

## Initial teacher education

### Program and commencement data

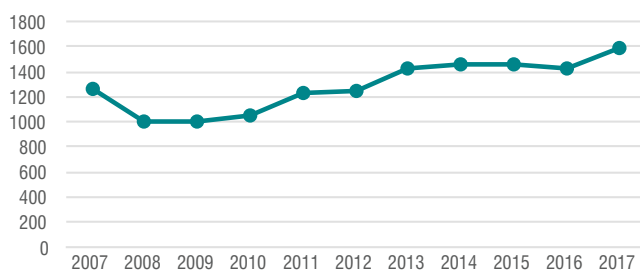
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>1,585</b>	<b>100%</b>
Student type	Domestic	1496	94%
	International	89	6%
Gender	Male	407	26%
	Female	1,178	74%
Age	<20	466	29%
	20-24	557	35%
	25-29	225	14%
	30-39	222	14%
	40+	115	7%
State/territory of permanent home address*	NSW	28	2%
	VIC	1,378	87%
	QLD	22	1%
	WA	15	1%
	SA	28	2%
	TAS	9	1%
	NT	< 5	np
	ACT	np	np
	International	95	6%
	Equity status (domestic onshore students only)	NESB	27
Indigenous		17	1%
Disability		103	7%
Low SES*		185	12%
Medium SES*		897	60%
High SES*		407	27%
Metro*		1,160	78%
Regional*		323	22%
Remote*		7	0%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

\*\*The University has informed us that 131 of the 421 school leavers were selected on the basis of additional post-secondary studies

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>1,585</b>	<b>100%</b>
Basis of admission	Secondary education	421	27%
	Higher education course	870	55%
	VET/TAFE	226	14%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	68	4%
ATAR (school leavers)	30-50	8	2%
	51-55	31	7%
	56-60	52	13%
	61-65	86	21%
	66-70	66	16%
	71-75	60	14%
	76-80	44	11%
	81-85	25	6%
	86-90	20	5%
	91-95	6	np
	96-100	< 5	np
	Students without ATAR	15	4%
	Detailed field of teacher education	Not specified	100
Early Childhood		220	14%
Primary		440	28%
Secondary		113	7%
Other		712	45%
Mode of attendance	Internal	912	58%
	External	457	29%
	Multi-modal	216	14%
Type of attendance	Full-time	1,312	83%
	Part-time	273	17%
Course level	Postgraduate	596	38%
	Undergraduate	989	62%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	14	37%
	Undergraduate	24	63%
	Total	38	100%

## Initial teacher education Completion data

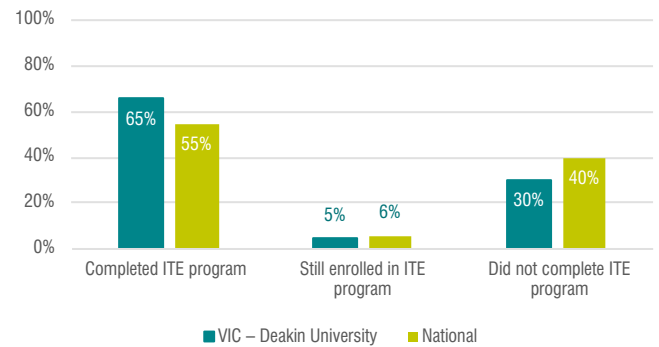
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>883</b>	<b>100%</b>
Gender	Male	201	23%
	Female	682	77%
Age	<20	< 5	np
	20-24	491	56%
	25-29	214	24%
	30-39	117	13%
	40+	np	np
State/territory of permanent home address*	NSW	25	3%
	VIC	776	88%
	QLD	< 5	np
	WA	22	2%
	SA	5	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	13	1%
	International	34	4%
Equity status (domestic onshore students only)	NESB	7	1%
	Indigenous	6	1%
	Disability	54	6%
	Low SES*	69	8%
	Medium SES*	483	57%
	High SES*	297	35%
	Metro*	674	79%
	Regional*	174	20%
Detailed field of teacher education	Not specified	31	4%
	Early Childhood	71	8%
	Primary	373	42%
	Secondary	79	9%
	Other	329	37%
Course level	Postgraduate	360	41%
	Undergraduate	523	59%

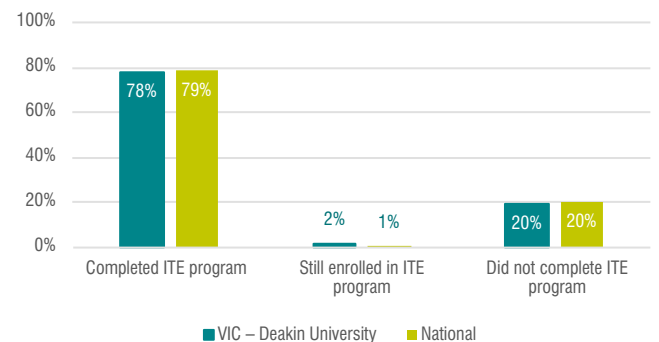
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

