

Initial teacher education

Program and commencement data

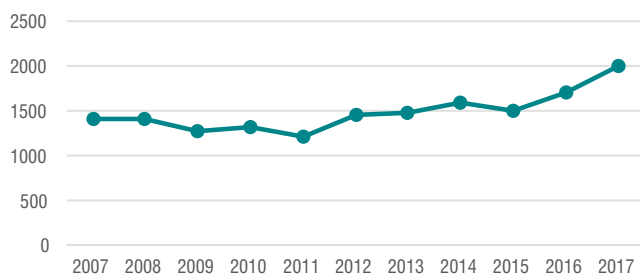
Student demographics

2017 commencing students

		Number	%
Total commencing students		1,992	100%
Student type	Domestic	1915	96%
	International	77	4%
Gender	Male	589	30%
	Female	1,403	70%
Age	<20	472	24%
	20-24	557	28%
	25-29	345	17%
	30-39	382	19%
	40+	236	12%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	0	0%
	WA	1,902	95%
	SA	< 5	np
	TAS	0	0%
	NT	< 5	np
	ACT	0	0%
	International	80	4%
	Equity status (domestic onshore students only)	NESB	30
Indigenous		17	1%
Disability		74	4%
Low SES*		368	19%
Medium SES*		1,102	58%
High SES*		439	23%
Metro*		1,671	87%
Regional*		220	12%
Remote*		18	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		1,992	100%
Basis of admission	Secondary education	284	14%
	Higher education course	1,185	59%
	VET/TAFE	132	7%
	Mature entry	39	2%
	Professional qualification	0	0%
	Other basis	352	18%
ATAR (school leavers)	30-50	< 5	np
	51-55	0	0%
	56-60	< 5	np
	61-65	13	5%
	66-70	11	4%
	71-75	35	12%
	76-80	40	14%
	81-85	44	16%
	86-90	39	14%
	91-95	18	5%
	96-100	< 5	np
	Students without ATAR	74	28%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	339	17%
	Primary	986	49%
	Secondary	667	33%
	Other	0	0%
Mode of attendance	Internal	1,605	81%
	External	169	8%
	Multi-modal	218	11%
Type of attendance	Full-time	1,348	68%
	Part-time	644	32%
Course level	Postgraduate	962	48%
	Undergraduate	1,030	52%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	9	26%
	Undergraduate	25	74%
	Total	34	100%

Initial teacher education Completion data

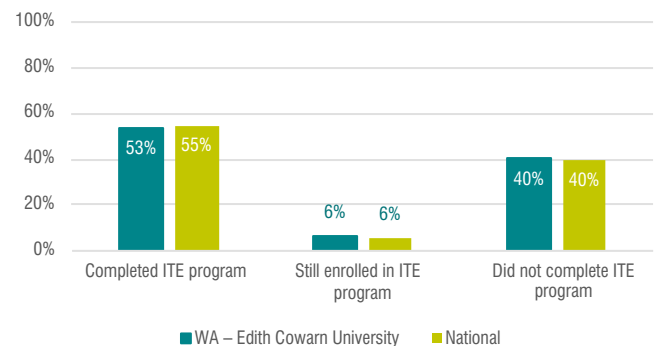
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		1,155	100%
Gender	Male	307	27%
	Female	848	73%
Age	<20	0	0%
	20-24	525	45%
	25-29	238	21%
	30-39	234	20%
	40+	158	14%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	1,088	94%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	57	5%
Equity status (domestic onshore students only)	NESB	10	1%
	Indigenous	8	1%
	Disability	44	4%
	Low SES*	162	15%
	Medium SES*	631	58%
	High SES*	299	27%
	Metro*	994	91%
	Regional*	91	8%
	Remote*	6	1%
Detailed field of teacher education	Not specified	< 5	np
	Early Childhood	207	18%
	Primary	546	47%
	Secondary	398	35%
	Other	< 5	np
Course level	Postgraduate	725	63%
	Undergraduate	430	37%

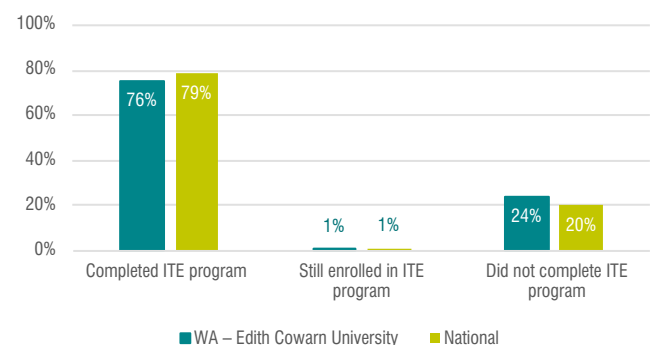
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

