

Initial teacher education

Program and commencement data

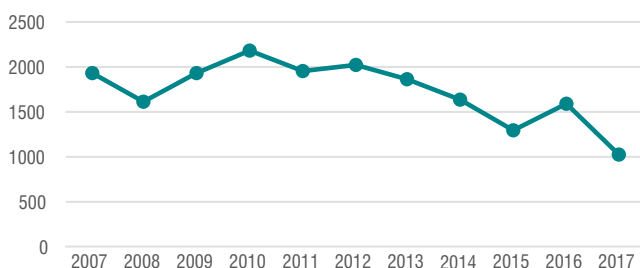
Student demographics

2017 commencing students

		Number	%
Total commencing students		1,024	100%
Student type	Domestic	1014	99%
	International	10	1%
Gender	Male	199	19%
	Female	825	81%
Age	<20	108	11%
	20-24	250	24%
	25-29	223	22%
	30-39	271	26%
	40+	172	17%
State/territory of permanent home address*	NSW	807	79%
	VIC	87	8%
	QLD	55	5%
	WA	10	1%
	SA	13	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	32	3%
	International	15	1%
	Equity status (domestic onshore students only)	NESB	25
Indigenous		35	3%
Disability		26	3%
Low SES*		240	24%
Medium SES*		539	53%
High SES*		229	23%
Metro*		618	61%
Regional*		381	38%
Remote*		10	1%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

Due to a discrepancy in the coding of data provided to the HESDC, commencement figures for Charles Sturt University are underrepresented. The correct number of commencing ITE students at Charles Sturt University in 2017 was 1196. Additionally, the correct number of undergraduate courses offered by Charles Sturt University was 16. The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		1,024	100%
Basis of admission	Secondary education	24	2%
	Higher education course	437	43%
	VET/TAFE	510	50%
	Mature entry	33	3%
	Professional qualification	0	0%
	Other basis	20	2%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	< 5	np
	66-70	< 5	np
	71-75	< 5	np
	76-80	5	21%
	81-85	0	0%
	86-90	0	0%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	8	33%
Detailed field of teacher education	Not specified	133	13%
	Early Childhood	431	42%
	Primary	184	18%
	Secondary	276	27%
	Other	0	0%
Mode of attendance	Internal	69	7%
	External	842	82%
	Multi-modal	113	11%
Type of attendance	Full-time	497	49%
	Part-time	527	51%
Course level	Postgraduate	181	18%
	Undergraduate	843	82%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	9%
	Undergraduate	20	91%
	Total	22	100%

Initial teacher education Completion data

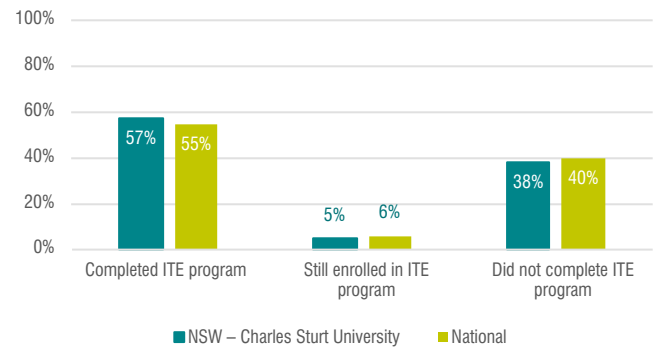
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		699	100%
Gender	Male	132	19%
	Female	567	81%
Age	<20	< 5	np
	20-24	209	30%
	25-29	140	20%
	30-39	190	27%
	40+	np	np
State/territory of permanent home address*	NSW	589	84%
	VIC	61	9%
	QLD	10	1%
	WA	< 5	np
	SA	6	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	13	2%
	International	7	1%
Equity status (domestic onshore students only)	NESB	12	2%
	Indigenous	13	2%
	Disability	16	2%
	Low SES*	171	25%
	Medium SES*	381	56%
	High SES*	132	19%
	Metro*	334	49%
	Regional*	335	49%
Detailed field of teacher education	Not specified	132	19%
	Early Childhood	239	34%
	Primary	116	17%
	Secondary	212	30%
	Other	0	0%
Course level	Postgraduate	43	6%
	Undergraduate	656	94%

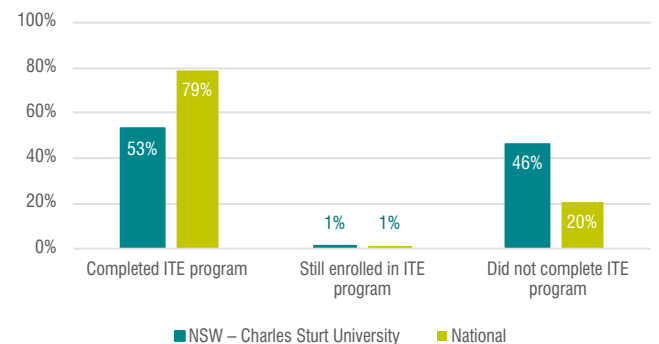
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

