

# Teaching and pedagogy

Teaching and pedagogy in Australia emphasise evidence-based practices to enhance student learning outcomes. The approach integrates effective pedagogical strategies, classroom management, and cultural responsiveness to cater to diverse learners. By focusing on continuous professional development, Australian teachers strive to create engaging and intellectually challenging learning environments.

## Curriculum

The curriculum defines what students should learn and the sequence of knowledge and skills across the years of schooling. Teachers need to demonstrate knowledge and understanding of the concepts, substance, and structure of the content in the subject area they are employed in. Regardless of year level or subject, the [Australian Curriculum](#) is integrated to include cross-curriculum areas in all subjects. This means that as a teacher, you are expected to know strategies for teaching literacy, numeracy and Aboriginal and Torres Strait Islander histories and cultures in all subject areas, including science, physical education, and the arts.



### Australian Curriculum, Assessment and Reporting Authority

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority with a vision to inspire improvement in the learning of all young Australians through world-class curriculum, assessment and reporting. ACARA are the authoritative source of advice on, and delivery of, national curriculum, assessment and reporting for all Australian education ministers, with international recognition of its work.

The [Australian Curriculum](#) can be used flexibly by schools, according to jurisdictional and system policies, to develop programs that meet the educational needs of their students and that extend and challenge them. Schools implement the Australian Curriculum in ways that value teachers' professional knowledge, reflect local contexts and consider individual students' family, cultural and community backgrounds.

Teachers use the most up-to-date national, state or territory curriculum to organise content into an effective learning and teaching sequence, both independently and as part of a team. Diagnostic, formative, and summative assessment data will be used, along with knowledge of student learning, to adapt lesson content and plan for effective teaching. Ongoing evaluation of teaching programs and teaching strategies implemented in the classroom is crucial to improving student learning, and discussions with teaching teams will help highlight adjustments to be made in future lesson creation.



## Curriculum, assessment and reporting in your state or territory

State and territory curriculum and school authorities are responsible for the implementation of the Australian Curriculum in their schools, in line with system and jurisdictional policies and requirements. The implementation of the Australian Curriculum is a collaborative effort involving state and territory curriculum and school authorities.

For further information on how the Australian Curriculum is utilised by the Australian states, territories, systems and sectors, click on the relevant link below for your jurisdiction.

<a href="#">Victoria</a>	<a href="#">Tasmania</a>
<a href="#">South Australia</a>	<a href="#">Northern Territory</a>
<a href="#">Australian Capital Territory</a>	<a href="#">New South Wales</a>
<a href="#">Queensland</a>	<a href="#">Western Australia</a>

## Pedagogy

Pedagogy is a term which refers to the methodology and process of how teachers approach teaching and learning using evidence-based strategies and techniques. As a migrant teacher, it is important to note that each education setting in Australia can hold different views on pedagogy. Make sure you are aware of your school or setting's instructional model and its pedagogical practices. There is a wide range of evidence-based teaching strategies to access in Australia. It is expected that teachers select the appropriate approach for individual students, at the right time, for each lesson to be its most effective.



### Australian Education Research Organisation

The Australian Education Research Organisation (AERO) is an independent education evidence body in Australia. The research-based resources are designed for teachers and school leaders to support learning outcomes for Australian students. In their collection, teachers can access [practice guides, videos and practice resources](#) for free.

## Reflection questions

Use this as a checklist for staying across teaching and pedagogy in Australian classrooms:

- What pedagogies and instructional models do the school use to deliver the curriculum?
- What should your weekly class timetable look like? Who makes decisions regarding the timetable?
- Who can you ask for support with lesson planning? What is the process for lesson planning? What is the expected level of detail? How should it be recorded or evidenced?
- Are you part of a [professional learning community](#)?
- How will you know if you are meeting school and student expectations?
- Will you have a teaching mentor? Could you be assigned one?

