

## Roles in relation to Program Standard 1.2

Stakeholder	Program Standard 1.2	TPA grant program	TPA National Expert Panel
<b>AITSL</b>	Support TRAs, trained panellists and ITE providers to understand and meet Program Standard 1.2	<p>Establish grant program</p> <p>Ensure funded consortia develop high quality TPAs that are ready for implementation in 2018</p> <p>Work with consortia partners to support TPAs being made available at the conclusion of the project</p> <p>Work with consortia partners to ensure TPAs can be made available to all ITE providers on reasonable terms at the conclusion of the project</p>	Establish and operate the TPA National Expert Panel
<b>ITE Providers</b>	Meet the requirements of Program Standard 1.2	Work with consortium partners - if involved in the TPA grant program	Consider seeking advice from the TPA National Expert Panel when developing a TPA
<b>Teacher Regulatory Authorities (TRAs)</b>	<p>Support ITE providers to understand Program Standard 1.2</p> <p>Assess evidence against Program Standard 1.2 as part of the accreditation process (accreditation panels)</p>	<p>Work with their ITE providers who might be involved in the consortia</p> <p>Consider advice from the TPA National Expert Panel</p>	Consider seeking advice from the TPA National Expert Panel to support accreditation decisions
<b>TPA National Expert Panel</b>	Provide advice to TRAs and ITE providers on Program Standard 1.2	<p>Assess TPAs developed through the grant program</p> <p>Provide advice to AITSL and TRAs on the assessment of the TPAs</p>	N/A