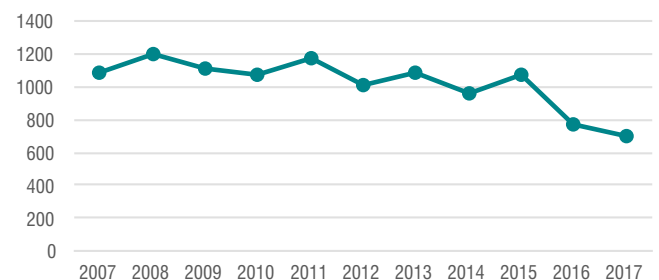


Postgraduate



Time series

Number of completions



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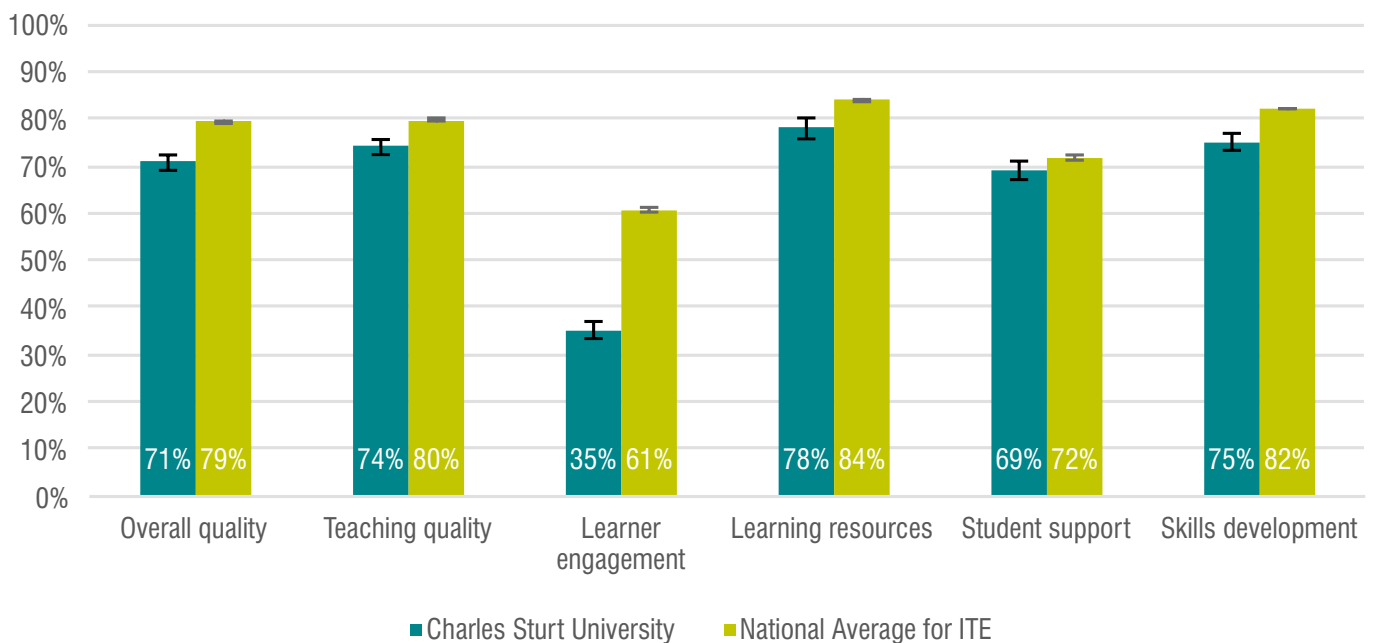
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

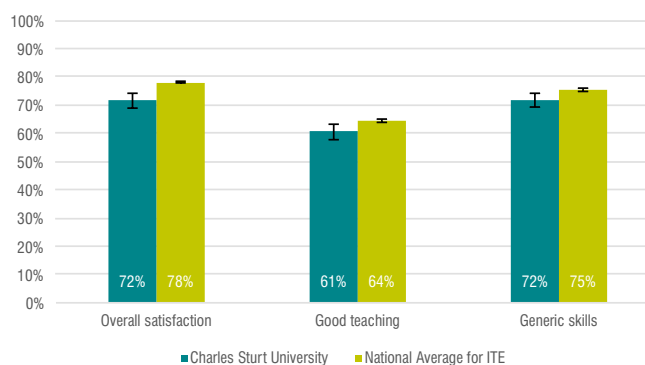
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



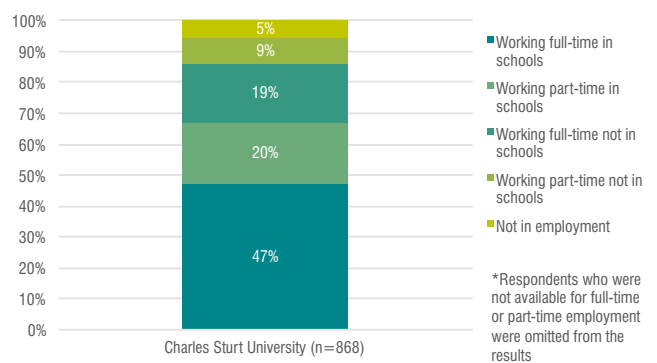
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.