

Initial teacher education

Program and commencement data

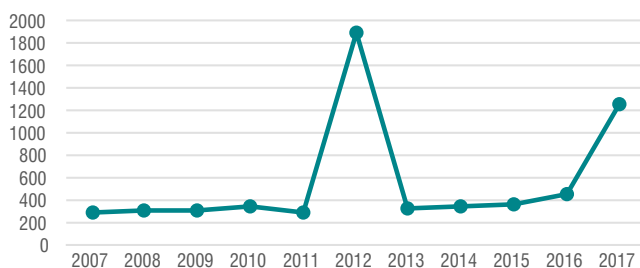
Student demographics

2017 commencing students

		Number	%
Total commencing students		1,255	100%
Student type	Domestic	1243	99%
	International	12	1%
Gender	Male	238	19%
	Female	1,017	81%
Age	<20	356	28%
	20-24	274	22%
	25-29	201	16%
	30-39	296	24%
	40+	128	10%
State/territory of permanent home address*	NSW	260	21%
	VIC	122	10%
	QLD	157	13%
	WA	623	50%
	SA	55	4%
	TAS	7	1%
	NT	< 5	np
	ACT	15	1%
	International	np	np
	Equity status (domestic onshore students only)	NESB	26
Indigenous		15	1%
Disability		48	4%
Low SES*		354	28%
Medium SES*		693	56%
High SES*		196	16%
Metro*		996	80%
Regional*		220	18%
Remote*		27	2%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

Issues exist with the coding of Initial Teacher Education (ITE) data prior to 2017, this accounts for the apparent steep increase in commencements and completions in 2017. The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		1,255	100%
Basis of admission	Secondary education	243	19%
	Higher education course	657	52%
	VET/TAFE	169	13%
	Mature entry	21	2%
	Professional qualification	0	0%
	Other basis	165	13%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	19	8%
	71-75	6	3%
	76-80	19	8%
	81-85	23	10%
	86-90	11	5%
	91-95	12	3%
	96-100	9	4%
	Students without ATAR	141	60%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	304	24%
	Primary	763	61%
	Secondary	188	15%
	Other	0	0%
Mode of attendance	Internal	477	38%
	External	762	61%
	Multi-modal	16	1%
Type of attendance	Full-time	683	54%
	Part-time	572	46%
Course level	Postgraduate	0	0%
	Undergraduate	1,255	100%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	11	100%
	Total	11	100%

Initial teacher education Completion data

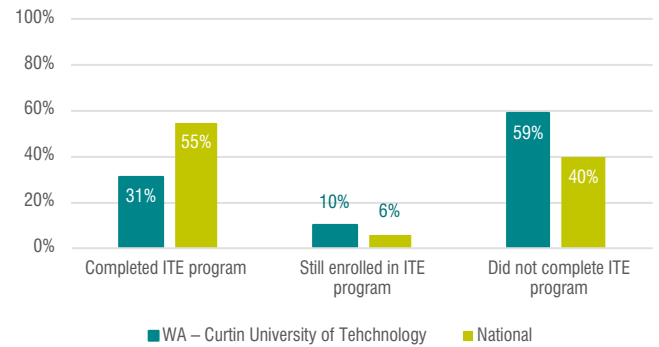
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		489	100%
Gender	Male	54	11%
	Female	435	89%
Age	<20	0	0%
	20-24	126	26%
	25-29	73	15%
	30-39	181	37%
	40+	109	22%
State/territory of permanent home address*	NSW	148	30%
	VIC	69	14%
	QLD	50	10%
	WA	153	31%
	SA	27	6%
	TAS	< 5	np
	NT	0	0%
	ACT	5	1%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	17	4%
	Low SES*	121	27%
	Medium SES*	264	58%
	High SES*	70	15%
	Metro*	343	75%
	Regional*	104	23%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	145	30%
	Primary	317	65%
	Secondary	27	6%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	489	100%

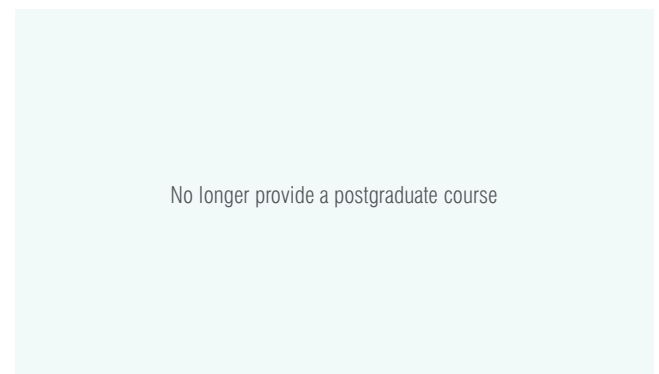
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

