

Initial teacher education

Program and commencement data

Student demographics

2017 commencing students

		Number	%
Total commencing students		18	100%
Student type	Domestic	18	100%
	International	0	0%
Gender	Male	< 5	np
	Female	np	np
Age	< 20	< 5	np
	20-24	< 5	np
	25-29	< 5	np
	30-39	< 5	np
	40+	< 5	np
State/territory of permanent home address*	NSW	0	0%
	VIC	18	100%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	0	0%
	Equity status (domestic onshore students only)	NESB	0
Indigenous		0	0%
Disability		< 5	np
Low SES*		< 5	np
Medium SES*		12	67%
High SES*		< 5	np
Metro*		14	78%
Regional*		< 5	np
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		18	100%
Basis of admission	Secondary education	< 5	np
	Higher education course	12	67%
	VET/TAFE	0	0%
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
Students without ATAR	< 5	np	
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	13	72%
	Secondary	5	28%
	Other	0	0%
Mode of attendance	Internal	< 5	np
	External	< 5	np
	Multi-modal	13	72%
Type of attendance	Full-time	13	72%
	Part-time	5	28%
Course level	Postgraduate	0	0%
	Undergraduate	18	100%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	2	100%
	Total	2	100%

Initial teacher education Completion data

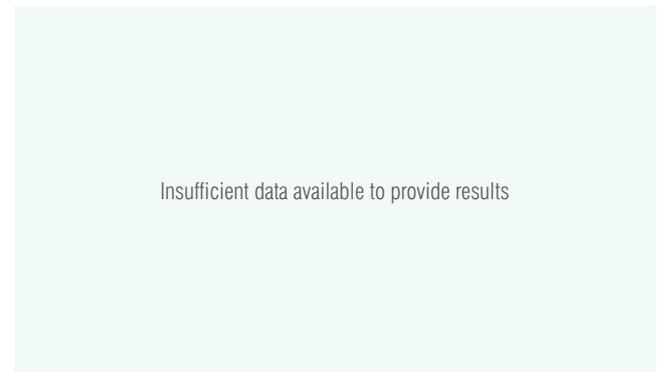
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		< 5	np
Gender	Male	0	0%
	Female	< 5	np
Age	<20	0	0%
	20-24	0	0%
	25-29	0	0%
	30-39	< 5	np
	40+	0	0%
State/territory of permanent home address*	NSW	0	0%
	VIC	< 5	np
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	0	0%
	Medium SES*	< 5	np
	High SES*	0	0%
	Metro*	< 5	np
	Regional*	< 5	np
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	< 5	np
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	< 5	np

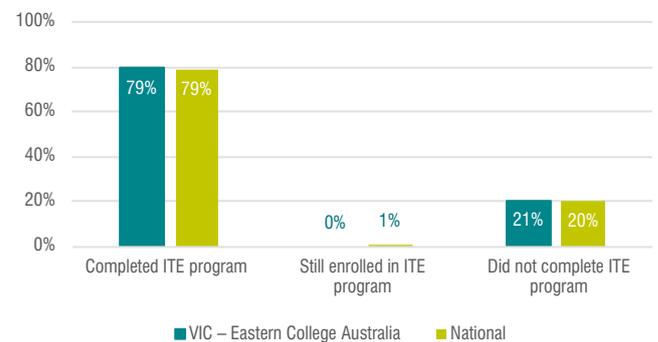
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

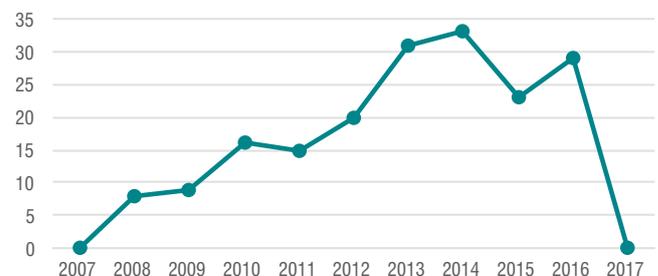


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*

Not available due to insufficient data

Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*

Not available due to insufficient data

Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^

Not available due to insufficient data

*Combined average for 2015, 2016 and 2017 survey data.