

Initial teacher education

Program and commencement data

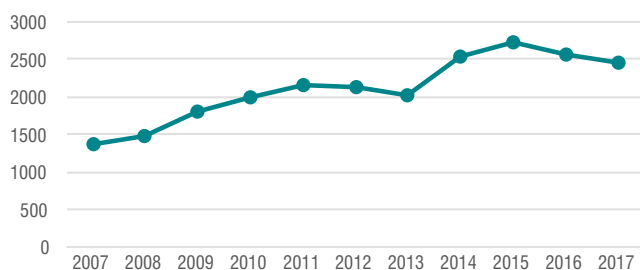
Student demographics

2017 commencing students

		Number	%
Total commencing students		2,456	100%
Student type	Domestic	2342	95%
	International	114	5%
Gender	Male	650	26%
	Female	1,806	74%
Age	<20	1,426	58%
	20-24	643	26%
	25-29	193	8%
	30-39	122	5%
	40+	72	3%
State/territory of permanent home address*	NSW	939	38%
	VIC	896	36%
	QLD	429	17%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	67	3%
	International	115	5%
	Equity status (domestic onshore students only)	NESB	25
Indigenous		67	3%
Disability		112	5%
Low SES*		321	14%
Medium SES*		1,293	55%
High SES*		722	31%
Metro*		2,118	90%
Regional*		220	9%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		2,456	100%
Basis of admission	Secondary education	1,077	44%
	Higher education course	737	30%
	VET/TAFE	236	10%
	Mature entry	np	np
	Professional qualification	< 5	np
	Other basis	388	16%
ATAR (school leavers)	30-50	20	2%
	51-55	83	8%
	56-60	118	11%
	61-65	142	13%
	66-70	144	13%
	71-75	115	11%
	76-80	78	7%
	81-85	56	5%
	86-90	33	3%
	91-95	16	1%
	96-100	< 5	np
	Students without ATAR	261	25%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	449	18%
	Primary	965	39%
	Secondary	1,042	42%
	Other	0	0%
Mode of attendance	Internal	2,099	85%
	External	323	13%
	Multi-modal	34	1%
Type of attendance	Full-time	2,232	91%
	Part-time	224	9%
Course level	Postgraduate	504	21%
	Undergraduate	1,952	79%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	7	35%
	Undergraduate	13	65%
	Total	20	100%

Initial teacher education Completion data

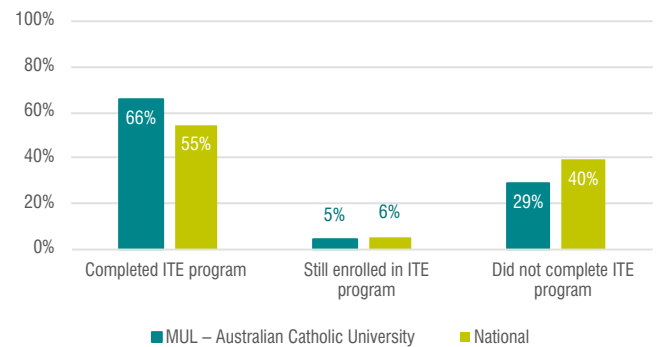
Demographic and study characteristics 2017 completing students

		Number	%
Total completing students		1138	100%
Gender	Male	227	20%
	Female	911	80%
Age	<20	< 5	np
	20-24	829	73%
	25-29	167	15%
	30-39	89	8%
	40+	np	np
State/territory of permanent home address*	NSW	426	37%
	VIC	455	40%
	QLD	182	16%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	48	4%
	International	20	2%
Equity status (domestic onshore students only)	NESB	8	1%
	Indigenous	9	1%
	Disability	70	6%
	Low SES*	137	12%
	Medium SES*	600	54%
	High SES*	378	34%
	Metro*	1,028	92%
	Regional*	87	8%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	281	25%
	Primary	485	43%
	Secondary	372	33%
	Other	0	0%
Course level	Postgraduate	236	21%
	Undergraduate	902	79%

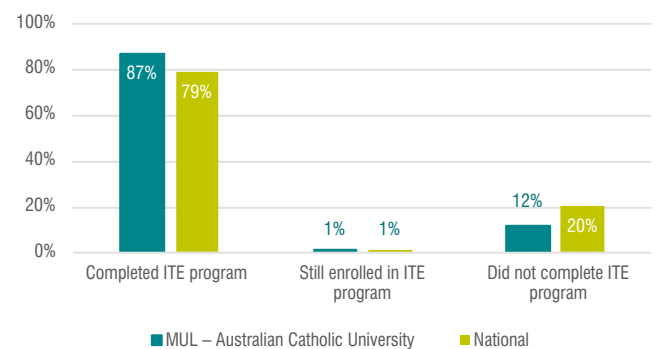
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