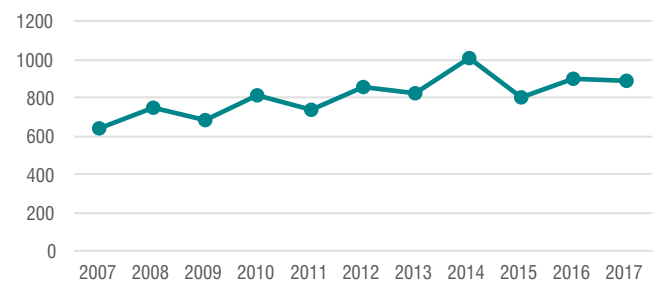


#### Postgraduate



#### Time series

##### Number of completions



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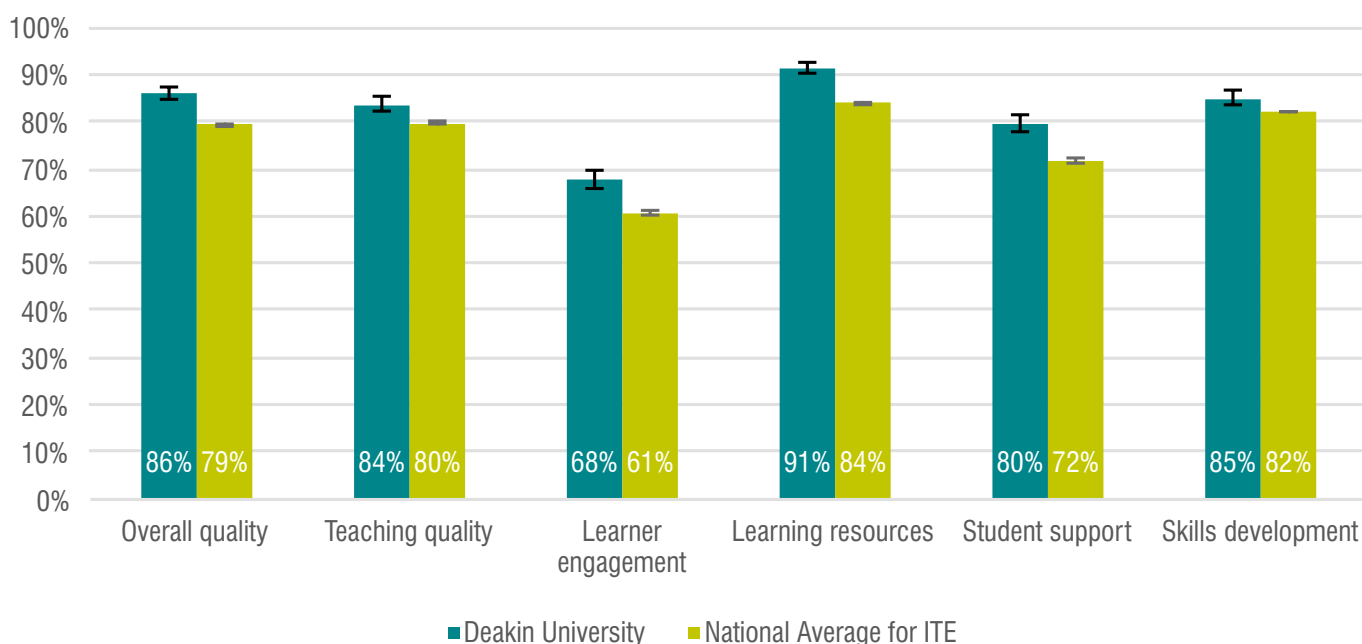
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

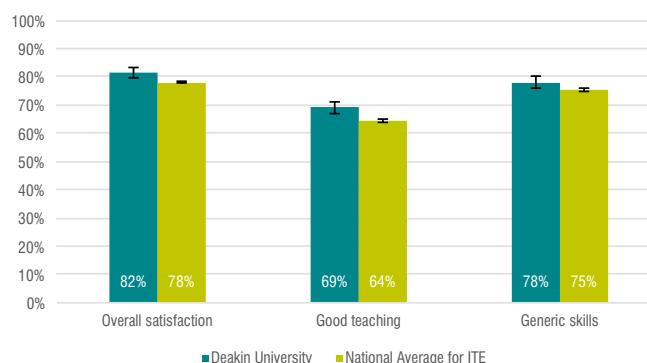
#### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



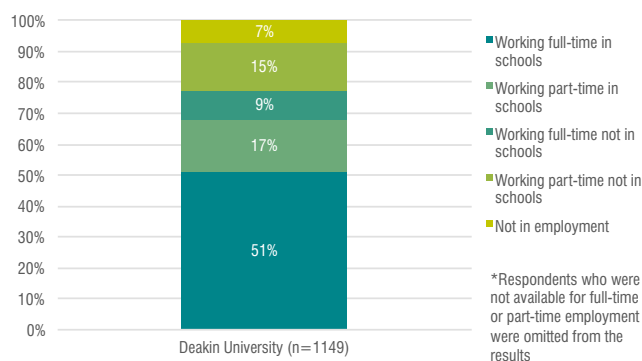
#### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



#### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.