

Initial teacher education

Program and commencement data

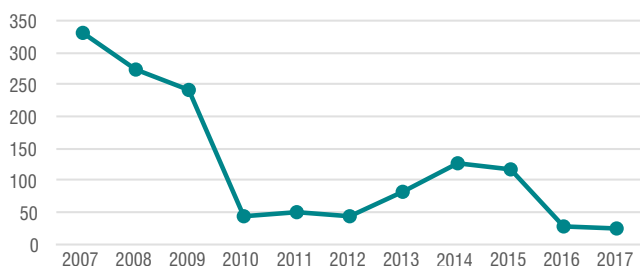
Student demographics

2017 commencing students

		Number	%
Total commencing students		25	100%
Student type	Domestic	25	100%
	International	0	0%
Gender	Male	5	20%
	Female	20	80%
Age	<20	10	40%
	20-24	12	48%
	25-29	< 5	np
	30-39	0	0%
	40+	< 5	np
State/territory of permanent home address*	NSW	23	92%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	< 5	np
	International	0	0%
	Equity status (domestic onshore students only)	NESB	0
Indigenous		0	0%
Disability		< 5	np
Low SES*		5	20%
Medium SES*		14	56%
High SES*		6	24%
Metro*		22	88%
Regional*		< 5	np
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2017 commencing students

		Number	%
Total commencing students		25	100%
Basis of admission	Secondary education	< 5	np
	Higher education course	22	100%
	VET/TAFE	0	0%
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (school leavers)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	25	100%
	Other	0	0%
Mode of attendance	Internal	np	np
	External	< 5	np
	Multi-modal	0	0%
Type of attendance	Full-time	np	np
	Part-time	< 5	np
Course level	Postgraduate	0	0%
	Undergraduate	25	100%

2017 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	2	100%
	Total	2	100%

Initial teacher education

Completion data

Demographic and study characteristics

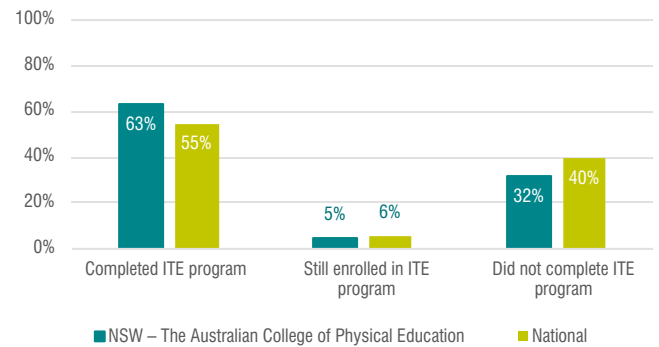
2017 completing students

		Number	%
Total completing students		26	100%
Gender	Male	9	35%
	Female	17	65%
Age	<20	0	0%
	20-24	21	81%
	25-29	< 5	np
	30-39	0	0%
	40+	< 5	np
State/territory of permanent home address*	NSW	24	92%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	0	0%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	5	19%
	Medium SES*	9	35%
	High SES*	12	46%
	Metro*	22	85%
	Regional*	< 5	np
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	26	100%
	Other	0	0%
Course level	Postgraduate	0	0%
	Undergraduate	26	100%

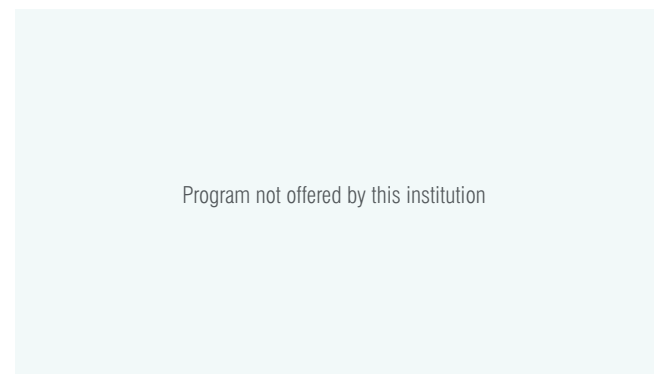
Average cohort completion rates after six years

