

Initial teacher education

Program and commencement data

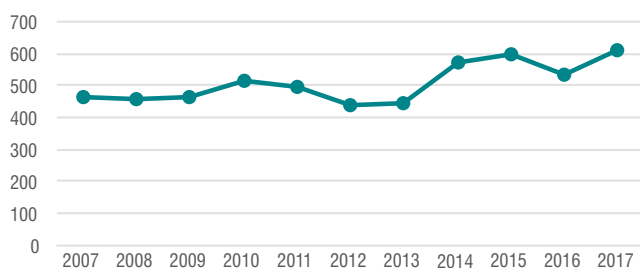
Student demographics

2017 commencing students

		Number	%
Total commencing students		611	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	182	30%
	Female	429	70%
Age	<20	210	34%
	20-24	120	20%
	25-29	82	13%
	30-39	117	19%
	40+	82	13%
State/territory of permanent home address*	NSW	11	2%
	VIC	9	1%
	QLD	553	91%
	WA	28	5%
	SA	6	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	< 5	np
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		17	3%
Disability		13	2%
Low SES*		383	63%
Medium SES*		198	32%
High SES*		29	5%
Metro*		100	16%
Regional*		488	80%
Remote*		21	3%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		611	100%
Basis of admission	Secondary education	153	25%
	Higher education course	327	54%
	VET/TAFE	33	5%
	Mature entry	58	10%
	Professional qualification	< 5	np
	Other basis	np	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	18	12%
	71-75	17	11%
	76-80	18	12%
	81-85	15	10%
	86-90	13	8%
	91-95	7	3%
	96-100	0	0%
	Students without ATAR	65	44%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	66	11%
	Primary	179	29%
	Secondary	193	32%
	Other	173	28%
Mode of attendance	Internal	76	12%
	External	122	20%
	Multi-modal	413	68%
Type of attendance	Full-time	487	80%
	Part-time	124	20%
Course level	Postgraduate	173	28%
	Undergraduate	438	72%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	25%
	Undergraduate	6	75%
	Total	8	100%

Initial teacher education Completion data

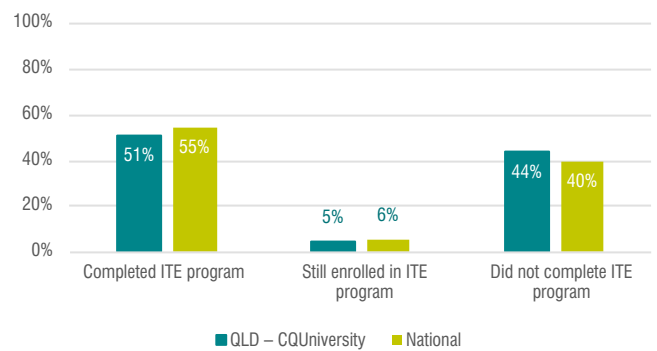
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		222	100%
Gender	Male	59	27%
	Female	163	73%
Age	<20	0	0%
	20-24	105	47%
	25-29	36	16%
	30-39	45	20%
	40+	36	16%
State/territory of permanent home address*	NSW	5	2%
	VIC	5	2%
	QLD	195	88%
	WA	12	5%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	5	2%
	Disability	< 5	np
	Low SES*	124	56%
	Medium SES*	80	36%
	High SES*	17	8%
	Metro*	49	22%
	Regional*	165	75%
Detailed field of teacher education	Not specified	8	4%
	Early Childhood	24	11%
	Primary	62	28%
	Secondary	25	11%
	Other	103	46%
Course level	Postgraduate	95	43%
	Undergraduate	127	57%

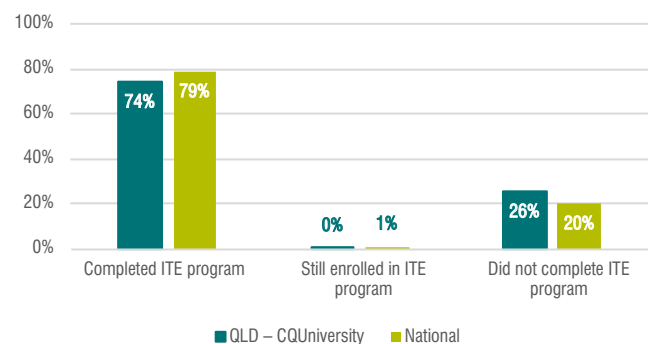
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

