

Initial teacher education

Program and commencement data

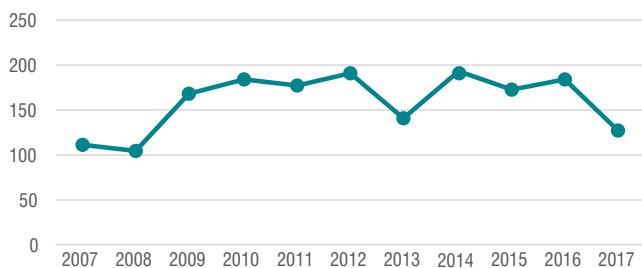
Student demographics

2017 commencing students

		Number	%
Total commencing students		128	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	53	41%
	Female	75	59%
Age	<20	60	47%
	20-24	41	32%
	25-29	10	8%
	30-39	10	8%
	40+	7	5%
State/territory of permanent home address*	NSW	100	78%
	VIC	6	5%
	QLD	11	9%
	WA	< 5	np
	SA	< 5	np
	TAS	0	0%
	NT	< 5	np
	ACT	< 5	np
	International	< 5	np
	Equity status (domestic onshore students only)	NESB	0
Indigenous		< 5	np
Disability		< 5	np
Low SES*		35	28%
Medium SES*		78	63%
High SES*		11	9%
Metro*		107	86%
Regional*		16	13%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		128	100%
Basis of admission	Secondary education	40	32%
	Higher education course	65	52%
	VET/TAFE	15	12%
	Mature entry	np	np
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (school leavers)	30-50	< 5	np
	51-55	< 5	np
	56-60	< 5	np
	61-65	< 5	np
	66-70	< 5	np
	71-75	< 5	np
	76-80	< 5	np
	81-85	< 5	np
	86-90	< 5	np
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	8	21%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	19	15%
	Primary	47	37%
	Secondary	62	48%
	Other	0	0%
Mode of attendance	Internal	78	61%
	External	26	20%
	Multi-modal	24	19%
Type of attendance	Full-time	110	86%
	Part-time	18	14%
Course level	Postgraduate	21	16%
	Undergraduate	107	84%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	4	18%
	Undergraduate	18	82%
	Total	22	100%

Initial teacher education

Completion data

Demographic and study characteristics

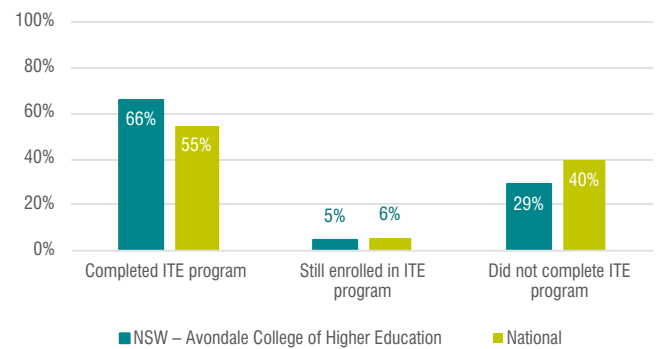
2017 completing students

		Number	%
Total completing students		81	100%
Gender	Male	28	35%
	Female	53	65%
Age	<20	0	0%
	20-24	53	65%
	25-29	15	19%
	30-39	6	7%
	40+	7	9%
State/territory of permanent home address*	NSW	60	74%
	VIC	< 5	np
	QLD	11	14%
	WA	< 5	np
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	16	20%
	Medium SES*	52	66%
	High SES*	11	14%
	Metro*	60	76%
	Regional*	18	23%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	6	7%
	Primary	31	38%
	Secondary	44	54%
	Other	0	0%
Course level	Postgraduate	14	17%
	Undergraduate	67	83%

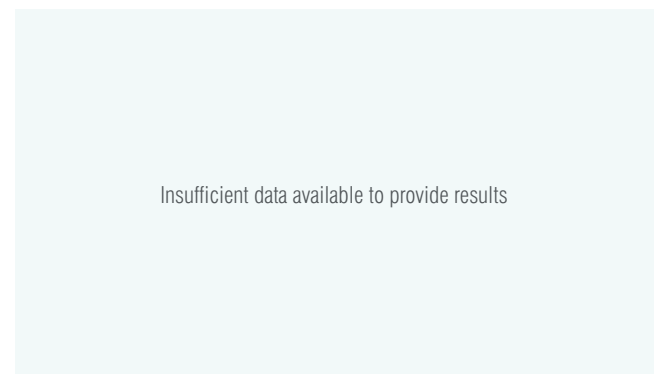
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