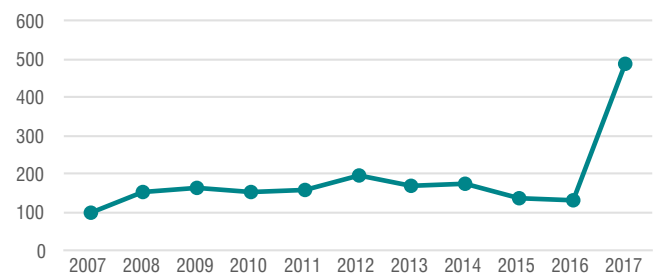


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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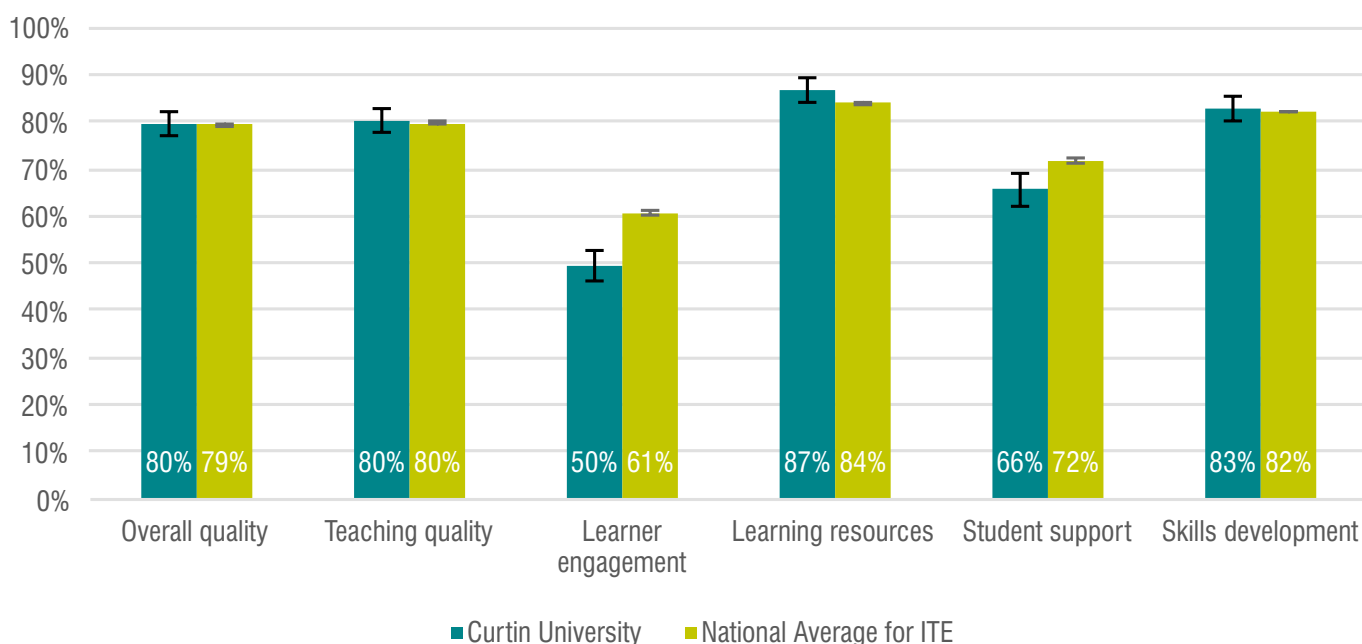
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

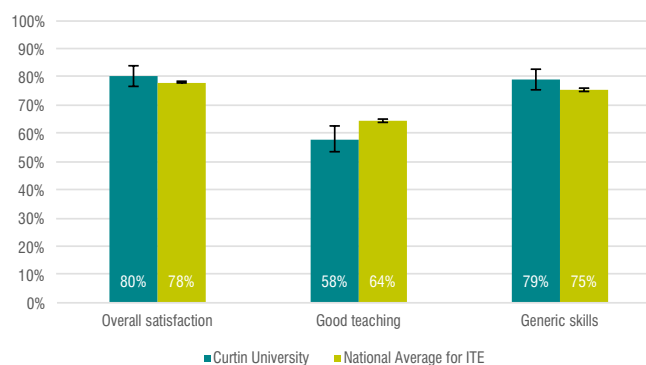
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



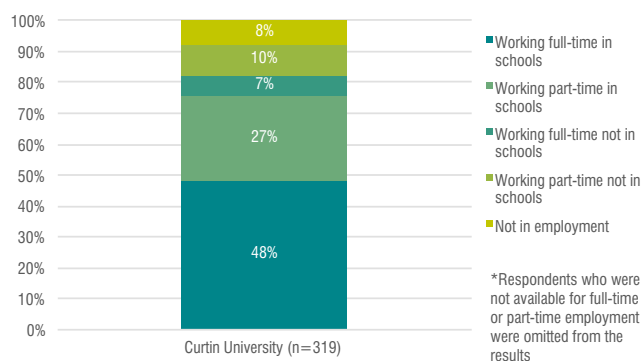
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.