



HALT Certification

Highly Accomplished and Lead Teacher (HALT) certification, is an Australia-wide recognised approach to support teachers to progress their careers while remaining in the classroom, where they can have the greatest impact on student learning. Being certified equips HALTs with an understanding of their own impact in leading improvements in teaching and learning within and beyond their schools.

What is national certification?

Highly Accomplished and Lead Teacher (HALT) certification demonstrates leadership and commitment to excellence in teaching. It can help teachers progress professionally and gain valuable recognition for their skills, while allowing them to continue teaching. HALT certification is a rigorous and transparent process that recognises expert teaching practice. Certification is voluntary and portable, providing teachers across Australia with a recognised way to have their expertise acknowledged at any stage of their career.

The certification process enables teachers to receive feedback on their professional practice and have their practice evaluated. Teachers who are pursuing HALT certification can gain exposure to communities of practice supporting them to further develop and grow as professionals while improving outcomes for students.

The [Australian Professional Standards for Teachers](#) underpins the certification process and supports teachers to explore and expand their professional practice at the Highly Accomplished or Lead career stages.

“Highly Accomplished and Lead Teacher certification gives you formal acknowledgement of the teaching skills you have spent so long developing and perfecting. That’s one of the things that drew me towards it.”

Highly Accomplished Teacher – Primary & Secondary

How do I get certified?

HALT certification is available in all states and territories, with access depending on the systems and sectors where a certifying authority is in place. To find out if certification is available in your context, contact the certifying authority in your state or territory.

They will be able to provide you with details specific to your circumstances including:

- timeframes for the application process
- costs involved
- support available to applicants.

Click [here](#) to find your certifying authority.

Assessment of Highly Accomplished or Lead practice

Certification assessment is made against the Highly Accomplished or Lead career stages of the Australian Professional Standards for Teachers (Teacher Standards). The achievement of certification is based on multiple sources of evidence against the Teacher Standards.

Assessment is an 'on-balance' judgement made by the certifying authority of demonstrated achievement of each of the 7 Teacher Standards. This means that the judgement is made after considering all the relevant evidence provided and involves weighing different aspects and making a judgement based on the overall assessment rather than focusing on a single factor.

Click [here](#) to find out more about the Framework for the Certification of Highly Accomplished and Lead Teachers.

Highly Accomplished and Lead Teacher Network

Once certified Highly Accomplished and Lead teachers are invited to join the HALT Network. The Halt Network is a forum that brings nationally certified Highly Accomplished or Lead teachers together to develop expertise with like-minded colleagues from across Australia and work together, sharing collective expertise with the broader profession.

Click [here](#) to find more about the HALT Network.

By pursuing Highly Accomplished and Lead Teacher accreditation, you're widening your sphere of influence and having a stronger, more positive impact on all students around you, which is the ultimate goal. Through this, you have the opportunity to influence other educators and strengthen the teaching profession."

Highly Accomplished Teacher – Primary & Secondary

Certification

A snapshot of

National certification of Highly Accomplished and Lead Teachers (HALTs) in 2024

National teacher certification is a voluntary initiative that supports teachers to explore and reflect on their practice at the Highly Accomplished and Lead career stage of the Australian Professional Standards for Teachers. HALTs lead from the classroom to improve student outcomes and impact the practice of colleagues.

10

Certifying Authorities

ACT Teacher Quality Institute
Association of Independent Schools of WA
Independent Schools Queensland
Independent Schools Victoria
Melbourne Archdiocese Catholic Schools
NSW Education Standards Authority
Queensland College of Teachers
South Australian Teacher Certification Committee
Teacher Registration Board of the NT
Teachers Registration Board Tasmania

274

Nationally certified teachers in 2024

Highly Accomplished teachers 182
Lead teachers 92
274

Join the growing number of HALTs across Australia



1684

Nationally certified teachers since 2012

Highly Accomplished teachers 1157
Lead teachers 527
Government 1005
Catholic 302
Independent 377

aitsl Australian Institute for Teaching and School Leadership Limited

