

## Initial teacher education

### Program and commencement data

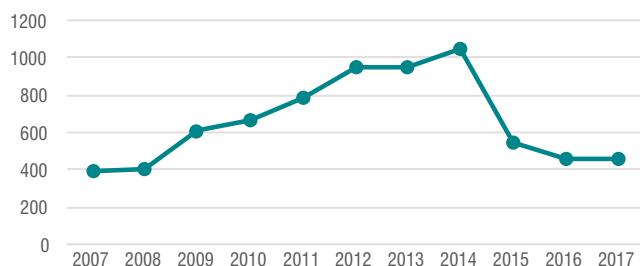
#### Student demographics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>459</b>	<b>100%</b>
Student type	Domestic	441	96%
	International	18	4%
Gender	Male	123	27%
	Female	336	73%
Age	<20	66	14%
	20-24	106	23%
	25-29	93	20%
	30-39	130	28%
	40+	64	14%
State/territory of permanent home address*	NSW	23	5%
	VIC	31	7%
	QLD	20	4%
	WA	16	3%
	SA	177	39%
	TAS	< 5	np
	NT	168	37%
	ACT	< 5	np
	International	19	4%
	Equity status (domestic onshore students only)	NESB	15
Indigenous		23	5%
Disability		16	4%
Low SES*		121	28%
Medium SES*		251	57%
High SES*		62	14%
Metro*		146	33%
Regional*		237	54%
Remote*		57	13%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2017 commencing students

		Number	%
<b>Total commencing students</b>		<b>459</b>	<b>100%</b>
Basis of admission	Secondary education	97	21%
	Higher education course	226	49%
	VET/TAFE	57	12%
	Mature entry	43	9%
	Professional qualification	0	0%
	Other basis	36	8%
ATAR (school leavers)	30-50	0	0%
	51-55	< 5	np
	56-60	< 5	np
	61-65	< 5	np
	66-70	< 5	np
	71-75	< 5	np
	76-80	< 5	np
	81-85	< 5	np
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	80	85%
Detailed field of teacher education	Not specified	140	31%
	Early Childhood	82	18%
	Primary	149	32%
	Secondary	88	19%
	Other	0	0%
Mode of attendance	Internal	43	9%
	External	355	77%
	Multi-modal	61	13%
Type of attendance	Full-time	294	64%
	Part-time	165	36%
Course level	Postgraduate	0	0%
	Undergraduate	459	100%

#### 2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	11%
	Undergraduate	17	89%
	Total	19	100%

## Initial teacher education Completion data

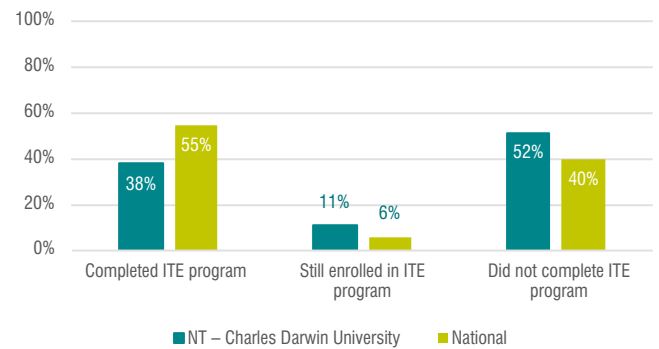
### Demographic and study characteristics 2017 completing students

		Number	%
<b>Total completing students</b>		<b>258</b>	<b>100%</b>
Gender	Male	52	20%
	Female	206	80%
Age	<20	< 5	np
	20-24	49	19%
	25-29	71	28%
	30-39	85	33%
	40+	np	np
State/territory of permanent home address*	NSW	16	6%
	VIC	13	5%
	QLD	11	4%
	WA	10	4%
	SA	115	45%
	TAS	< 5	np
	NT	75	29%
	ACT	< 5	np
	International	10	4%
Equity status (domestic onshore students only)	NESB	5	2%
	Indigenous	8	3%
	Disability	8	3%
	Low SES*	77	31%
	Medium SES*	138	56%
	High SES*	30	12%
	Metro*	97	39%
	Regional*	107	43%
	Remote*	36	15%
Detailed field of teacher education	Not specified	136	53%
	Early Childhood	47	18%
	Primary	62	24%
	Secondary	13	5%
	Other	0	0%
Course level	Postgraduate	42	16%
	Undergraduate	216	84%

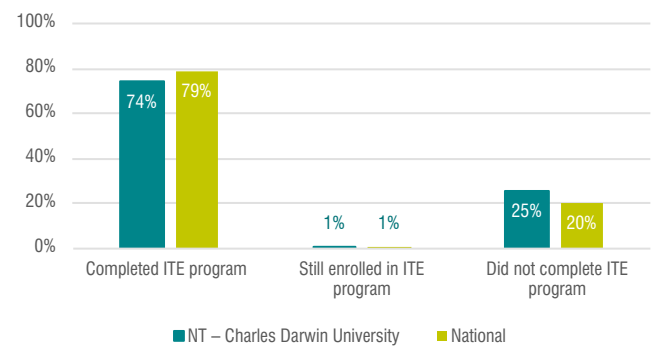
### Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