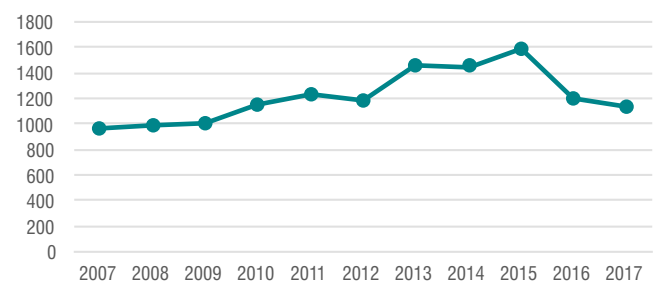


Postgraduate



Time series

Number of completions



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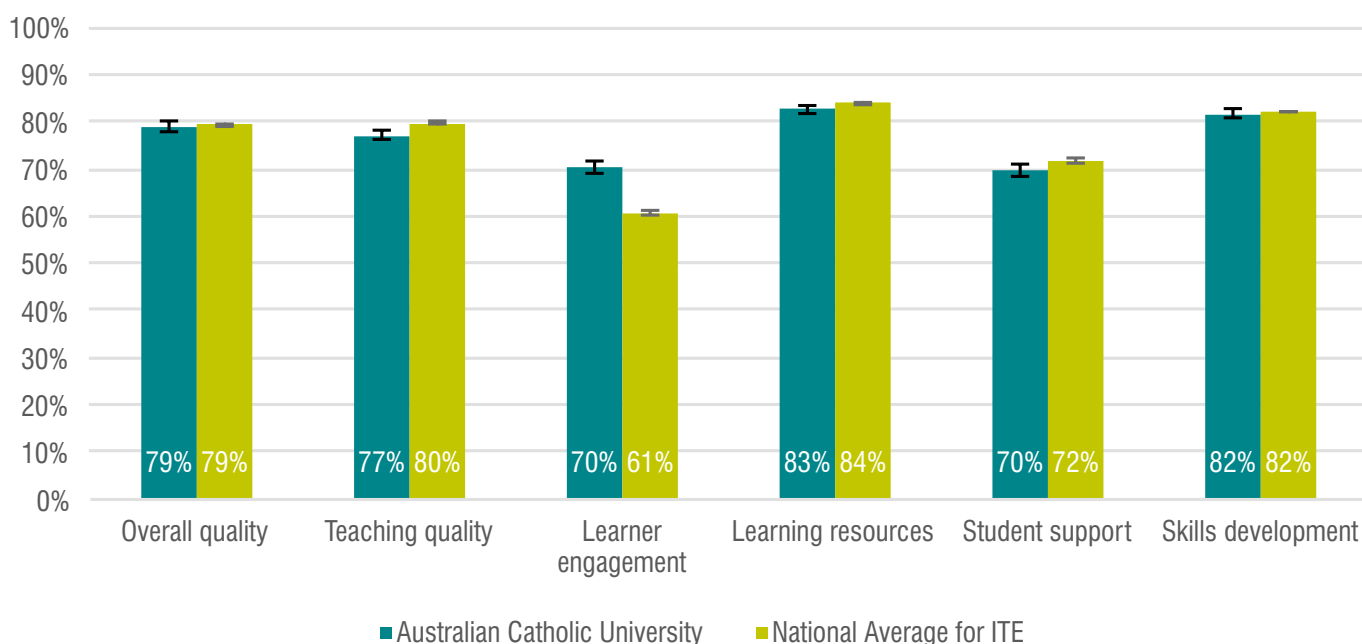
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

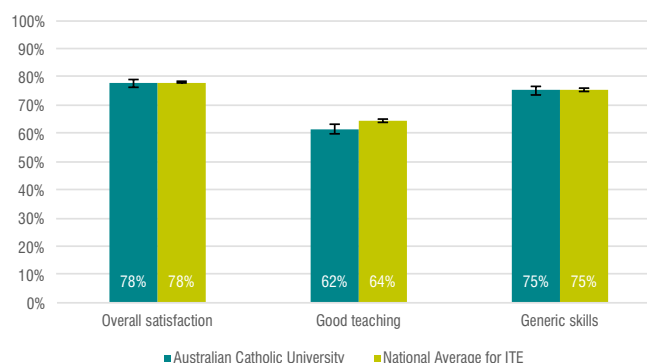
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



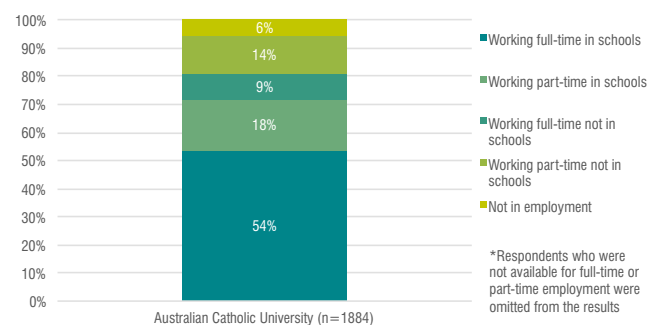
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.