

# Leading teaching and learning

## What is it?

School leaders using their educational expertise and management skills to focus the efforts of everyone in the school on improving the quality and impact of teaching and learning. Regardless of the setting, high-impact school leaders know that teachers need the expertise to understand how their students learn and how to help them make the next steps in their learning.

## Why leading teaching and learning?

- Focuses primarily on improving teaching quality to have the greatest impact on student outcomes.
- Improves the progress and achievement of students.
- Supports active engagement and strong student voice.
- Encourages a culture of professional learning and growth.
- Promotes collaborative planning, review and evaluation.
- Enables participation in both formal and informal teacher learning and development.

### Leading teaching and learning is most effective when:

- There is a responsive and supportive environment to protect time for teaching and learning.
- Teachers work with others to develop and share their expertise.
- Leaders engage in research whilst keeping up-to-date with current developments in pedagogy and curriculum, and encourage others to do the same.
- The focus is on developing enthusiastic and independent learners committed to lifelong learning.

## What does high-impact practice look like?

Engaging with other schools and organisations to share and improve practice and encourage innovation.	Establishing goals and expectations while involving staff and others in the process.	Creating the conditions for others to understand their impact on student outcomes and to continually improve their teaching practices.	Ensuring strategic allocation of resources to make teaching goals a priority.
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### Things to consider:

- Learning experiences that focus on acquiring knowledge must be balanced with opportunities to translate that knowledge into practice.
- Formalised activities are evaluated for impact and findings are used to inform decision-making and future strategic direction.

### Where can I find out more:

- [Leading for impact video case studies](#)
- [Leading for impact: Australian guidelines for school leadership development](#)
- [Australian Professional Standard for Principals and the Leadership Profiles](#)
- [Leading for impact reflection tools](#)
- [The complete suite of associated 'What is guides'](#)

The above can be found on the AITSL website.