



PEER PARTNERSHIP REPORT

Peer Partnership Team

Teacher:

Teacher:

Report by:

PART 1 SEMESTER 1 LESSON OBSERVATION

Date of Pre Observation Meeting:	
Date of Lesson Observation:	Lesson/Period:
Class/Subject:	Year Level:
Date of Post Observation Meeting:	

INTENTION OR FOCUS OF THE LESSON

Identify any aspects of your colleague's professional practice which you feel you may explore in your own teaching.

SEMESTER 1 LESSON PRESENTATION

Date of Pre Observation Meeting:	
Date of Lesson:	Lesson/Period:
Class/Subject:	Year Level:
Was a Student Survey administered?	
Date of Post Observation Meeting:	

INTENTION OR FOCUS OF THE LESSON

Comment on the success of the lesson intention and the learning outcomes for students.

PART 2

SEMESTER 2 LESSON OBSERVATION

Date of Pre Observation Meeting:	
Date of Lesson Observation:	Lesson/Period:
Class/Subject:	Year Level:
Date of Post Observation Meeting:	

INTENTION OR FOCUS OF THE LESSON

Please identify any aspects of your colleague's professional practice which you feel you may explore in your own teaching.

SEMESTER 2 LESSON PRESENTATION

Date of Pre Observation Meeting:	
Date of Lesson:	Lesson/Period:
Class/Subject:	Year Level:
Was a Student Survey administered?	
Date of Post Observation Meeting:	

INTENTION OR FOCUS OF THE LESSON

Comment on the success of the lesson intention and the learning outcomes for students.

PART 3

THE PEER PARTNERSHIP PROCESS REFLECTION

What was the most beneficial aspect of the Peer Partnership Process?
Have you found the Peer Partnership to be a rewarding experience?
Do you have a suggestion as to how the School can further support or extend Peer Partnerships?

PLEASE NOTE

Teachers should present this document on or before the Annual Professional Review interview with the Officer for Professional Learning. Although not compulsory, you are welcome to also present additional documentation such as the Lesson Observation documents, student survey samples and/or results, planning documents, etc.