#### Undergraduate

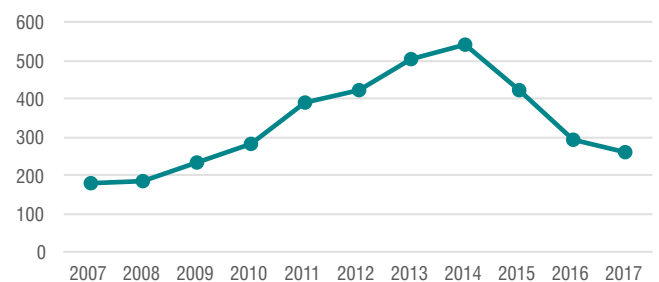


#### Postgraduate



#### Time series

##### Number of completions



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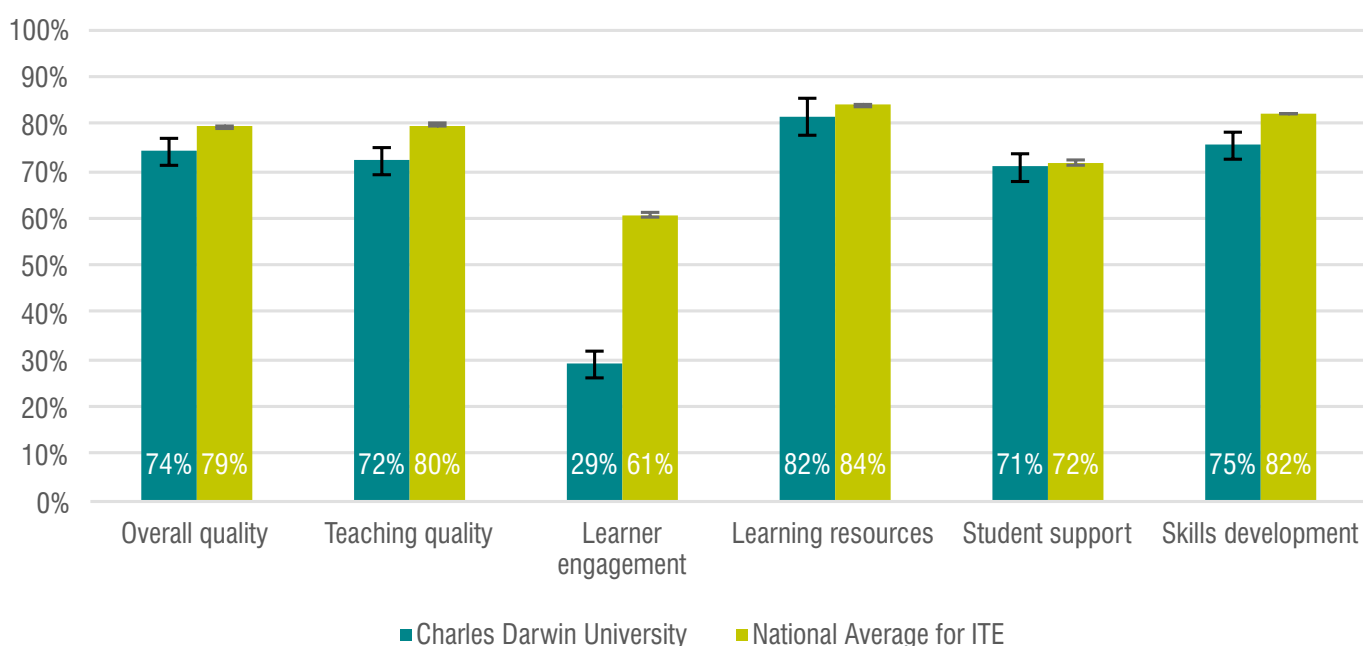
## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

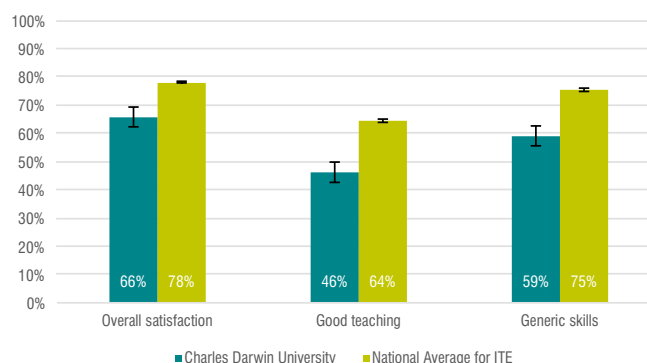
### Student perceptions of ITE Course

Student Experience Survey 2015 – 2017\*



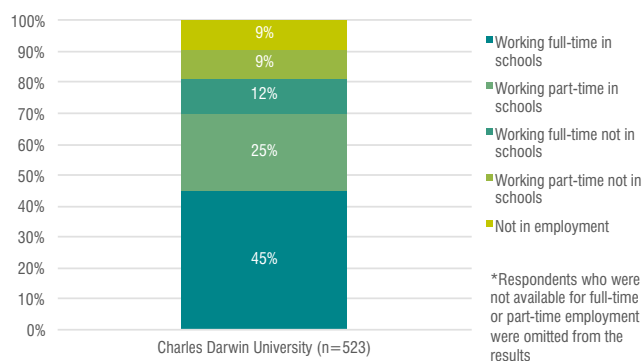
### Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017\*



### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017\* ^



\*Combined average for 2015, 2016 and 2017 survey data.