2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016, 2012-2017

Undergraduate

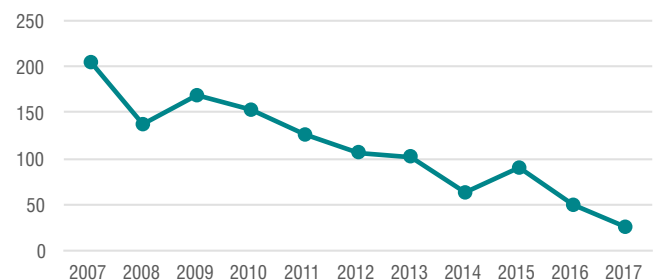


Postgraduate



Time series

Number of completions



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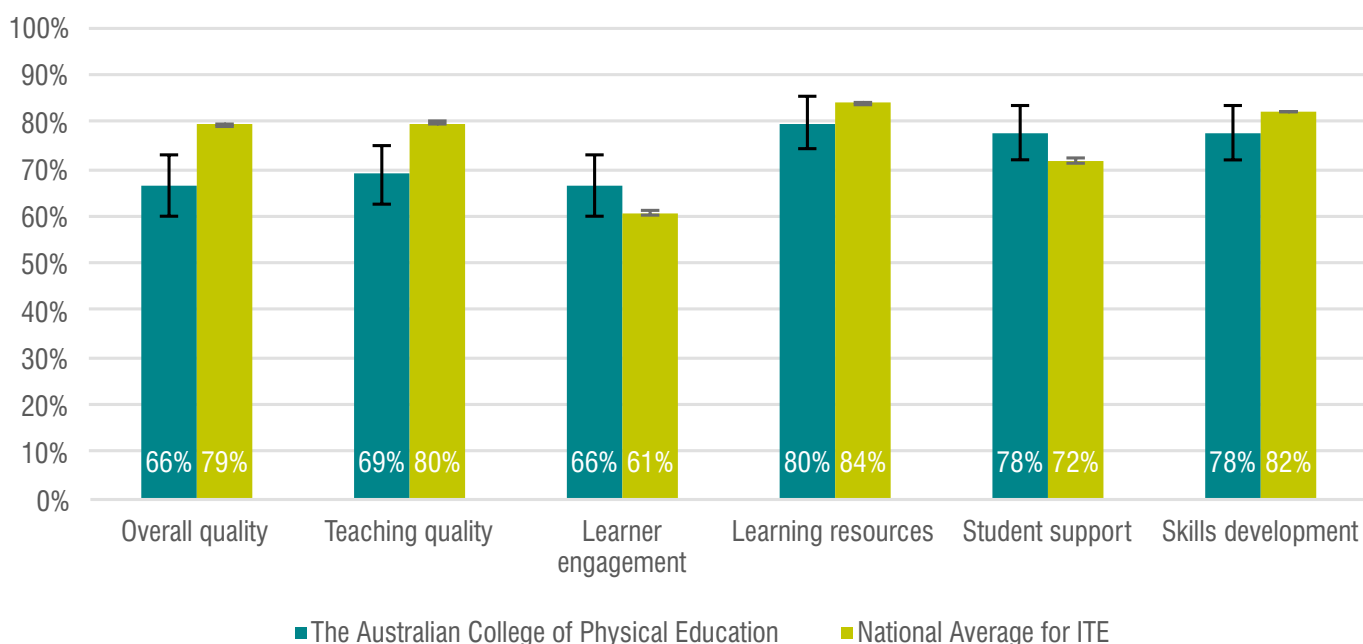
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Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey.

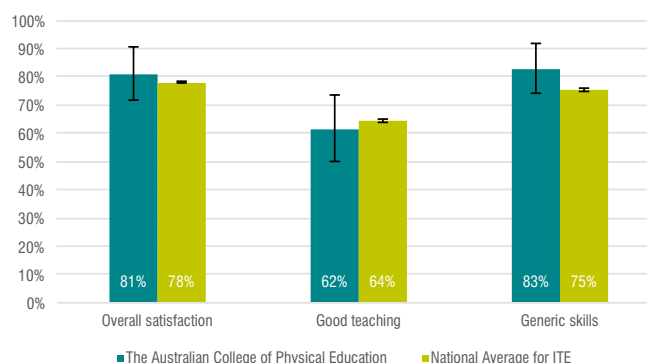
Student perceptions of ITE Course

Student Experience Survey 2015 – 2017*



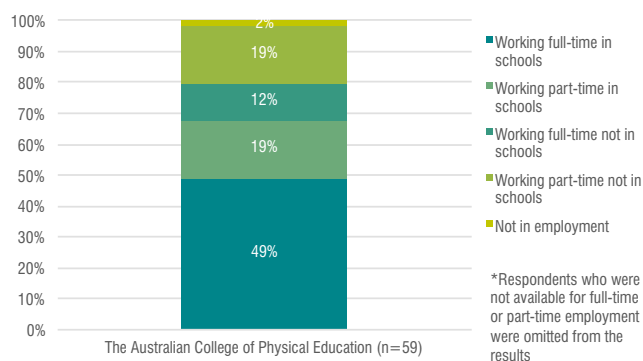
Graduate satisfaction with ITE course

Course Experience Questionnaire 2015 – 2017*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2015 – 2017* ^



*Combined average for 2015, 2016 and 2017 survey data.