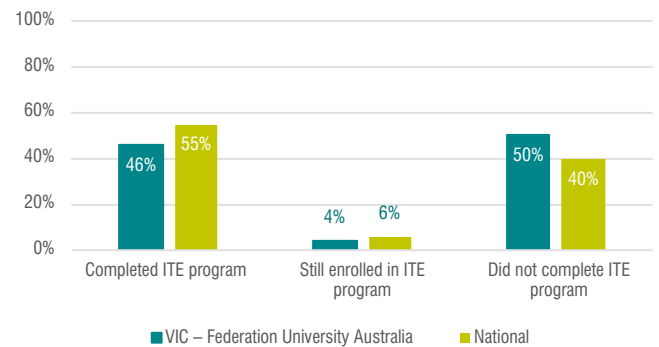
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>269</b>	<b>100%</b>
Gender	Male	85	32%
	Female	184	68%
Age	<20	0	0%
	20-24	191	71%
	25-29	42	16%
	30-39	19	7%
	40+	17	6%
State/territory of permanent home address*	NSW	7	3%
	VIC	256	95%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	< 5	np
	Disability	12	4%
	Low SES*	62	23%
	Medium SES*	178	67%
	High SES*	26	10%
	Metro*	80	30%
	Regional*	184	69%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	33	12%
	Primary	150	56%
	Secondary	86	32%
	Other	0	0%
Course level	Postgraduate	31	12%
	Undergraduate	238	88%

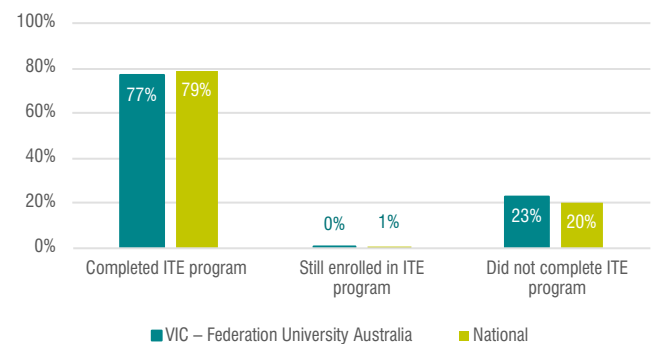
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

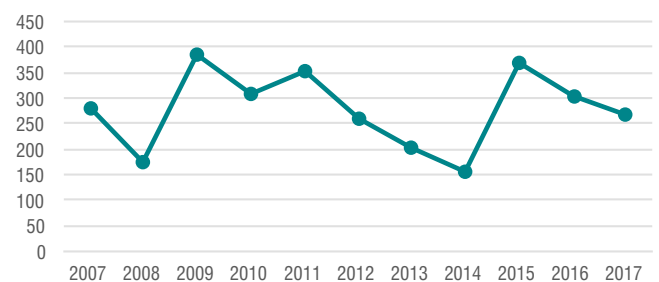


#### Postgraduate



#### Time series

##### Number of completions



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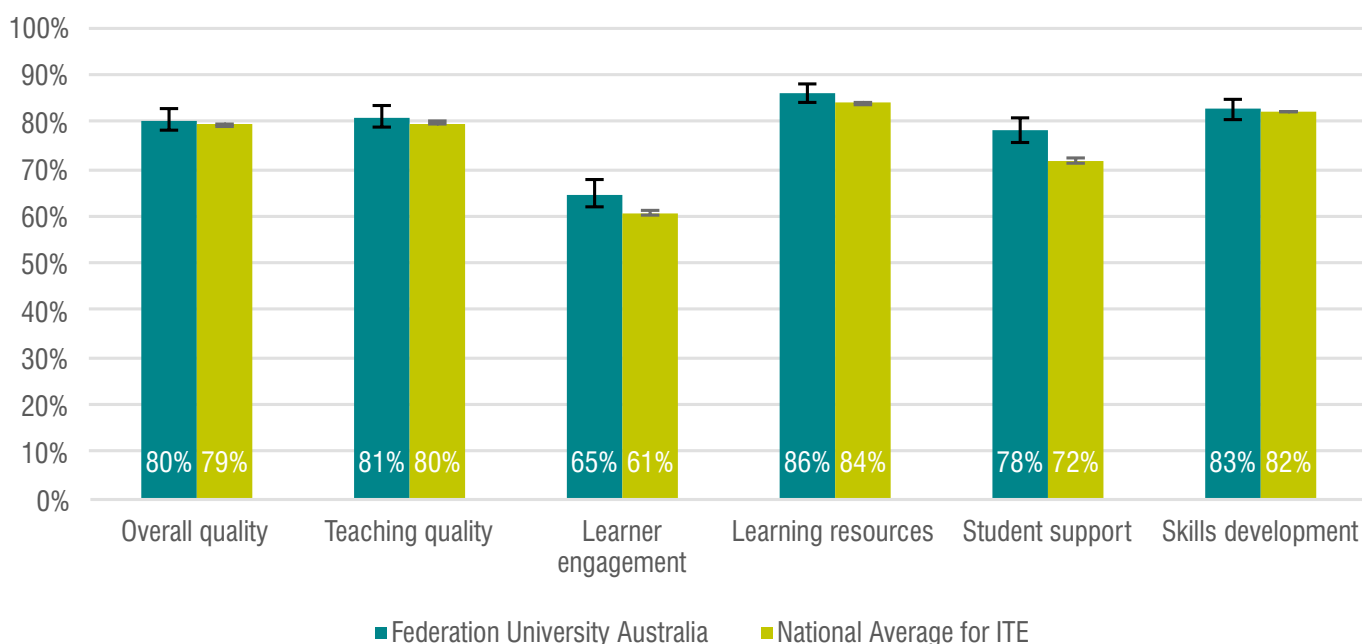
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

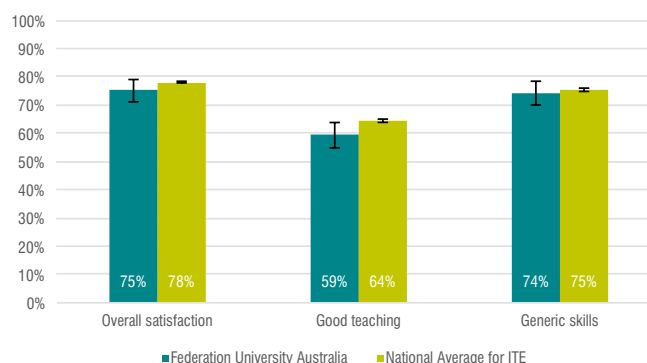
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



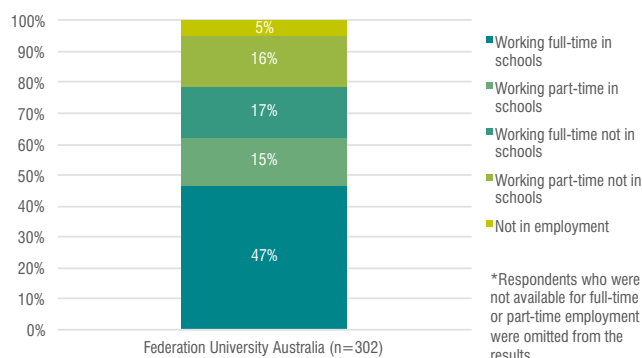
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.