

Leading the management of the school

What is it?

School leaders using a range of technologies effectively and efficiently to manage the schools resources and staffing. High-impact school leaders seek to build a successful school through effective collaboration with school boards, systems (where applicable), parents and others. They do this through providing an effective and safe learning environment as well as value for money.

Why leading the management of the school?

Enables all stakeholders to work together to accomplish the vision and aims of the school.

Ensures structures within the school support teaching and maximise impact on student learning.

Embodies the power of education to make a difference to the lives of individuals and to society, now and in the future.

Leading the management of the school is most effective when:



- Leadership is distributed and collaborative.
- Professional relationships and structures are established and maintained.
- Management procedures are fully understood by staff who take collective responsibility for the smooth and efficient running of the school.
- Development of management and leadership skills, including business and strategic acumen, is a focus.
- The school is structured to develop and support teaching that maximises impact on student learning.

What does high-impact practice look like?

Establishing an environment that provides opportunities for all staff to learn and improve together.

Continually striving to understand and improve impact.

Applying knowledge and understanding of leadership, and management concepts and practice.

Best practice and use of resources is shared with other schools and education networks.

Appropriate delegation of tasks to members of staff and the monitoring of accountabilities.

Things to consider:

- School leaders need to make time to review and improve plans regularly so the school's vision can be realised.
- School leaders need to identify trends and influences that will have an impact upon the management of the school and plan for them.

Where can I find out more:

[Leading for impact video case studies](#)

[Leading for impact: Australian guidelines for school leadership development](#)

[Australian Professional Standard for Principals and the Leadership Profiles](#)

[Leading for impact reflection tools](#)

[The complete suite of associated 'What is guides'](#)

The above can be found on the AITSL website.