

## Initial teacher education

### Program and commencement data

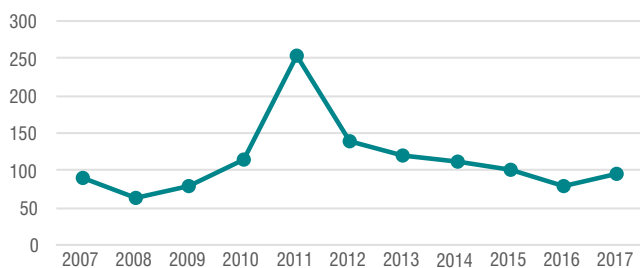
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>96</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	45	47%
	Female	51	53%
Age	<20	31	32%
	20-24	27	28%
	25-29	10	10%
	30-39	17	18%
	40+	11	11%
State/territory of permanent home address*	NSW	< 5	np
	VIC	0	0%
	QLD	92	96%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		< 5	np
Disability		6	6%
Low SES*		14	15%
Medium SES*		54	58%
High SES*		25	27%
Metro*		87	94%
Regional*		< 5	np
Remote*		< 5	np

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>96</b>	<b>100%</b>
Basis of admission	Secondary education	27	28%
	Higher education course	53	55%
	VET/TAFE	11	11%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	5	5%
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	6	25%
	66-70	< 5	np
	71-75	< 5	np
	76-80	< 5	np
	81-85	< 5	np
	86-90	0	0%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	11	46%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	27	28%
	Secondary	69	72%
	Other	0	0%
Mode of attendance	Internal	84	88%
	External	0	0%
	Multi-modal	12	13%
Type of attendance	Full-time	88	92%
	Part-time	8	8%
Course level	Postgraduate	48	50%
	Undergraduate	48	50%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	20%
	Undergraduate	4	80%
	Total	5	100%

## Initial teacher education Completion data

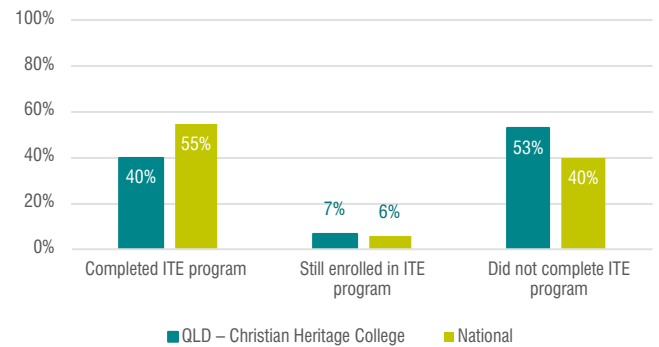
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>71</b>	<b>100%</b>
Gender	Male	26	37%
	Female	45	63%
Age	<20	0	0%
	20-24	29	41%
	25-29	14	20%
	30-39	16	23%
	40+	12	17%
State/territory of permanent home address*	NSW	< 5	np
	VIC	0	0%
	QLD	67	94%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	5	7%
	Indigenous	< 5	np
	Disability	5	7%
	Low SES*	8	12%
	Medium SES*	44	65%
	High SES*	16	24%
	Metro*	68	np
	Regional*	< 5	np
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	np	np
	Secondary	53	77%
	Other	< 5	np
Course level	Postgraduate	44	62%
	Undergraduate	27	38%

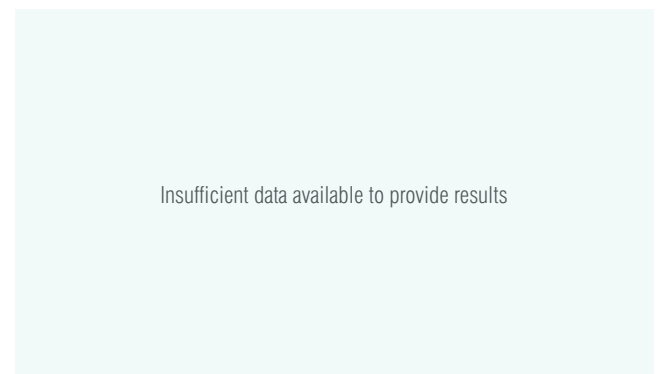
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