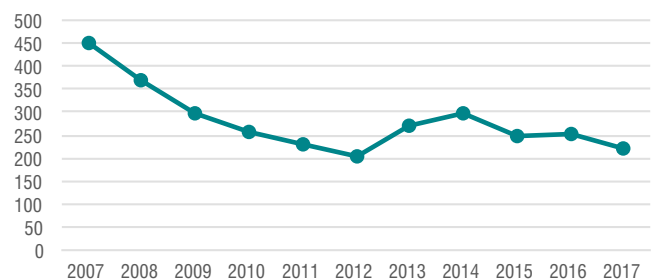


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

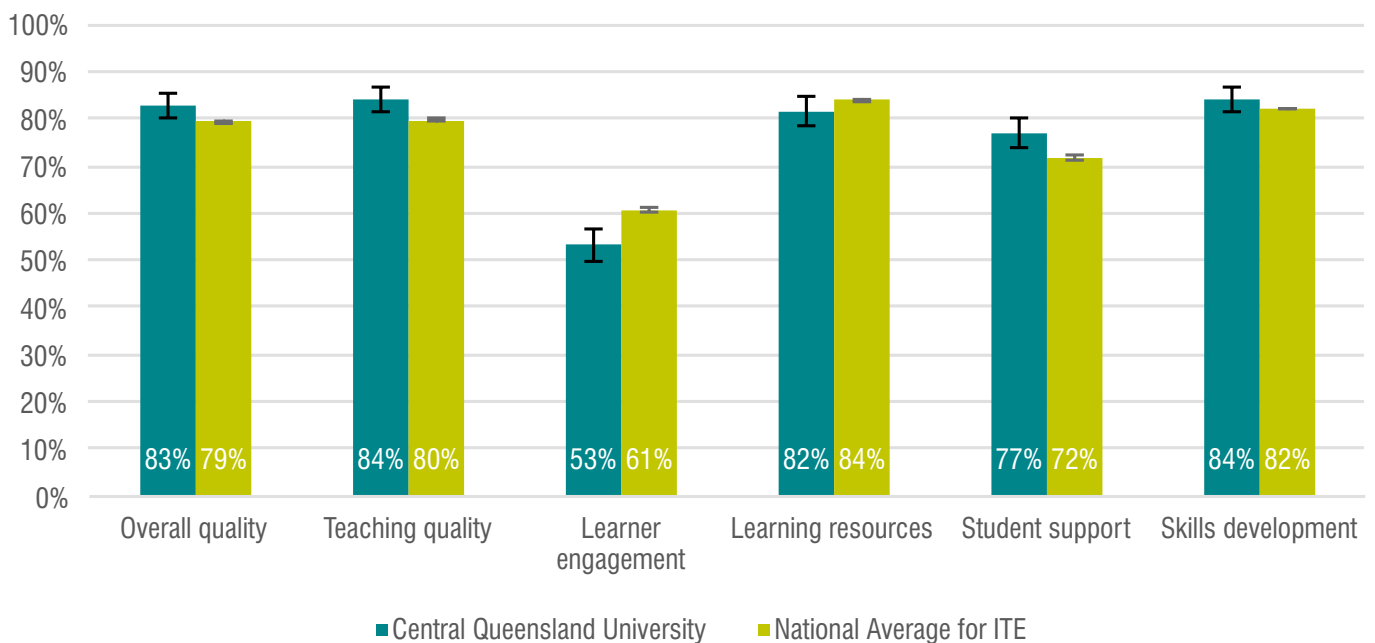
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

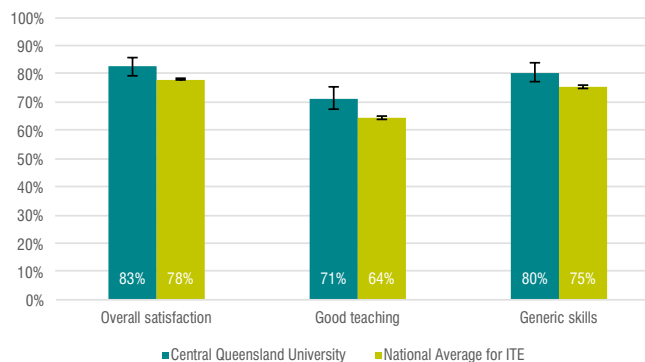
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



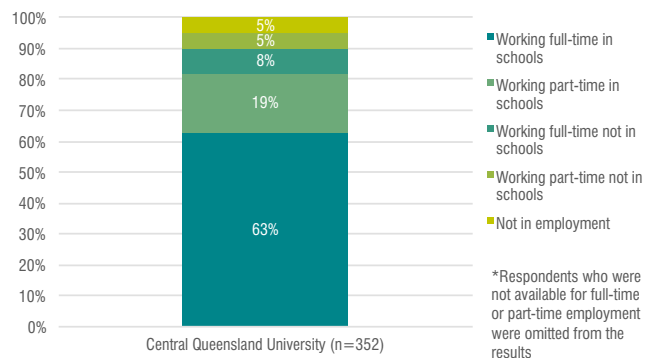
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.