

## Supervised teaching practice (STP) statement – sample statements

The following sample statements have been developed to suggest the ways in which the additional COVID-19 information might be included in the supervised teaching practice statement. The sample wording is not mandatory, and the information can be provided in a manner that best suits your awarding institution. Please refer to the [COVID-19 and 2020 study](#) webpage for the full list of evidence requirements.

The usual requirements for the supervised teaching practice statement as outlined on page 6 and 7 of our [Application Guide](#) still need to be met:

### From the Application Guide

We require an official statement from the university awarding the ITE qualification as evidence of supervised teaching practice.

The official statement must:

- be on official university letterhead
- be signed and dated by a university representative
- state the duration of the supervised teaching practice completed
- state the age range of the students taught, and
- state the school setting in which the practice was completed.

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### Examples of statements that could be added to the supervised teaching practice statement

#### ***Approved qualification modifications***

Example: Overseas ITE study occurred online during COVID-19 shutdowns and the assessment processes were modified

- Delivery of the *[insert qualification]* was impacted by COVID-19. All study units between *[date from]* and *[date to]* were delivered by remote online learning. Three of the final year subjects were modified in their content and assessment however there was no change to the learning objectives of the qualification and graduates continued to demonstrate they were eligible for registration/licensure as a teacher in *[insert Country]*. The modifications were approved by *[Name of Government or regulatory agency responsible for initial teacher education and/or tertiary education]*

Example: ITE study with an Australian university occurred online during COVID but there were no other changes to the qualification

- The *[insert qualification]* was impacted by COVID-19. Some study units during 2020 were delivered by remote online learning. There was no change to the learning objectives of the qualification and graduates continued to demonstrate they have met the Australian Graduate Teacher Standards.

Example: Overseas ITE study occurred online and the usual requirement for supervised teaching days to be completed was reduced due to COVID-19

- Delivery of the *[insert qualification]* was impacted by COVID-19. All study units between *[date from]* and *[date to]* were delivered by remote online learning. The number of supervised teaching days were reduced from the required *[insert number of days usually required to complete the qualification]* days to *[insert number of days undertaken]* days. The qualification continued to meet the learning objectives of the qualification and graduates continued to demonstrate they were eligible for registration/licensure as a teacher in *[insert Country]*. The changes to the qualification were in line with agreed modifications from the *[Name of Government or regulatory agency responsible for initial teacher education and/or tertiary education]*

Example: Australian ITE study occurred online and the usual requirement for supervised teaching days to be completed was reduced due to COVID-19

- Delivery of the *[insert qualification]* was impacted by COVID-19. All study units between *[date from]* and *[date to]* were delivered by remote online learning. The number of supervised teaching days were reduced from the required *[insert number of days usually required to complete the qualification]* days to *[insert number of days undertaken]* days. The qualification continued to meet the learning objectives of the qualification and graduates continued to demonstrate they met the Graduate Teacher Standards in Australia. The changes to the qualification were in line with agreed modifications from the *[Name of relevant teacher registration board]*

Example: Australian Early Childhood (0-5) ITE study occurred online and the usual requirement for supervised teaching days to be completed was reduced due to COVID-19

- Delivery of the *[insert qualification]* was impacted by COVID-19. All study units between *[date from]* and *[date to]* were delivered by remote online learning. The number of supervised teaching days were reduced from the required *[insert number of days usually required to complete the qualification]* days to *[insert number of days undertaken]* days. The qualification continued to meet the learning objectives. The changes to the qualification were in line with agreed modifications from the ACECQA.

Example: ITE qualification study not impacted by COVID-19

- The *[insert name of qualification]* completed by *[student name]* was not impacted by COVID-19 and all classes and subjects were conducted face to face during 2020.

## ***Location of student's study***

Example: a portion of the study during 2020 was conducted online and due to COVID-19 the student had to study outside of Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom, or the United States of America.

- [Student name] completed their 2020 study units via an online delivery. Due to travel restrictions the online study was undertaken from [insert Country e.g. China/Vietnam/Spain/Hungry etc]. All online lessons were instructed and assessed in English. Please note the following:
  - [Student name] was enrolled in [insert qualification] prior to the COVID-19 impacts and/or 1 January 2020
  - The units studied online were:
    - [Provide name and credit points for each unit of study undertaken online outside the awarding institution's country]

Example: a portion of the study during 2020 was conducted online however the student studied within Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States of America.

- [Student name] completed [insert name and credit points for each unit of study undertaken online] of their 2020 study via an online delivery while residing in [insert name of English speaking Country]. All online lessons were instructed and assessed in English.

Example: all of the 2020 study was conducted face to face within one of the six listed English speaking countries

- [Student name] completed their 2020 study fully within [insert name of English speaking Country]. All subjects were able to be delivered face to face.

## ***Supervised teaching practice***

Note: All applications must include a statement adhering to the usual requirements as outlined in pages 6 and 7 of the Application Guide. In addition, the statement must outline:

- the number of days, school setting and age range of students for the STP undertaken:
  - face to face
  - by remote teaching
  - alternative scenarios

Example: if the student experienced STP where schooling was delivered remotely

- During the STP period [student name] undertook [insert number of remote STP days] days where secondary school classes were delivered remotely.
- The remote STP required [student name] to create and deliver digital lessons to students aged 13 – 18 via digital materials including online documents, webinars and video conference. [Student name] was required to assess school student learning

and provide verbal and written feedback. [*Student name*] taught [*age range and subject matter taught*] in line with the [*insert relevant curriculum*]. The remote STP provided an opportunity to engage in managing classroom behaviour, including how students were engaging in the virtual environment. The practice teaching days were supervised and assessed by [*insert Institution name*] as part of the usual assessment process, which included observations and preparation of a teaching portfolio/written essay/presentation etc.

Example: if the student experienced alternative STP due to COVID-19

- During the STP period [*student name*] undertook [*insert number of alternative STP days*] days while secondary schools were closed and/or operating virtually.
- The alternative STP [*please provide a description of the activities undertaken for the alternative STP and how these provided an opportunity for the student to engage in classroom practice*].