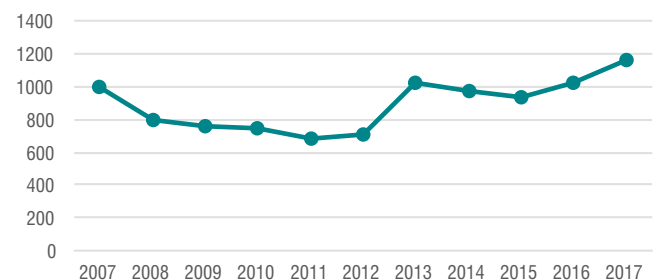


Postgraduate



Time series

Number of completions



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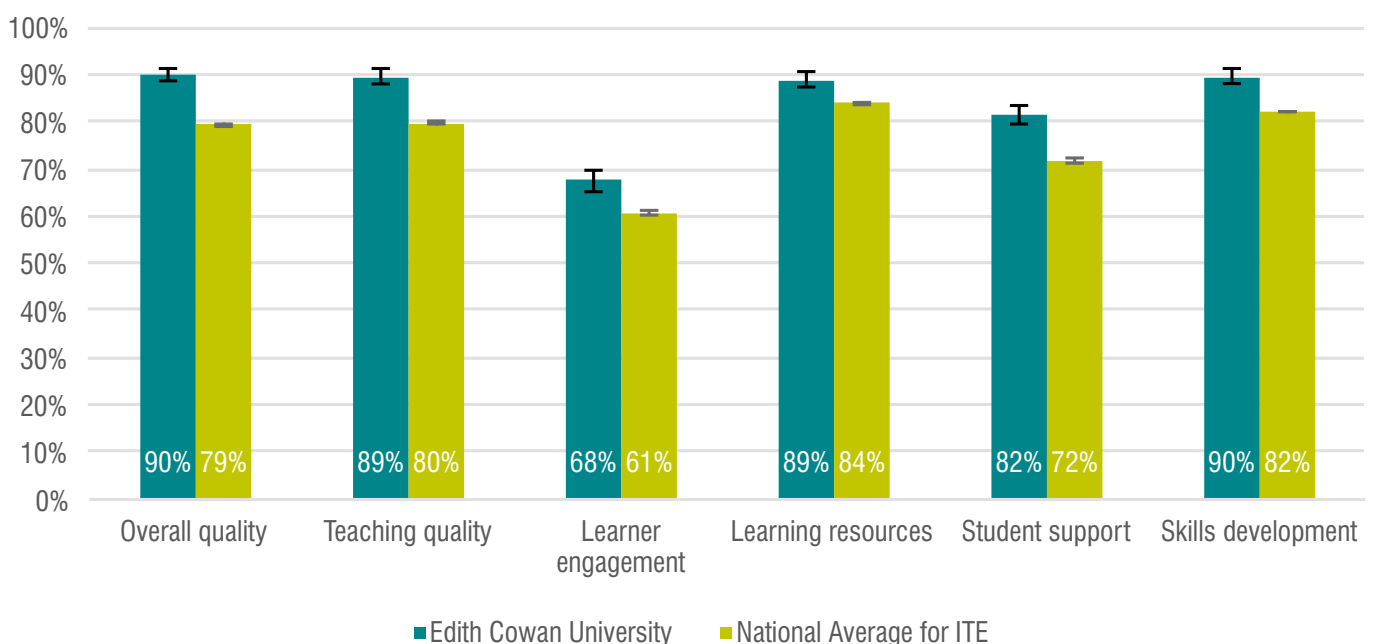
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

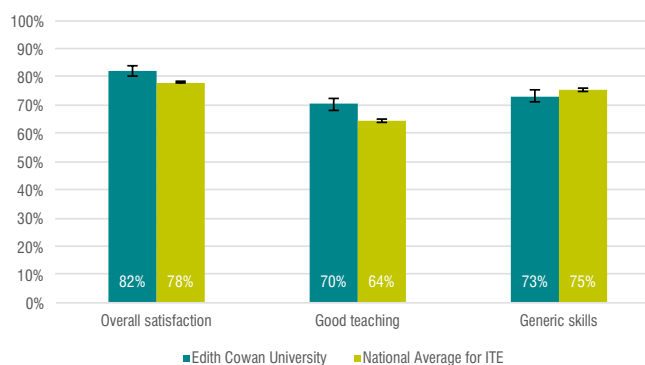
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



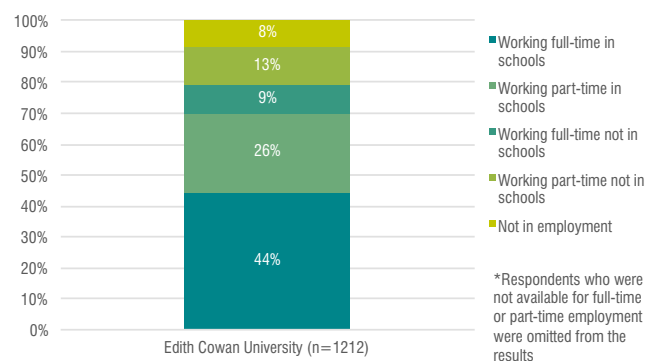
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.