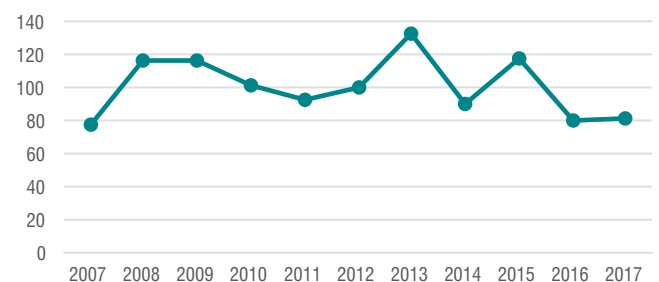


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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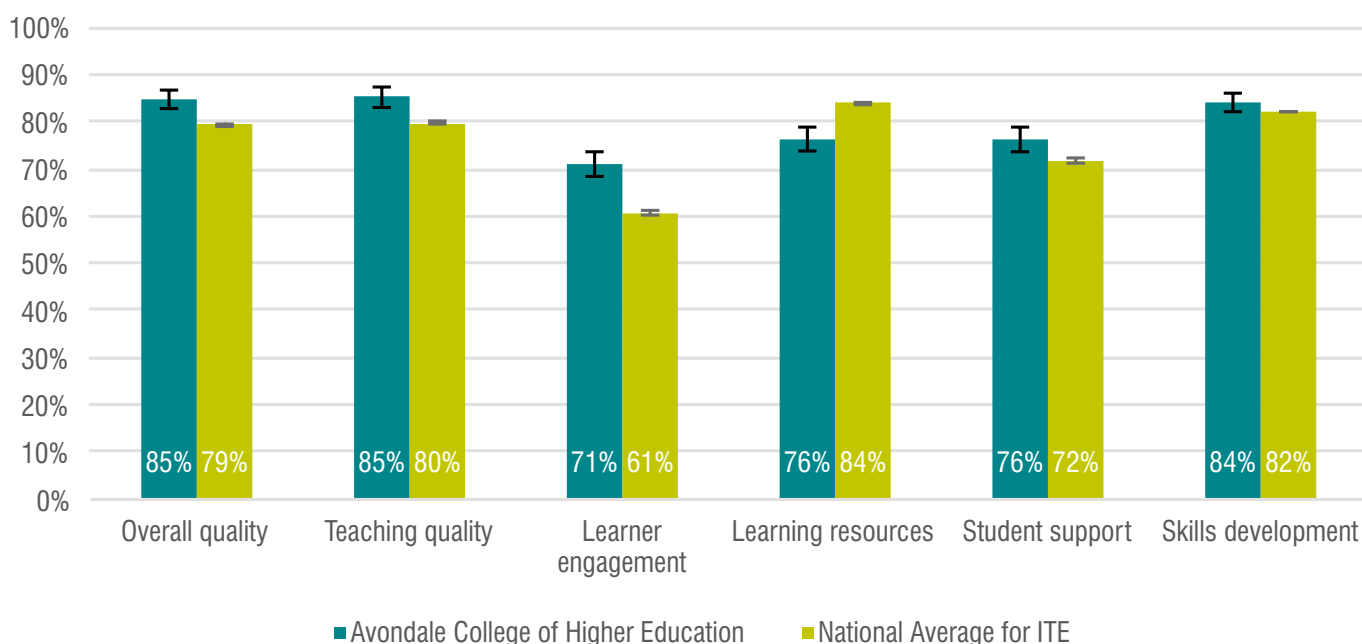
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

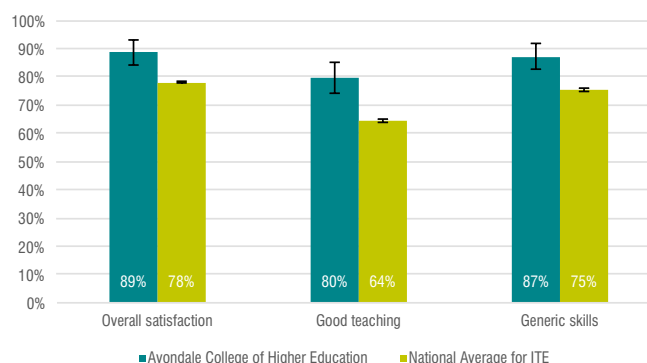
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



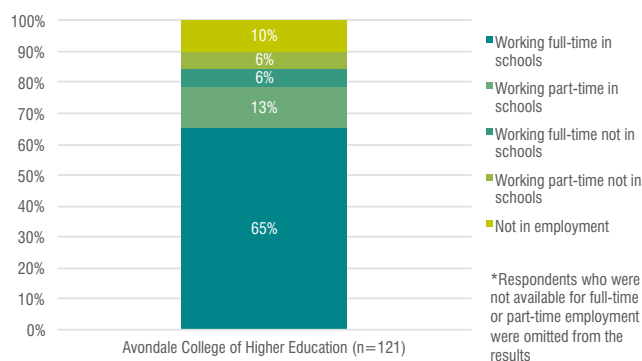
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.