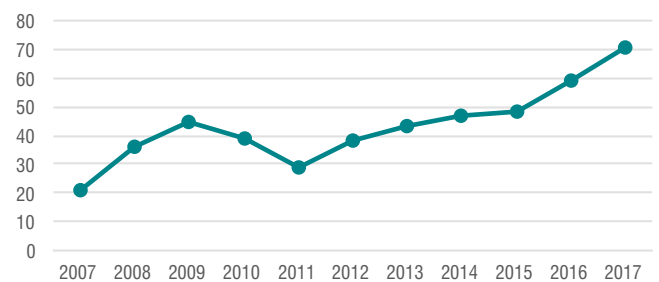


#### Postgraduate



#### Time series

##### Number of completions



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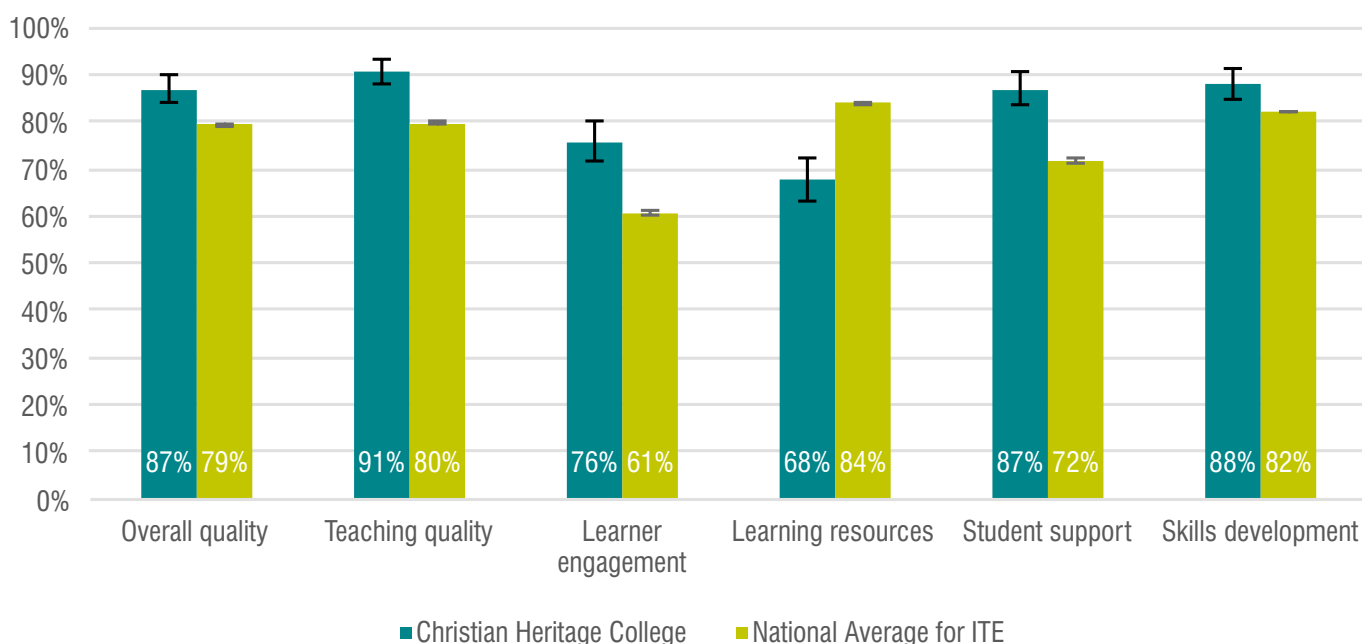
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

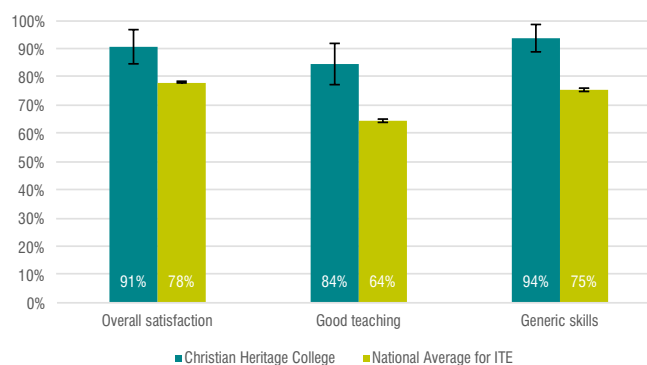
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



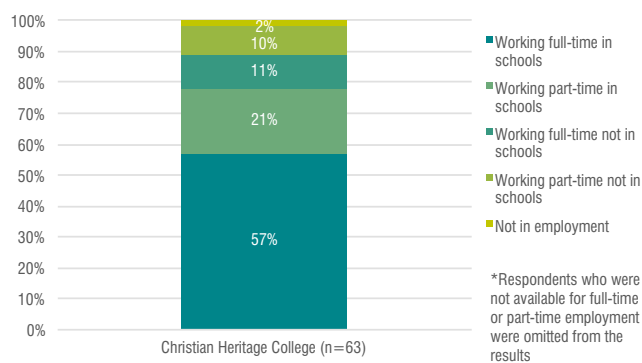
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.