

Initial teacher education

Program and commencement data

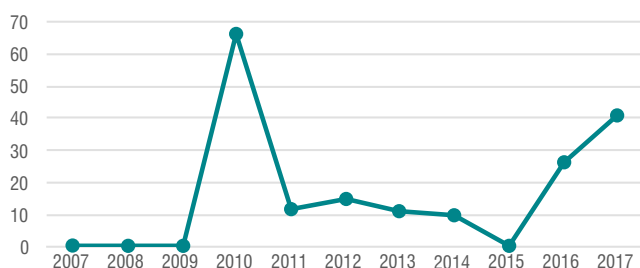
Student demographics

2017 commencing students

		Number	%
Total commencing students		41	100%
Student type	Domestic	34	83%
	International	7	17%
Gender	Male	6	15%
	Female	35	85%
Age	<20	7	17%
	20-24	10	24%
	25-29	< 5	np
	30-39	12	29%
	40+	np	np
State/territory of permanent home address*	NSW	14	34%
	VIC	12	29%
	QLD	5	12%
	WA	0	0%
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	6	15%
	Equity status (domestic onshore students only)	NESB	< 5
Indigenous		0	0%
Disability		< 5	np
Low SES*		< 5	np
Medium SES*		13	38%
High SES*		17	50%
Metro*		25	74%
Regional*		9	26%
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		41	100%
Basis of admission	Secondary education	< 5	np
	Higher education course	16	48%
	VET/TAFE	11	33%
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	6	18%
ATAR (school leavers)	30-50	< 5	np
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	34	83%
	Secondary	7	17%
	Other	0	0%
Mode of attendance	Internal	7	17%
	External	10	24%
	Multi-modal	24	59%
Type of attendance	Full-time	22	54%
	Part-time	19	46%
Course level	Postgraduate	13	32%
	Undergraduate	28	68%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	50%
	Undergraduate	2	50%
	Total	4	100%

Initial teacher education

Completion data

Demographic and study characteristics

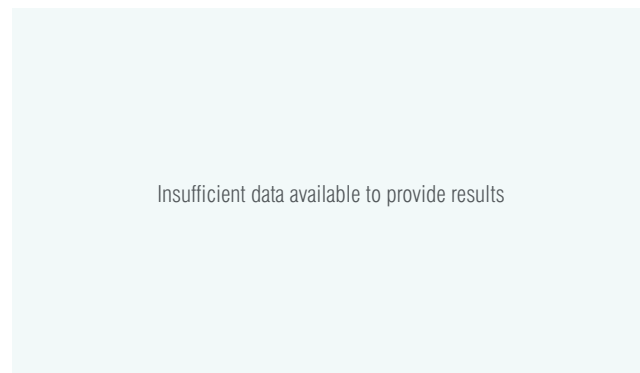
2017 completing students

		Number	%
Total completing students		< 5	np
Gender	Male	0	0%
	Female	< 5	np
Age	<20	0	0%
	20-24	< 5	np
	25-29	0	0%
	30-39	0	0%
	40+	< 5	np
State/territory of permanent home address*	NSW	< 5	np
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	< 5	np
	Medium SES*	< 5	np
	High SES*	0	0%
	Metro*	< 5	np
	Regional*	< 5	np
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	< 5	np
	Secondary	< 5	np
	Other	0	0%
Course level	Postgraduate	< 5	np
	Undergraduate	0	0%

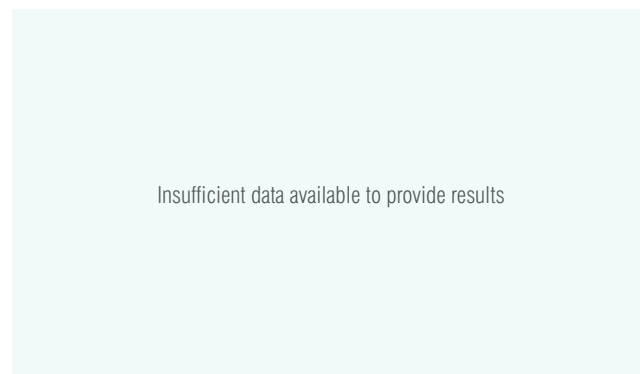
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

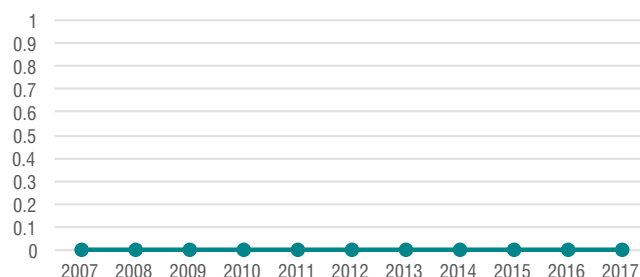


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*

Not available due to insufficient data

Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*

Not available due to insufficient data

Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^

Not available due to insufficient data

*Combined average for 2015, 2016 and 2017 survey data.