

# English language proficiency

## What is the English language requirement?

An AITSL skills assessment includes an English language requirement which can be met either through a study option or with a suitable Academic IELTS Test Report Form. AITSL accepts paper-based and computer-delivered academic version tests which are conducted at IELTS test centres.

For further details please refer to the application guide and checklist for your occupation available in the [Applying for a skills assessment](#) webpage.

## Academic IELTS Option

### Can I do other language tests aside from IELTS to satisfy the English language proficiency requirement?

No. AITSL will only accept an Academic IELTS Test Report Form. We do NOT accept PTE, PEAT, ISLPR, TOEFL, Cambridge or any other form of English language test.

### Do you accept the IELTS One Skill Retake?

No, we do not currently accept the IELTS One Skill Retake. Any future changes to our requirements will be reflected in the [Applying for a skills assessment](#) webpage.

### What if I unknowingly submit an IELTS Test Report Form (TRF) that is not authentic due to the testing centre not having a partnership with the British Council or IDP Education?

As part of our standard process, all IELTS TRFs are verified by the IELTS TRF Verification Service. If we find that the test result you submitted is not authentic, we would decline to assess the application and inform the Department of Home Affairs. It is the duty of the applicant to ensure that the testing centre is legitimate. The British Council and IDP Education websites have lists of the different testing centres around the world.

### AITSL has declined to assess my application due to an IELTS Test Report Form (TRF) that is not authentic. Could I re-sit the IELTS exam and submit another TRF to proceed with my application?

No, AITSL would decline to assess the application and a three-year ban would be imposed on future applications. Where this is the case, you will be notified of this as part of the outcome letter.

## Study Option

### What type of qualifications can be considered towards meeting the study option of the English language criterion?

An AITSL skills assessment can consider qualifications that are:

- completed in any of the six listed English speaking countries that results in award of a qualification;
- of at least one year full-time study duration; and
- comparable to the educational level of an Australian bachelor degree (Australian Qualifications Framework Level 7) or higher.

Please note that to fulfil the study option of the English Language criterion (Option 1), your **total** study must equal four full years in any of the six listed English speaking countries and this study must include a recognised initial teacher education qualification. **All** components of the initial teacher education qualification including supervised teaching practice must be completed in one or more of the six countries listed.

### Can recognition of prior learning or other credit transfer arrangements impact meeting the study option?

Yes, credit transfer arrangements, recognition of prior learning or advanced standing may impact how AITSL assesses an applicant's ability to meet the study option which requires four full years of study in one of the listed countries.

### Can a PhD be considered towards the study option of the English language criterion?

AITSL will only consider a doctoral degree completed in one of the six listed English speaking countries to be a maximum of two years of full-time study towards meeting the study option of the English language criterion. Please note that the initial teacher education including the supervised teaching practice component must also have been completed in one of the six listed countries.

### Can an applicant include evidence to meet both the study and Academic IELTS options of the English language criterion?

An applicant should only include evidence for one option. However, AITSL reserves the right to ask an applicant to undertake the Academic version of the IELTS test if there is uncertainty about their level of English language proficiency.